



Reading

You are going to read an article in which four teenagers talk about their favourite TV series. For questions 1-10, choose from the teenagers (A-D). The teenagers may be chosen more than once.

Which teenager

- made a career choice influenced by a TV series?
- started a hobby because of a TV series?
- heard about a TV series from a relative?
- enjoys watching the characters develop?
- doesn't watch a whole episode each time?
- watched all the episodes of a season with their friends?
- is watching a TV series for the second time?
- appreciates their friends more because of a TV series?
- overcame a personal problem with the help of a TV series?
- watches a TV series in which the episodes are not connected?

TV for Teens

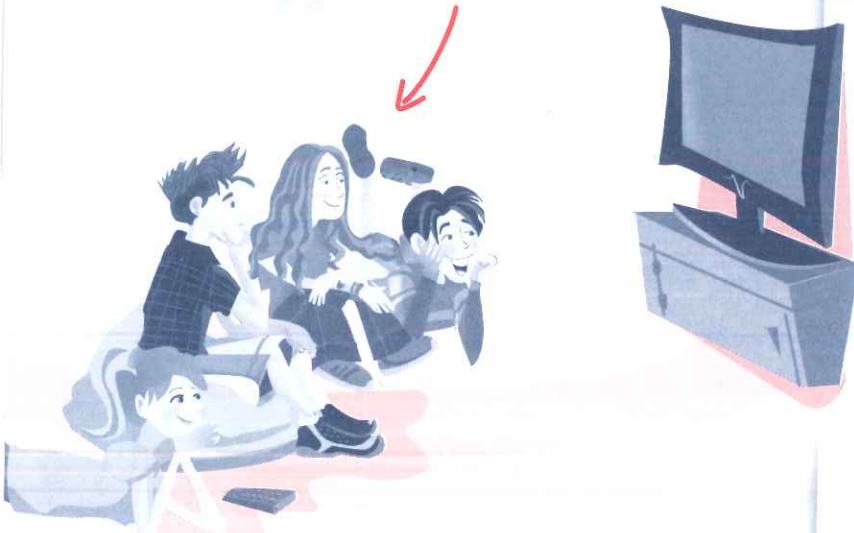
A CASEY

I'm hooked on a series about a group of teenagers who are about the same age as me. They get into all sorts of trouble but they basically end up saving the world! The third season came out last week and because so many of my mates love the series, I persuaded my mum to let us get together at our house to watch the whole season in one go. We even dressed up as the characters! We're going to try to get my whole class involved when the fourth season comes out next year. What I like about it is how we follow the kids as they grow up throughout the series. They basically go through all the problems of becoming a teenager, like falling in love, and feeling jealous and stuff, all while fighting monsters from other dimensions! I can't wait for the next season to come out!

B DUSTIN

My favourite series is a type of Japanese animation – anime. The show is about a guy who wants to be a successful volleyball player but isn't tall enough. He draws inspiration from his volleyball idol Little Giant and develops a jumping technique to make up for his lack of height. I'm a bit shorter than my mates and that was always an issue for me, but watching this series helped me get over it. The funny thing is, I wasn't really into volleyball before, but I even joined a team after watching the first season! Not many of my friends appreciate anime, so I only had my cousin to watch it with. He was the one who got me into it. We didn't watch the whole season at once, like most people do these days, because we wanted to stretch it out a bit more. Before the next season is released, I'm planning on watching the first season all over again!

Let's binge together!





C AARON

I watch a series about a group of teenagers growing up in the 80s. They are always doing crazy things and bothering each other, but they're the best of friends. They stopped making the series ages ago, so unfortunately there are no new seasons to look forward to. But it's so good that I'm going through it again with my parents! I recommended it to them because I knew they would love the fact that it is set in the 80s, which is when they were teens. It's interesting to find out about how teenagers lived back then. The show also makes you realize that no matter which generation you belong to, friends stick together and will always be there for each other! It's made me value my mates even more.

D SARAH

My friend recommended a new crime series to me because she knows all about my obsession with crimes. I've always had this hobby, if you can call it that! After getting hooked on this series, I realized that's what I want to do for a living: investigate crimes. Each episode tells a different story, which is good because you don't need to watch them in any particular order. I have a funny way of watching the episodes, though. I watch the first half and gather all the evidence and clues. Then I wait till the next day to watch the rest, when they reveal who committed the crime. That gives me time to do my own detective work! The problem is when they show unsolved cases – I just can't handle it because I need to know who committed the crime!

Vocabulary Words from the Reading

1 Complete the sentences. Use the words given.

1. stood / gone

Emily and Laura were good friends at school, but now they have **their separate ways**.

Tom's friendship with Luke has really **the test of time**; they've been best friends for 30 years!

2. place / look

I know I've seen that man somewhere before, but I just can't **him**.

Leo decided to **through** a magazine while he was waiting to get his hair cut.

3. relate / identify

I usually enjoy songs more if I can **with** the lyrics in some way.

Teenagers love this book as they can really **to** the main character.

4. deeply / never

Oliver is so funny – he **fails to** make me laugh when we go out together.

Everyone in the audience was **moved** by the end of the play.

5. location / time

One of the actors from my drama club **hit the big** soon after he moved to Hollywood.

A lot of music videos are filmed **on** in London every year now!

2 Circle the correct answer.

Millie Bobby Brown



Millie Bobby Brown is best known for playing Eleven in the popular Netflix series *Stranger Things*. When the series first came out, everyone was (1) **struck by** / **held onto** the 12-year-old's performance – it was obvious from the first episode that she had (2) **exceptional** / **relevant** talent as an actress. Millie's character, Eleven, is a mysterious child who three boys (3) **protest** / **encounter** in the woods while looking for a friend who has disappeared in a (4) **peculiar** / **catchy** way. It soon becomes clear that there is some kind of (5) **link** / **contribution** between Eleven and the strange events happening in their town. Millie Bobby Brown has won (6) **precise** / **numerous** awards for her performance in *Stranger Things* and playing this character definitely helped (7) **launch** / **form** her career.

3 Complete the sentences. Write the correct form of the word in colour.

- You can **select** a book from the large **selection** in the shop.
- The athlete's **failed** attempt to break the record made him feel like a
- Jason is **determined** to become an actor one day, but success requires talent as well as
- I was **impressed** by the acting in the school play; there were a number of performances.
- It was easy to **prove** that Luke stole the money. The CCTV video provided that he was the thief.

Grammar Present Simple, Present Continuous, Stative verbs

1 Complete the sentences. Use Present Simple or Present Continuous, active or passive.

- Lucy and Megan **are travelling** (travel) around Spain next summer. They want to stay in hotels that **don't cost** (not cost) too much.
- A new theme park (build) just outside town at the moment. I (hear) it will have some really exciting rides.
- Julia's new bracelet (look) really expensive, but it (not make) of gold.
- (Jade / take) a cookery class this year? This pasta dish of hers (taste) really good.
- I (not think) we have to get up early tomorrow. The flight (not leave) until 12.00.
- Visitors to the national park (tell) not to get close to the wildlife, but people (forever / try) to take selfies near the animals.
- Some of Steven Spielberg's films (show) on TV this week. Many people (consider) him to be one of the most important directors of all time.

2 Circle the correct answer.



The Drama Club

As you all know, our school (1) **puts / is putting** on a play at the end of every year. This time, we (2) **think / are thinking** of doing a musical for a change, but we haven't decided which one. (3) **Does anyone have / Is anyone having** any suggestions?

Comments:

Joe 6 min ago REPLY
 What about *The Lion King*? Everyone who (4) **sees / is seeing** it just loves it. Of course, the animal masks that the actors usually (5) **wear / are wearing** might be difficult to make, but we (6) **aren't needed / don't need** to have them ready till June, so there's plenty of time.

Mel 23 min ago REPLY
 For me, *Matilda* (7) **appears / is appearing** to be the perfect choice. It (8) **is telling / tells** the story of a girl who has special powers which she (9) **uses / is using** to get rid of Miss Trunchbull, an extremely cruel teacher at her school. Even if we don't put on *Matilda*, I'd love to be in the musical. When are the auditions (10) **held / being held**?

Vocabulary Expansion

1 BINOMIALS Match.

- Fortunately, the search and rescue team found the children **alive and**
- Lily's essay was excellent but there were some spelling mistakes **here and**
- Before making an important decision, you should consider all of the **pros and**
- While George was studying in London, he experienced some **ups and**
- You don't see many phone boxes in this **day and**
 - downs.**
 - well.**
 - there.**
 - age.**
 - cons.**

2 Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words, including the word given.

1. You shouldn't throw your comic book collection away. **HOLD**
You should your comic book collection.
2. I'm going to the airport to say goodbye to my cousins tomorrow morning. **SEE**
I'm going to the airport to tomorrow morning.
3. The company is releasing a new video game just before Christmas. **BEING**
A new video game just before Christmas.
4. Hannah always cries when she tells this story. **FAILS**
This story make Hannah cry.
5. When Lea goes to the cinema, she usually eats popcorn during the film. **WHILE**
When Lea goes to the cinema, she usually eats popcorn the film.
6. This area attracts many people because of its natural beauty. **DRAWN**
Many people this area because of its natural beauty.

3 Read the text below and think of the word which best fits each gap. Use only one word in each gap.

The Palm Dog Awards

Every May, people gather in the South of France for the Cannes Film Festival. Actors, directors and other celebrities come from far (1) wide to attend the event. At the festival, several important awards (2) presented, including the Palme d'Or, the prize for the best film. Towards the end of the festival each year, an award called the Palm Dog is also given out. Have you ever heard (3) this? It goes to the dog which has given the best performance in a film that year and it (4) generally considered to be a sign that the animal has hit (5) big time! This prize – a leather and gold collar – was first presented in 2001 after it occurred (6) journalist Toby Rose that dogs deserve recognition for their acting skills too. While film audiences might not be able to identify (7) the characters played by dogs, these animals can still make an important contribution to a film's success. Haven't you ever been struck (8) how well some animals can act?



Words from the Skills

Complete the dialogues. Use the words given.

1. atmosphere • only • choice • check

"The new fish restaurant in town is amazing! The food's **not** (1) delicious, **but also** quite cheap. They've created a really friendly (2) too. Why don't you (3) **it out**?"
"I might, but **given the** (4), I'd prefer to go to a burger place."

2. appeals • steps • way • great

"What's really (1) **about** living in this area **is that** the countryside is so beautiful. It's not surprising it (2) to so many tourists, especially those that enjoy walking."
"I went for a walk with Dan last weekend. The weather was great when we set off, but as we were **making our** (3) **through** the valley, it started raining heavily. Fortunately, Dan is always **a few** (4) **ahead** and had brought along umbrellas for both of us!"

3. whether • role • play • makes

"Some of the characters I play in the drama club are quite challenging. Last week, I had to **take on the** (1) of an old woman!"
"I really enjoy all the acting games and I always (2) **along** with whatever we're asked to do."
"**For me, what** (3) **it special is that** everyone's so friendly. Nobody really cares (4) you are talented **or not**!"

Writing An Article

Prepare for Your Task

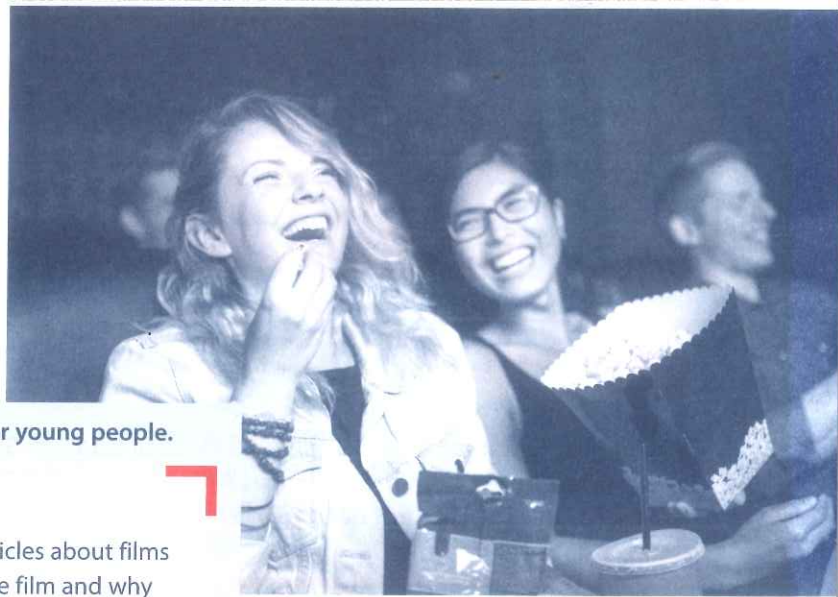
- 1 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

Articles wanted!

Do you have a favourite film? We are looking for articles about films our teenage readers like. Tell us about your favourite film and why you like it. What does it mean to you?

The best articles will appear in next month's magazine.



Comedies are my favourite!

1. What will your article be about?
2. What three things should you write about? Underline the answers in the task.

2 BRAINSTORMING IDEAS Answer the questions.

1. What's your favourite film?
2. What kind of film is it?
 - It's a *comedy / thriller / drama*. It's a(n) *science fiction / animated / action / adventure* film.
3. What happens in it? Complete these sentences.
 - It takes place in
 - It tells the story of
4. Why do you like the film? Circle the words you could use in your article. Then add some ideas of your own.
 - It's *exciting / full of action / funny / romantic / deeply moving* /
 - It *always makes me laugh / never fails to make me cry / has an important message* /
5. What does this film mean to you? Tick the ideas that you want to use in your article. Then add one of your own.
 - It reminds me of the first time my friends and I went to the cinema without our parents.
 - As a teenager, I can relate to the main character.
 - I used to watch it as a young child whenever I visited my grandparents.
 -

3 EMPHASIZING YOUR IDEAS Match.

- | | |
|--|--|
| 1. This film is not only funny, | a. is that it's so realistic. |
| 2. What's really great about this film | b. but also sad in places. |
| 3. For me, what makes this film so special | c. that the actors are all so young. |
| 4. I think it's terrific | d. is that I can identify with the characters. |

Your Task

- 4 Read the task in Exercise 1 again and write your article in 140-190 words. Use Exercises 2 and 3 and the plan on page 15 of your Student's Book to help you.

