

# Welcome

Hi, I'm **MYLA**! I'm helping my parents right now. They're opening a museum! They want to open it after the holiday, but there's a lot of work to do! Maybe **LUKE** can help me. Luke's my best friend. We had lots of adventures together last year. I'll send him a message, but ... where's my phone?



1 Read the sentences and decide if they are T (True) or F (False). Circle the correct letter and find out where Myla's phone is.

	T	F
1. The museum is ready to open.	S	D
2. Myla wants Luke to come over.	R	I
3. Luke and Myla are best friends.	S	M
4. Myla did many activities with Luke last year.	A	L
5. Myla needs her phone because she wants to call Luke.	E	U

Myla's phone is

U N \_ \_ E \_ \_ T H E \_ \_ T \_ \_ E  
 1 2 3 4 5

## DO YOU REMEMBER?

### VOCABULARY

2a Match the words below to Luke and Myla's photos (A-C).

- |                                |                                 |                                 |  |                                  |                                   |                                     |
|--------------------------------|---------------------------------|---------------------------------|--|----------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> towel | <input type="checkbox"/> plate  | <input type="checkbox"/> waiter | <input type="checkbox"/> traffic light | <input type="checkbox"/> bottle  | <input type="checkbox"/> uniform  | <input type="checkbox"/> mask       |
| <input type="checkbox"/> vase  | <input type="checkbox"/> butter | <input type="checkbox"/> thief  | <input type="checkbox"/> sunglasses    | <input type="checkbox"/> seagull | <input type="checkbox"/> painting | <input type="checkbox"/> headphones |
| <input type="checkbox"/> boat  | <input type="checkbox"/> driver | <input type="checkbox"/> salt   | <input type="checkbox"/> dinner        | <input type="checkbox"/> candle  | <input type="checkbox"/> customer | <input type="checkbox"/> board game |



COOL SELFIES!

**2b** In which picture (A, B or C) is someone ... ?

- |  |   |
|--|---|
| <input type="checkbox"/> taking an order   | <input type="checkbox"/> choosing         |
| <input type="checkbox"/> digging           | <input type="checkbox"/> carrying         |
| <input type="checkbox"/> waiting           | <input type="checkbox"/> shouting         |
| <input type="checkbox"/> stealing          | <input type="checkbox"/> having a meal    |
| <input type="checkbox"/> having a barbecue | <input type="checkbox"/> going for a swim |

**3** Circle the correct words.

- I eat my soup with a **fork** / spoon / knife.
- This game doesn't **invite** / leave / take long to learn.
- We're going to the beach so you should wear **hiking boots** / flip flops / slippers.
- Max always gets lots of presents for his birthday. He's **beautiful** / healthy / lucky!
- I don't know what ice cream to have. I can't **explain** / check / decide!
- At school, we learn about computers in **IT** / PE / art class.
- Most people wear **pyjamas** / shorts / blankets to bed.
- Can you please say that again? I didn't **taste** / hear / smell you.
- Carrots are the only **noodles** / vegetables / sausages I like.
- My brother likes lots of **cheese** / jam / flour on his pizza.

**4** Write *have*, *get* or *go*. Then add one more word to each group. Use the words below.

better • bowling • a break

- ..... a look / a shower / a bath / .....
- ..... dressed / married / ready / .....
- ..... sightseeing / surfing / for a walk / .....

**5 EXPRESSIONS** Circle the correct words.

- Alexa:** Hi, Fred! This is my cousin Chris.  
**Fred:** Hi, Chris. (1) **Pleased to meet you!** / **What's the matter?**  
**Chris:** (2) **It's no good** / **It's nice to meet you** too!  
**Alexa:** We're going to the park tomorrow. (3) **Would you like** / **If you like** to come with us?  
**Fred:** (4) **You see** / **You mean** the big park near your house?  
**Alexa:** Yes. We can take food and have a picnic there.  
**Fred:** (5) **I don't believe it!** / **Sure!** I'll bring sandwiches and fruit. (6) **Shall** / **Such** I bring drinks too?  
**Alexa:** No, we'll bring drinks. (7) **See you soon!** / **You're welcome!**  
**Fred:** Great. Bye!

**GRAMMAR**

**6** Complete the clues using the correct form of the verbs given. Then match the words below (a-i) to the clues (1-9).

- |             |               |                        |
|-------------|---------------|------------------------|
| a. pancakes | d. card games | g. cage                |
| b. camera   | e. bell       | h. station             |
| c. bracelet | f. the USA    | i. chicken and noodles |

- Dan ..... (**play**) these every day during break time.
- Sue ..... (**clean**) this for her hamster now.
- We ..... (**not eat**) these for breakfast for weeks!
- I ..... (**order**) it last night at the restaurant.
- We ..... (**watch**) TV last night when it rang.
- I got it for my birthday but I ..... (**not wear**) it yet.
- By the time we arrived there, the train ..... (**leave**).
- We ..... (**fly**) there tomorrow at 7 am!
- Rina loves to take photos so she ..... (**probably take**) this on holiday.



Hooray! The holiday weekend is here. No school for three days! That means I can spend three days playing video games! Maybe my friend Myla will join me. Things are always more fun when she's around. Oh, look! She's sending me a message right now ...



1

Myla

Hi, Luke! You won't believe it! I'm in London with my parents. They've bought an old building and they are going to turn it into a museum. It's quite a mess and there's a lot of work to do. Do you want to come and help us for the weekend? I'll send you the address. 😊



A museum? Wow, that's amazing! Myla's parents are explorers and they always bring back unusual things from their trips around the world. They've got lots of strange collections in their house, so a museum is a great place to put them! Hey, Mum! Can I go to London for the weekend?

Sure, Luke. I'll drive you there a bit later.



2



MEEOW!

There's a cat on the road!

**Luke:** I can't wait to drive a car one day, Mum. I love go-kart racing. I go round the track really fast and I'm good at it.  
**Mum:** Well, Luke, driving isn't all about going fast! You have to be very careful too ...

**WATCH OUT!!**

3

Oh, wow! I'm in a racing car! Hi! Who are you?

I'm Maria Teresa de Filippis.



**Luke:** This is so cool!! Are we in a race?  
**Maria:** Yes – the 1958 Grand Prix! It's the most famous car race in the world.  
**Luke:** Wow! I didn't know women drove in car races.  
**Maria:** Well, I do! And I'm going to win this race.

**ZOOM...**

## ABOUT THE TEXT

### 1 Write T (True), F (False) or DK (Don't Know).

1. Myla's parents own an old building.
2. The museum is opening next week.
3. Myla's parents want to put their unusual things in their house.
4. Luke is looking forward to going go-kart racing one day.
5. The Grand Prix is a famous car race.

## WORKING WITH WORDS

### 2 Circle the correct words. Then talk to a partner.

1. My **building** / **address** is 10 Main Street, London. What's yours?
2. I want to **drive** / **join** a new club this year. What about you?
3. I like to **spend time** / **turn into** with my friends at the weekend. What about you?
4. In PE class, we run on the school **race** / **track**. What do you do?
5. I'm doing a project about sea animals. What **work** / **collection** are you doing at school today?

## GRAMMAR

### Present Simple

I **go** to art club twice a week.  
She **doesn't go** to art club on Thursdays.  
**Do you go** to a club every week?

### Present Continuous

We're **playing** video games right now.  
I'm **going** to football club this year. (*action still happening*)  
**Are you coming** to my house tonight? (*future plans*)

*Stative verbs such as believe, hate, hear, like, love, know, need, think, understand and want are usually used in the Present Simple, not the Present Continuous.*

I **like** stories.

### 3 Complete. Use Present Simple or Present Continuous.

Hi, everyone! I'm at the go-kart racing track! I

- (1) ..... (**come**) here every Monday for a lesson, so I (2) ..... (**know**) all the teachers. But today is Saturday and there's a big race at the track. My friends (3) ..... (**race**) at the moment. They (4) ..... (**go**) round a corner now. Look! Jim (5) ..... (**drive**) really fast. I (6) ..... (**think**) he'll win this race.

**YEAH!**



## play | go | do

We use:

**play** for team sports and games → *play football*

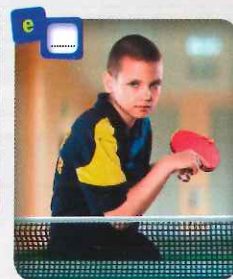
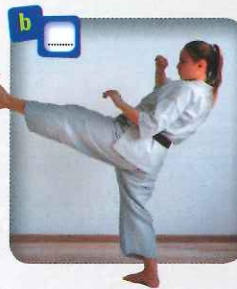
**go** for sports that end in -ing → *go swimming*

**do** for non-team activities → *do judo*

## MORE WORDS & SPEAKING

### 4a Add play, go or do to the hobbies below. Then match.

1.  taekwondo
2.  gymnastics
3.  volleyball
4.  sailing
5.  table tennis
6.  ice skating



### 4b Can you think of any other hobbies that are popular? Write them below.

Many people ...

play ..... do .....

go .....

### 5 Read the dialogue with a partner and change the words in colour.

- A** What sports do you do?  
**B** I **go swimming** and I **play tennis**.  
**A** When do you usually do them?  
**B** I **play tennis every Tuesday** and I **go swimming when I've got some free time**.  
**A** Do you do any of them with a friend?  
**B** Yes, I **play tennis with my friend, Sue**.  
I **sometimes go swimming with my friend, John**.



It's 1958 and I'm in the Grand Prix car race. Wow, this is so exciting!

1

**Luke:** This is amazing! I can't believe we're going so fast.

**Maria:** Yes, I love it! I rode horses when I was young and my brothers all said, "You'll never win a race, Maria. Girls are too slow." But they were wrong. I started racing cars and practised hard. It was my goal to race in the Grand Prix one day. And look ... here I am!

**Luke:** Well, I think you're a great driver and I really like your car. What is it?

**Maria:** It's a Maserati. It's Italian – like me! Now hold on, I'm not going to let this guy pass me.

Oh, no! Get us out of here, Maria!

Who is that woman? I'm going to push her off the track ...

2



Where are we, Mum?

We're at the museum. Come on, Luke! Let's go inside and find Myla.

MUSEUM



Hi, Myla!

Hi, Luke!

3

**Luke:** Wow, this place is huge!

**Myla:** I know. My parents have put all their collections here but there's not enough to fill the whole museum so we need to find more things. Luke, why are you holding a helmet?

**Luke:** Oh, you won't believe this! We were driving in the car when we saw a cat on the road. And then suddenly, I was on an adventure! I was in the Grand Prix in 1958 with a woman called Maria Teresa de Filippis.

**Myla:** Who's she? Let's look her up ... wow! Do you know who you met? She was the first woman to race in Formula One!

**Luke:** Wow! And this is a real Formula One racing helmet. Hey, I've got an idea – maybe you could have a room in the museum about the history of sport.

**Myla:** Yes! That would be really cool! I think my dad has got an old skateboard somewhere from the 1950s. We can put that in the room too.

**Luke:** Great!

## MORE WORDS, SPEAKING & WRITING

### ABOUT THE TEXT

#### 1 Answer the questions.

1. What sport did Maria used to do when she was young?
2. What was Maria's goal?
3. What country is Maria from?
4. Why does Myla want to find more things to put in the museum?
5. What does Myla find out about Maria de Filippis?

21c



What two things are the kids going to put in the History of Sport room?

### WORKING WITH WORDS

#### 2 Complete. Use words from the text.

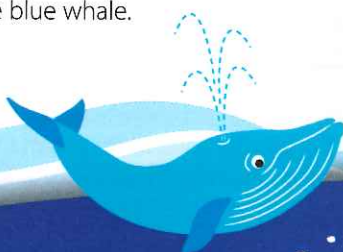
I'm at the Natural (1) **H** ..... Museum in London. It's amazing! There are hundreds of collections here but I haven't got (2) **e** ..... **g** ..... time to see everything today. The most exciting thing is the blue whale. It's the biggest animal in the world and it almost (3) **f** ..... **s** the whole room! My (4) **g** ..... is to have something amazing like that in our museum. A (5) **h** ..... dinosaur skeleton would be perfect! Maybe my parents will find one (6) **s** ..... **wh** .....



### LISTENING

#### 3 Listen to a guide at the Natural History Museum in London and choose the correct answers.

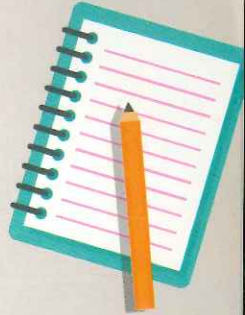
1. The Natural History Museum looks like **a big church / an art museum**.
2. Most people visit the museum to see the **insect / dinosaur** collection.
3. The whale in the museum is **an old / a young** whale.
4. Today, there are about **20,000 / 250,000** blue whales in the world.
5. There are **pictures / videos** on the walls next to the blue whale.



#### 4a Look at Myla's goals for her school year. Which goal do you think is the most important?

##### MY GOALS

- learn to spell better
- get better marks in my tests
- improve my vocabulary
- take part in the school play
- take up a new sport
- play on the basketball team
- make new friends
- take part in a competition



#### 4b Talk with a partner. What are your goals for this school year?

What are your goals for this year?

My goals are to **make new friends** and **improve my vocabulary**.

#### 5 Complete the post with the words below.

**work hard • read lots of books • go swimming**

##### My Goals

My name is Myla. I'm in Class 8A this year and I have many goals.

I'd like to take part in the school swimming competition so I'll (1) ..... twice a week and practise a lot. I'd also like to get better marks in my tests at the end of the school year so I will (2) ..... at school and do all my homework. My last goal is to improve my vocabulary. That's why I'll (3) .....

I hope I will achieve all my goals this year!

**TIP** **so / that's why** We can use **so / that's why** to explain how we achieve our goals.  
I want to make new friends **so** I'll join the drama club.  
Underline **so / that's why** in Exercise 5.

#### 6 Write about your goals. Use Exercises 4 and 5 and the plan below to help you.

##### My Goals

**Par 1** My name is ... I'm in Class ... and I have many goals.

**Par 2** Write about your goals and what you will do to achieve them.

**Par 3** I hope I will achieve all of my goals this year!



# Welcome

## 1 Circle the word that doesn't belong.

1. museum vase painting station
2. pancake butter bell jam
3. spoon salt knife fork
4. smell carry taste hear
5. customer waiter uniform driver
6. candles noodles sausages vegetables

## 2 MY BEACH LIFE Circle the correct answer. Then tick (✓) what's true for you.

1. In summer, I usually wear a hat and headphones / sunglasses at the beach. \_\_\_\_\_
2. I love the water so I sometimes go for a swim / have a barbecue. \_\_\_\_\_
3. I usually sit on a cage / blanket under a big umbrella. \_\_\_\_\_
4. I have a special towel / boat for the beach. It's big and it has a cool picture on it. \_\_\_\_\_
5. I always wear slippers / flip flops on my feet, even in the water. \_\_\_\_\_
6. The night before I go to the beach, I put a big bottle / plate of water in the fridge. \_\_\_\_\_
7. I take my dog to the beach. He loves digging / leaving in the sand. \_\_\_\_\_
8. There are many healthy / beautiful beaches in my country. \_\_\_\_\_



## 3 Complete the mini-dialogues. Use the correct form of go / have / get.



1

It's late. Are you getting ready to go to the show?

I'll be ready soon. I'm going to \_\_\_\_\_ a shower and then \_\_\_\_\_ dressed.



2

Are you \_\_\_\_\_ surfing this afternoon?

No, I think I'll just \_\_\_\_\_ for a walk on the beach because I'm tired. I \_\_\_\_\_ sightseeing this morning.



3

Your cousin \_\_\_\_\_ married last night, didn't she?

Yes, the wedding was amazing. We \_\_\_\_\_ a delicious meal and danced all evening!



4

I've been sick all week but I am \_\_\_\_\_ better now.

Good, I'm happy to hear that.



**4 Complete. Use the words below.**

cheese • explain • lucky • shorts • camera • decide • steal • PE

1. Joe takes cool photos with his new camera.
2. I'm wearing trainers today because our first lesson is \_\_\_\_\_.
3. I don't understand the homework. Can you \_\_\_\_\_ it to me, please?
4. Where's my phone? Oh, no ... did someone \_\_\_\_\_ it?
5. I don't wear trousers in summer – I wear \_\_\_\_\_.
6. Sue found some money on the street. She's \_\_\_\_\_!
7. Tom likes lots of \_\_\_\_\_ on his pizza.
8. Hmm ... do I want pasta or chicken for dinner? I can't \_\_\_\_\_.



**5 Match.**

- |  |          |                        |
|--|----------|------------------------|
| 1. You look sad.                         | _____    | a. Would you like one? |
| 2. I've got some biscuits.               | _____    | b. You're welcome.     |
| 3. I'll meet you at the park in an hour. | <u>1</u> | c. What's the matter?  |
| 4. Thank you for fixing my bike.         | _____    | d. I don't believe it! |
| 5. Look! Your cat ate your goldfish!     | _____    | e. See you soon!       |

**6 WHO IS IT? Circle the correct answer. Then match to the correct person (a – h). You can check your answers at the bottom of the page.**

- |  |          |                      |
|--|----------|----------------------|
| 1. This person <b>does</b> / <u>is doing</u> homework right now!                                 | _____    | a. Will Smith        |
| 2. This person <b>gives</b> / <b>will give</b> you homework tomorrow.                            | <u>1</u> | b. You!              |
| 3. This man <b>wrote</b> / <b>was writing</b> the play <i>Romeo and Juliet</i> in the 1500s.     | _____    | c. Your teacher.     |
| 4. This man <b>is acting</b> / <b>has been acting</b> for years.                                 | _____    | d. Mary Poppins      |
| 5. In a film, this woman <b>looks</b> / <b>is looking</b> after children for a family in London. | _____    | e. Icarus            |
| 6. This man <b>had become</b> / <b>has become</b> a famous singer by the time he was 12.         | _____    | f. Justin Timberlake |
| 7. This person <b>flew</b> / <b>was flying</b> near the sun when he fell.                        | _____    | g. Santa             |
| 8. This man <b>is going to come</b> / <b>comes</b> to your house next Christmas!                 | _____    | h. Shakespeare       |

**7**  **Answer the questions.**

1. What's your favourite **board game**? \_\_\_\_\_
2. How often do you **check** your phone for messages in a day? \_\_\_\_\_
3. What would you do if you saw a **thief**? \_\_\_\_\_
4. Where are you not allowed to **shout**? \_\_\_\_\_
5. Where would someone **take your order**? \_\_\_\_\_



# 1a

1  Complete. Then circle Y (Yes) / N (No) so it is true for you.

work • race • round • drive • mess

1. Have you ever won a race ? Y / N
2. Do you often walk \_\_\_\_\_ the park with your friend? Y / N
3. Does someone \_\_\_\_\_ you to school every day? Y / N
4. Do you have lots of \_\_\_\_\_ to do for school projects? Y / N
5. Is your room usually a \_\_\_\_\_ ? Y / N



2 Complete the words.

1. Cars 3 is a film about r a c i n g cars.
2. Sam's new a \_\_\_\_\_ s is 150 Willow Street.
3. Vicky is very friendly and loves to be a \_\_\_\_\_ people.
4. The builders are going to t \_\_\_\_\_ the old building into a cinema.
5. Ferdinand Magellan was an e \_\_\_\_\_ r. He sailed around the world.

3 Complete. Use the words below.

spend • join • mean • building • collection

## Tate Modern



My favourite museum in London is Tate Modern. It has a large (1) collection of modern art paintings. Modern art sometimes looks strange and can be hard to understand, but that doesn't (2) \_\_\_\_\_ that you can't enjoy it. The paintings are usually colourful and exciting. The museum is in a big, beautiful (3) \_\_\_\_\_, not far from the River Thames. You can (4) \_\_\_\_\_ hours in this museum and you won't be bored! I think I'll go to the museum next week. I hope you can (5) \_\_\_\_\_ me!



**4 Complete. Use Present Simple or Present Continuous. Pay attention to stative verbs.**

- Noah is having (have) judo lessons this year. He goes (go) to judo club twice a week.
- I \_\_\_\_\_ (love) this new Spanish song! I \_\_\_\_\_ (want) to learn all the words.
- Marie \_\_\_\_\_ (not watch) the match on TV with us tonight because she \_\_\_\_\_ (need) to finish her homework.
- \_\_\_\_\_ you \_\_\_\_\_ (look) for your phone? I \_\_\_\_\_ (think) it's in the kitchen.

**5 Complete the dialogue. Use Present Simple or Present Continuous.**

**JOSH:** Hi, kids! Welcome to *Sports Hour*! Right now I (1) am talking (talk) to Anthea Parker. She (2) \_\_\_\_\_ (have) a very special job. She (3) \_\_\_\_\_ (drive) racing cars! So Anthea, people call car racing a sport but I (4) \_\_\_\_\_ (not know) why because racing car drivers never (5) \_\_\_\_\_ (run) or jump. They just (6) \_\_\_\_\_ (sit) in a car!

**ANTHEA:** Yes, but the cars go very fast so your body has to be very fit and strong. I (7) \_\_\_\_\_ (try) to exercise every day and always (8) \_\_\_\_\_ (eat) healthy food too.

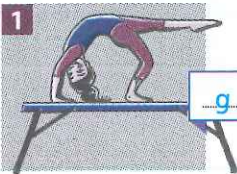
**JOSH:** (9) \_\_\_\_\_ you \_\_\_\_\_ (get ready) for a big race now?

**ANTHEA:** No. My next race is in six months. Today, I (10) \_\_\_\_\_ (ride) my bike in the mountains with some friends. We (11) \_\_\_\_\_ (leave) in an hour. I (12) \_\_\_\_\_ (not spend) all my time in cars!

**JOSH:** Cool! Thank you for talking to me, Anthea and enjoy your day!



**6 Complete the words.**



g y m n a s t i c s



a e \_\_\_\_\_ o



v \_\_\_\_\_ y \_\_\_\_\_ l



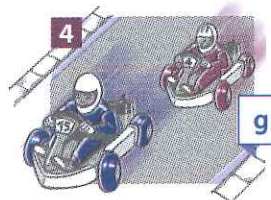
\_\_\_\_\_ a i \_\_\_\_\_



t \_\_\_\_\_ t \_\_\_\_\_



\_\_\_\_\_ c \_\_\_\_\_ k \_\_\_\_\_



g \_\_\_\_\_ - k \_\_\_\_\_

# 1b

## 1 Match.

- |   |  |
|---|--|
| 1. Come on. I think we're almost at the shop. | _____ a. It's <b>huge</b> !                                |
| 2. There are seven bedrooms in that house.    | <u>1</u> b. I'm sure it's <b>somewhere</b> on this street. |
| 3. Your name is very unusual.                 | _____ c. I have to <b>push</b> it harder.                  |
| 4. The ride is starting now.                  | _____ d. How do you <b>spell</b> it?                       |
| 5. I can't open this door.                    | _____ e. Are you ready? <b>Hold on!</b>                    |

## 2 Write T (True) or F (False).

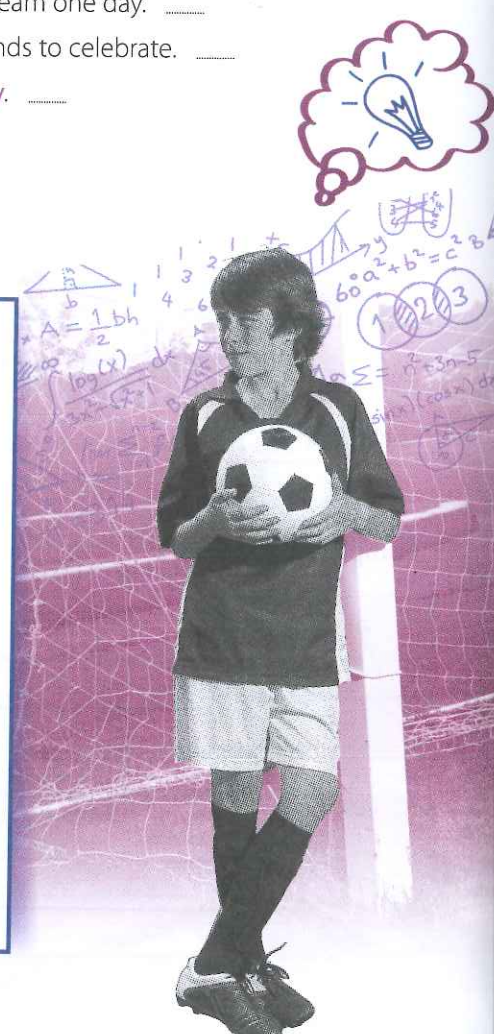
- When you get some answers **wrong** on your homework, your mark is 100. F
- When your **goal** is to be on the football team, you want to be on the team one day. \_\_\_\_\_
- When your mum **doesn't let** you have a party, you can invite your friends to celebrate. \_\_\_\_\_
- When you know a lot of words in English, you have a good **vocabulary**. \_\_\_\_\_
- When something happens **suddenly**, it happens slowly. \_\_\_\_\_

## 3 Complete. Use the words below.

enough • take up • improve • marks • practise • take part

### Sport Helps You Do Well in School

Would you like to do better at school? Well, there's something you can do to (1) improve your schoolwork. You can do exercise! Did you know that kids who (2) \_\_\_\_\_ in sports usually do better at school and they often get good (3) \_\_\_\_\_ on tests? Sport helps you listen better in class and it helps you think faster. Some kids say, "But I'm busy! I haven't got (4) \_\_\_\_\_ time to do sport." With team sports, it's true that you need to (5) \_\_\_\_\_ together for many hours a week, but you can also do sport like running or swimming on your own. So why don't you (6) \_\_\_\_\_ a new sport today!



## 4 Write another example of:

- a place you **pass** on your way to school every morning: *train station*, \_\_\_\_\_
- something you **looked up** online for your last project: *polar bears*, \_\_\_\_\_
- a sport you wear a **helmet** for: *bike riding*, \_\_\_\_\_
- something you would **fill** a bottle with: *juice*, \_\_\_\_\_
- something you need to **hold** carefully: *an egg*, \_\_\_\_\_
- a famous person from **history** you would like to meet: *Albert Einstein*, \_\_\_\_\_

VOCABULARY

Circle the correct answer.

- Sally **practises** / **improves** the piano for 20 minutes every day.
- We live in London now. Our new **address** / **building** is 10 Oxford Road.
- Sophia loves hats. She has a big hat **work** / **collection**.
- Harry likes to **spend** / **fill** time with his family at weekends.
- I don't understand this word. What does it **mean** / **turn into**?
- My **mark** / **goal** is to win the school dance competition.
- Emily swims fast and usually wins all the swimming **tracks** / **races**.



GRAMMAR

Complete the mini-dialogues. Use Present Simple or Present Continuous. Pay attention to stative verbs.

- A:** \_\_\_\_\_ **Do** \_\_\_\_\_ you \_\_\_\_\_ **know** \_\_\_\_\_ (know) how to bake?

**B:** No, not really, but my sister \_\_\_\_\_ (make) the best chocolate cake.
- A:** What time \_\_\_\_\_ you \_\_\_\_\_ (go) to the party?

**B:** At five o'clock. I \_\_\_\_\_ (get dressed) now.
- A:** \_\_\_\_\_ your brother \_\_\_\_\_ (dance) well?

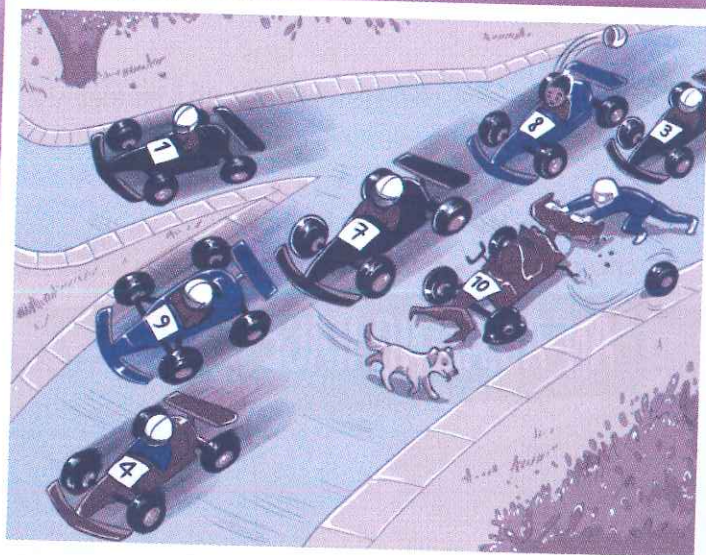
**B:** Yes, but he \_\_\_\_\_ (hate) dancing at parties.
- A:** Look at my cat, Felix. He \_\_\_\_\_ (sleep) at the moment.

**B:** He's cute! I \_\_\_\_\_ (love) cats.

FUN FOCUS!

What is happening in the picture? Complete. Then find out the name of a famous driver!

- The man in car number 8 isn't wearing a **h e l m e t**.  
1
- Car number 1 is going the **w** \_\_\_\_\_ way!  
2
- Car number 7 is **pa** \_\_\_\_\_ car number 10.  
3
- The driver of car number 10 is **p** \_\_\_\_\_ his car.  
4
- A dog is walking on the **t** \_\_\_\_\_.  
5
- Car number 4 is **d** \_\_\_\_\_ very fast.  
6
- Car number 9 isn't fast **e** \_\_\_\_\_ to win the race.  
7



**L** e \_\_\_\_\_ i \_\_\_\_\_ m \_\_\_\_\_ l t \_\_\_\_\_ n  
1 2 3 4 5 6 7





# Welcome

## READING

- 0.1 **museum** (n) μουσείο  
*Lots of people visit the Acropolis Museum in Athens.*
- 0.2 **work** (n) δουλειά  
*I've got a lot of work to do on my science project.*

## VOCABULARY

- 0.3 **towel** (n) πετσέτα  
*Don't forget to bring a towel to the beach.*
- 0.4 **vase** (n) βάζο  
*Please put these flowers in a vase.*
- 0.5 **boat** (n) βάρκα  
*There are lots of boats on the sea today.*
- 0.6 **plate** (n) πιάτο  
*Mike is hungry. There's lots of food on his plate.*
- 0.7 **butter** (n) βούτυρο  
*We need butter, eggs and milk from the shop.*
- 0.8 **driver** (n) οδηγός  
*Mr Brown is a careful bus driver.*
- 0.9 **waiter** (n) σερβιτόρος  
*The waiter quickly brought the food to our table.*
- 0.10 **thief** (n) κλέφτης  
*She took my bag. She's a thief! Stop her!*
- 0.11 **salt** (n) αλάτι  
*I always add salt to my chips.*
- 0.12 **traffic light** (n) φανάρι (τροχαίας)  
*The cars stopped when the traffic light turned red.*
- 0.13 **sunglasses** (n) γυαλιά ηλίου  
*I always wear sunglasses on sunny days.*
- 0.14 **dinner** (n) μεσημεριανό  
*We usually have dinner at seven o'clock in the evening.*
- 0.15 **bottle** (n) μπουκάλι  
*There's a bottle of juice on the table.*
- 0.16 **seagull** (n) γλάρος  
*Seagulls are birds that live near the sea.*
- 0.17 **candle** (n) κερί  
*Please put 14 candles on Angela's birthday cake.*

- 0.18 **uniform** (n) στολή (σχολική, στρατιωτική κ.λπ.)  
*In the UK, many students wear a uniform to school.*
- 0.19 **painting** (n) πίνακας (ζωγραφικής)  
*There are thousands of paintings in the Louvre Museum in Paris.*
- 0.20 **customer** (n) πελάτης  
*Emma is a good customer. She often has lunch at our café.*
- 0.21 **mask** (n) μάσκα  
*I need a black mask for my Carnival costume.*
- 0.22 **headphones** (n) ακουστικά  
*I'm going to listen to some music. Where are my headphones?*
- 0.23 **board game** (n) επιτραπέζιο παιχνίδι  
*We like playing board games on Saturdays.*
- 0.24 **take an order** παίρνω παραγγελία  
*The waiter will come soon. He's taking an order at the table next to ours.*
- 0.25 **dig** (v) (past & past part: dug) σκάβω  
*Our dog loves digging in our garden.*
- 0.26 **wait** (v) περιμένω  
*Wait for me after choir practice. Then we can walk home together.*
- 0.27 **steal** (v) (past: stole, past part: stolen) κλέβω  
*The police are talking to the man who stole the jewellery from the shop.*
- 0.28 **have a barbecue** κάνω μπάρμπεκιου  
*My friends and I like having barbecues together.*
- 0.29 **choose** (v) (past: chose, past part: chosen) διαλέγω  
*Sandy is in the shop. She is choosing a present for her mother's birthday.*
- 0.30 **carry** (v) κουβαλώ  
*That little girl is carrying a really big school bag.*
- 0.31 **shout** (v) φωνάζω  
*My parents never shout at me.*
- 0.32 **have a meal** τρώω γεύμα  
*Tom and Sally are having a meal at their favourite restaurant.*
- 0.33 **go for a swim** πάω για κολύμπι  
*Are we going for a swim in the lake now?*

- 0.34 **fork** (n) πιρούνι  
*Mary ate the cake with a small fork.*
- 0.35 **spoon** (n) κουτάλι  
*We use a spoon to eat soup.*
- 0.36 **knife** (n) μαχαίρι  
*Do you have a big knife to cut the bread?*
- 0.37 **invite** (v) προσκαλώ  
*I invited 10 friends to my birthday party last year.*
- 0.38 **leave** (v) (past & past part: left) φεύγω (από)  
*Alexa left for the train station at half past six.*
- 0.39 **take** (v) (past: took, past part: taken) παίρνω (χρόνο)  
*It takes me 10 minutes to walk to school.*
- 0.40 **hiking boots** (n) μπότες πεζοπορίας  
*I've got new hiking boots and I'm ready for the hike in the mountains.*
- 0.41 **flip flops** (n) σαγιονάρες  
*Eva wears flip flops all summer!*
- 0.42 **slippers** (n) παντόφλες  
*I'm buying my grandpa some new slippers for Christmas.*
- 0.43 **beautiful** (adj) όμορφος  
*There are lots of beautiful flowers in our garden.*
- 0.44 **healthy** (adj) υγιεινός  
*It's healthy to eat fruit.*
- 0.45 **lucky** (adj) τυχερός  
*I'm lucky. I've got a cool new tablet.*
- 0.46 **explain** (v) εξηγώ  
*The teacher explained the homework to the students.*
- 0.47 **check** (v) ελέγχω, τσεκάρω  
*I've asked my brother to check my homework before I give it to the teacher.*
- 0.48 **decide** (v) αποφασίζω  
*I can't decide if I want to go swimming or surfing today.*
- 0.49 **IT (Information Technology)** (n) πληροφορική (σχολικό μάθημα)  
*Ben and I are working on a few interesting projects in IT class.*
- 0.50 **PE (Physical Education)** (n) Φυσική Αγωγή, γυμναστική (σχολικό μάθημα)  
*We're playing football in PE this week.*
- 0.51 **art class** (n) καλλιτεχνικά (σχολικό μάθημα)  
*I'm going to draw my dog in art class today. I've brought a photo of him.*
- 0.52 **pyjamas** (n) πιτζάμα  
*I've found my pyjamas. They were under the bed.*
- 0.53 **shorts** (n) σορτσάκι  
*The players on the basketball team wear blue shorts and white T-shirts.*
- 0.54 **blanket** (n) κουβέρτα  
*My grandma made me a beautiful yellow blanket when I was born.*
- 0.55 **taste** (v) δοκιμάζω  
*I've never tasted sushi but I'd like to try it.*
- 0.56 **hear** (v) (past & past part: heard) ακούω  
*You don't need to speak so loudly. I can hear you.*
- 0.57 **smell** (v) (past & past part: smelled & smelt) μυρίζω  
*I can smell smoke! Could there be a fire?*
- 0.58 **noodles** (n) νουντλς (είδος ζυμαρικού)  
*I like a little butter and salt on my noodles.*
- 0.59 **vegetable** (n) λαχανικό  
*I'm making a big salad with lots of vegetables.*
- 0.60 **sausage** (n) λουκάνικο  
*On Sundays, Sue has sausages and eggs for breakfast.*
- 0.61 **cheese** (n) τυρί  
*We all like pizza with lots of cheese.*
- 0.62 **jam** (n) μαρμελάδα  
*Bread with butter and jam is delicious.*
- 0.63 **flour** (n) αλεύρι  
*I'm going to make a cake, but I need more flour.*
- 0.64 **have a look** ρίχνω μια ματιά  
*I've written a short story. Could you have a look at it?*
- 0.65 **have a shower** κάνω ντους  
*Nick is in the bathroom. He's having a shower.*
- 0.66 **have a bath** κάνω μπάνιο  
*My baby sister has a bath every evening.*
- 0.67 **have a break** κάνω διάλειμμα  
*The players on the volleyball team are tired. They're having a break now.*
- 0.68 **get dressed** ντύνομαι  
*Hurry and get dressed. The party is beginning in an hour.*

- 0.69 **get married** παντρεύομαι  
Leo and Anna are so happy because they're getting married next month.
- 0.70 **get ready** ετοιμάζομαι  
Lee got ready for school and left the house at 7.30.
- 0.71 **get better** καλύτερεύω, βελτιώνομαι  
I was sick last week, but I got better quickly.
- 0.72 **go sightseeing** επισκέπτομαι τα αξιοθέατα  
We went sightseeing in London and saw lots of famous places.
- 0.73 **go surfing** κάνω σέρφινγκ  
Rob goes surfing every day in the summer.
- 0.74 **go for a walk** πηγαίνω βόλτα  
I'm going for a walk soon. Would you like to come with me?
- 0.75 **go bowling** πηγαίνω για μπόουλινγκ  
We usually go bowling on Saturdays.

## EXPRESSIONS

- 0.76 **Pleased to meet you!** Χαίρομαι που σε γνωρίζω!  
A: "This is Mark, the new student in Class 7A."  
B: "Pleased to meet you! Welcome to our class."
- 0.77 **What's the matter?** Τι συμβαίνει;  
You look sad. What's the matter?
- 0.78 **It's no good.** Δεν έχει νόημα.  
We can't win the match! It's no good!
- 0.79 **It's nice to meet you.** Χαίρομαι που σε γνωρίζω.,  
Χαίρω πολύ.  
Jenny has told me a lot about you. It's nice to meet you.
- 0.80 **Would you like ...?** Θα ήθελες ...;  
Would you like to make pizza for supper?

- 0.81 **If you like** αν θέλεις  
I can come to your house later if you like.
- 0.82 **You see ...** Βλέπεις ...  
This is my new school bag. You see, it opens like this.
- 0.83 **You mean ...?** Εννοείς ...;  
A: "Here are my dogs, Terri, Rex, and Shelli."  
B: "You mean, you've got three dogs?"
- 0.84 **I don't believe it!** Δεν το πιστεύω!  
I don't believe it! My phone isn't in my bag!
- 0.85 **Sure!** (adv) Βεβαίως!  
A: "Would you like ice cream for dessert?"  
B: "Sure!"
- 0.86 **Shall I ...?** Θέλεις να ...;  
Shall I hide Maria's present in the cupboard?
- 0.87 **such** τόσο  
We had such a great time on our holiday!
- 0.88 **See you soon!** Θα σε δω σύντομα!  
A: "Are you coming to Lisa's party tonight?"  
B: "Sure. See you soon!"
- 0.89 **You're welcome!** Παρακαλώ!  
A: "Thanks for baking a birthday cake for me."  
B: "You're welcome! Happy Birthday!"

## GRAMMAR

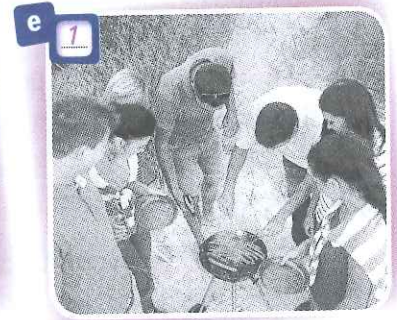
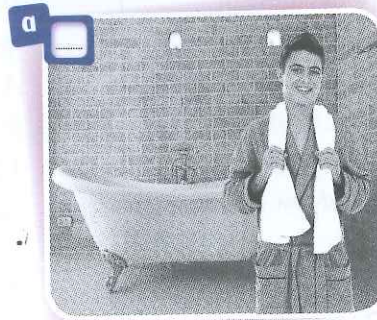
- 0.90 **pancake** (n) τηγανίτα  
Anna's favourite food is pancakes.
- 0.91 **station** (n) σταθμός  
There were a lot of people at the train station last night.
- 0.92 **probably** (adv) πιθανώς  
I'll probably go surfing with Jack tomorrow morning.



## VOCABULARY PRACTICE

### 1 Circle the correct answer. Then match to the picture.

- We like **having** / **getting** barbecues in the summer.
- She's **choosing** / **waiting** for the train to arrive.
- I usually **go** / **have** a bath just before I go to sleep.
- Please **taste** / **hear** the soup. I think it needs more salt.
- Remember, the party starts at six o'clock. **See** / **Get** you soon!



### 2 Circle the TWO correct answers.

- |                                   |   |   |                  |
|-----------------------------------|---|---|------------------|
| 1. What can you eat?              | <input checked="" type="radio"/> a. noodles | <input checked="" type="radio"/> b. jam | c. bottles       |
| 2. What do you take to the beach? | a. a vase                                   | b. a towel                              | c. sunglasses    |
| 3. Which are people?              | a. waiter                                   | b. butter                               | c. thief         |
| 4. What can you wear?             | a. flip flops                               | b. shorts                               | c. stations      |
| 5. What can you do in the sea?    | a. go surfing                               | b. go bowling                           | c. go for a swim |

### 3 Circle the correct answer.

- There's a great view of the city from here. Come and \_\_\_\_\_.  
a. go sightseeing     b. have a look
- I \_\_\_\_\_ in the morning and then I have my breakfast.  
a. get better    b. get dressed
- Tina and Rob met on holiday and fell in love. They are \_\_\_\_\_ next week.  
a. getting married    b. getting ready
- After the concert on Sunday, let's go to the café and \_\_\_\_\_.  
a. take an order    b. have a meal
- Are you saying that the Red Team won the football game? \_\_\_\_\_.  
a. I don't believe it!    b. You're welcome!



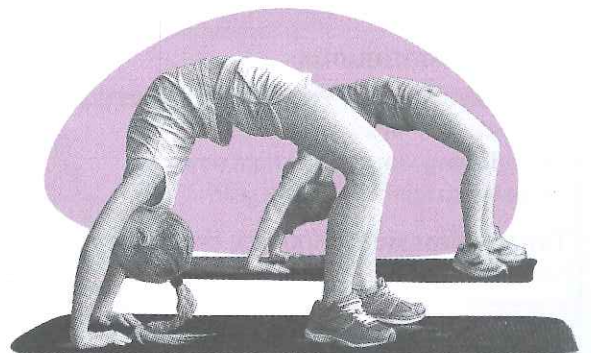
# 1a

## READING

- 1a.1 **mean** (v) (past & past part: meant) σημαίνω  
*Mum is happy. That means she likes our surprise!*
- 1a.2 **spend** (time) (v) (past & past part: spent) περνάω (χρόνο)  
*We spend a lot of time at the beach in summer.*
- 1a.3 **maybe** (adv) ίσως  
*I can't come to your house today. Maybe I'll come tomorrow.*
- 1a.4 **join** (v) συμμετέχω, γίνομαι μέλος (ομάδας)  
*What club do you want to join?*
- 1a.5 **(be) around** (είμαι) εδώ γύρω / κοντά  
*I'd like to come to your house this afternoon. Will you be around?*
- 1a.6 **believe** (v) πιστεύω  
*Do you believe that story? I'm not sure it's true.*
- 1a.7 **building** (n) κτήριο  
*Our flat is in the big building next to Green Park.*
- 1a.8 **turn (something) into** (phr v) μετατρέπω (κάτι) σε  
*They're turning the old park into a new sports centre.*
- 1a.9 **mess** (n) χάλι, χάλια  
*I'm going to tidy my room. It's a mess.*
- 1a.10 **work** (n) δουλειά  
*I've got a lot of work to do on my science project.*
- 1a.11 **address** (n) διεύθυνση  
*Where do you live? What's your address?*
- 1a.12 **amazing** (adj) καταπληκτικός  
*I just played my new video game. It's amazing!*
- 1a.13 **explorer** (n) εξερευνητής  
*Vasco da Gama was the first explorer to sail from Europe to India.*
- 1a.14 **bring back** (phr v) (past & past part: brought) φέρνω πίσω  
*You've got my book. Can you bring it back to school tomorrow?*
- 1a.15 **unusual** (adj) ασυνήθιστος  
*Mary wears unusual clothes, but she always looks nice.*
- 1a.16 **around the world** σε όλο τον κόσμο  
*My father works on a ship. He travels around the world.*
- 1a.17 **strange** (adj) παράξενος, περίεργος  
*I can hear a strange noise. What is it?*
- 1a.18 **collection** (n) συλλογή  
*My sister has a large collection of dolls from around the world.*
- 1a.19 **drive** (v) (past: drove, past part: driven) πηγαίνω (κάποιον) με το αυτοκίνητο  
*My dad drives me to school every morning.*
- 1a.20 **a bit later** λίγο αργότερα  
*I'm going to Tom's house a bit later, but first I need to finish my homework.*
- 1a.21 **go-kart racing** αγώνες με (οχήματα) καρτ  
*My brother and I love go-kart racing and we drive really fast.*
- 1a.22 **round** (prep) γύρω (από)  
*Tom rode his bike round the park.*
- 1a.23 **track** (n) πίστα (αγώνων αυτοκινήτου), στίβος  
*The athletes are running round the track.*
- 1a.24 **(it) isn't all about ...** δεν έχει να κάνει μόνο με ...  
*Joining the choir isn't all about singing. We make lots of new friends too.*
- 1a.25 **careful** (adj) προσεκτικός  
*Please be careful when you ride your bike.*
- 1a.26 **racing car** (n) αγωνιστικό αυτοκίνητο  
*His racing car was small and fast.*
- 1a.27 **race** (n) αγώνας (δρόμου / ταχύτητας)  
*I won the 200-metre race yesterday.*

## MORE WORDS & SPEAKING

- 1a.28 **(do) taekwondo** (n) (κάνω) τάε κβον ντο  
*I do taekwondo on Mondays and Wednesdays.*
- 1a.29 **(do) gymnastics** (n) (κάνω) ενόργανη γυμναστική  
*Amy is good at gymnastics. It's her favourite sport.*



1a.30 (play) **volleyball** (n) (παιζω) βόλεϊ  
*Matt plays volleyball at the sports centre every Tuesday.*

1a.31 (go) **sailing** (n) (κάνω) ιστιοπλοΐα  
*Many people go sailing in the sea. It's a popular sport.*  
 Der: sailor (n) ναύτης

1a.32 (play) **table tennis** (n) (παιζω) πινγκ-πόνγκ  
*You have to watch the ball all the time when you play table tennis.*

1a.33 (go) **ice skating** (n) (κάνω) πατινάζ στον πάγο  
*I went ice skating on the lake during the Christmas holiday.*

## WORDS TO REMEMBER

address	gymnastics	mess	(go) sailing	track	(be) around
building	(go) ice skating	race (n)	spend (time)	turn (something) into	go-kart racing
collection	join	racing car	(play) table tennis	(play) volleyball	
drive	mean (v)	round	(do) taekwondo	work (n)	
explorer					

## GRAMMAR

### Present Simple / Present Continuous Ενεστώτας Απλός / Ενεστώτας Διαρκείας

#### Present Simple

Χρησιμοποιούμε τον **Present Simple**:

- για συνήθειες ή πράξεις που γίνονται συχνά.  
 I **go** to art club twice a week.  
 She **doesn't go** to art club on Thursdays.  
**Do you go** to a club every week?
- για γενικές αλήθειες και δρομολόγια (τρένων, λεωφορείων κ.λπ.).  
 It **snows** in winter in Canada.  
 School **starts** at 9 o'clock.
- με ρήματα που εκφράζουν κατάσταση και όχι ενέργεια (**stative verbs**).  
 I **like** stories.

#### Adverbs of frequency Επιρρήματα συχνότητας

always	sometimes	seldom
often	rarely	never
usually		

#### Time expressions Χρονικές εκφράσεις

<b>every</b> day / week / month / year / Monday	<b>once a</b> day / week
<b>in the</b> morning / afternoon / evening	<b>twice a</b> day / week
<b>at</b> night	<b>on</b> Fridays / Saturdays
<b>in</b> winter / spring / summer / autumn	

#### Present Continuous

Χρησιμοποιούμε τον **Present Continuous** για να περιγράψουμε πράξεις που γίνονται αυτή τη στιγμή ή είναι προσωρινές (δηλ. διαρκούν λίγο καιρό).

We're **playing** video games right now.  
 I'm **going** to football club this year.

#### Time expressions Χρονικές εκφράσεις

now	right now	today
at present	at the moment	<b>this</b> week / month / year

### Stative verbs

Υπάρχουν μερικά ρήματα που περιγράφουν μια κατάσταση και όχι μια ενέργεια. Αυτά τα ρήματα ονομάζονται **stative verbs** και δεν χρησιμοποιούνται συνήθως σε χρόνους διάρκειας. Γενικά εκφράζουν: συναισθήματα, αντίληψη, κτήση και αισθήσεις. Μερικά απ' αυτά τα ρήματα είναι τα εξής: **believe** (πιστεύω), **hate** (μισώ), **hear** (ακούω), **like** (μου αρέσει), **love** (αγαπώ), **know** (ξέρω), **need** (χρειάζομαι), **think** (πιστεύω), **understand** (καταλαβαίνω) και **want** (θέλω).

I like stories.

## VOCABULARY PRACTICE

### 1 Match the words to their meaning.

1. It's a popular winter sport. \_\_\_\_\_ a. taekwondo
2. You need a boat to do this. \_\_\_\_\_ b. go-kart racing
3. In this sport, you use your hands and feet, like in karate. \_\_\_\_\_ c. volleyball
4. You need to drive fast and wear a helmet for this activity. 1 d. ice skating
5. It's a team sport. You use your hands and arms to stop the ball falling. \_\_\_\_\_ e. sailing

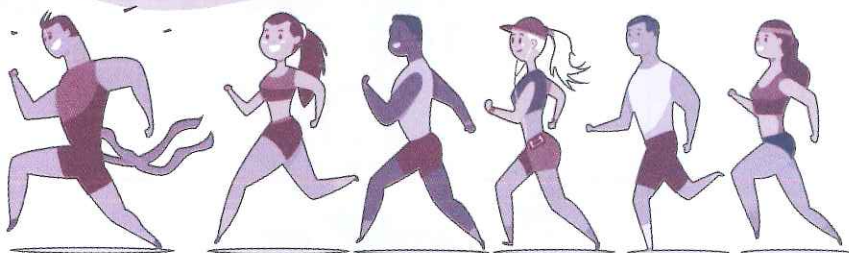
### 2 Circle the correct answer.

1. Would you like to join / mean a taekwondo class?
2. We're cleaning the kitchen now, and there's a lot of **building** / work to do.
3. We **drove** / spent three hours at the museum yesterday.
4. My cousin has an amazing **track** / collection of coins from around the world.
5. There are six runners in the **race** / address today.

Taekwondo!



WE ARE THE  
**Champions**



## READING

- 1b.1 **exciting** (adj) συναρπαστικός  
New York is an exciting city.  
Der: excited (adj) ενθουσιασμένος
- 1b.2 **(be) wrong** (adj) (κάνω) λάθος  
You are wrong about Joe. He doesn't want to join the team.  
Opp: right (adj)
- 1b.3 **practise** (v) εξασκούμε, προπονούμαι  
The team practises for two hours every day.
- 1b.4 **goal** (n) στόχος, σκοπός  
Tom's goal is to run in a marathon one day.
- 1b.5 **hold on** (phr v) (past & past part: held) κρατώ, κρατιέμαι  
It's windy! Hold on to your hat.
- 1b.6 **let** (v) (past & past part: let) αφήνω, επιτρέπω  
Does the teacher let you use your tablet in class?
- 1b.7 **pass** (v) περνώ, προσπερνώ  
I pass the art museum on my way to school.
- 1b.8 **push** (v) σπρώχνω  
Kate pushed the chair in front of the door.
- 1b.9 **get (someone) out of (here)** βγάζω (κάποιον) έξω από (εδώ)  
This room is hot and noisy! Let's get the kids out of here!
- 1b.10 **inside** (adv) μέσα  
The children are playing inside because it's raining.
- 1b.11 **huge** (adj) τεράστιος  
Elephants and hippos are huge animals.
- 1b.12 **enough** (adj) αρκετός  
I've got €2. Is it enough to buy ice cream?
- 1b.13 **fill** (v) γεμίζω  
I filled my cup with water.
- 1b.14 **whole** (adj) ολόκληρος  
I can eat a whole pizza.
- 1b.15 **hold** (v) (past & past part: held) κρατώ  
Henry is holding his baby brother.
- 1b.16 **helmet** (n) κράνος  
The kids always wear helmets when they ride their bikes.
- 1b.17 **suddenly** (adv) ξαφνικά  
It was a sunny day. Suddenly it started to rain.

- 1b.18 **look up** (something / someone) (phr v) ψάχνω / αναζητώ πληροφορίες για (κάτι / κάποιον)  
I'm not sure when the film starts. I'll look it up on the internet.
- 1b.19 **real** (adj) αληθινός  
This toy cat looks real.
- 1b.20 **history** (n) ιστορία  
We learned about the history of the Acropolis at school yesterday.
- 1b.21 **somewhere** (adv) κάπου  
Linda lives somewhere near my school.

## MORE WORDS, SPEAKING &amp; WRITING

- 1b.22 **spell** (v) (past & past part: spelled / spelt) λέω ή γράφω (τα γράμματα ένα-ένα)  
It's not easy to spell correctly in English.
- 1b.23 **mark** (n) βαθμός (στο σχολείο)  
Sam gets good marks in maths.
- 1b.24 **test** (n) τεστ  
The test in geography was very difficult.
- 1b.25 **improve** (v) βελτιώνω  
Your French is improving every week.
- 1b.26 **vocabulary** (n) λεξιλόγιο  
My little sister talks a lot and she has got a big vocabulary.
- 1b.27 **take part** παίρνω μέρος, συμμετέχω  
Are you taking part in the school show?
- 1b.28 **take up** (phr v) (past: took, past part: taken) ξεκινώ, αρχίζω (χόμπι ή σπορ)  
Mary doesn't play the piano anymore but she wants to take up the guitar.
- 1b.29 **achieve** (v) επιτυγχάνω, κατορθώνω  
Tim is trying to achieve his goal to win the five-kilometre race next month.



## WORDS TO REMEMBER

enough	hold	let	practise	suddenly	take part
fill	hold on	look up (something / someone)	push	take up	
goal	huge	mark (n)	somewhere	vocabulary	
helmet	improve	pass (v)	spell	wrong	
history					

## VOCABULARY PRACTICE

### 1 Write the words. The first letter is given to help you.

1. to keep working on something so that you get better at it: p r a c t i s e
2. very, very large: **h** .....
3. a hard hat you wear when you ride your bike: **h** .....
4. not right: **w** .....
5. get better or make something better: **i** .....

### 2 Complete. Use the words below.

**history • vocabulary • held • suddenly • spell • pushed**

1. Diana pushed her shoes under the bed.
2. I studied Greek ..... in school last year.
3. People often ..... my name wrong.
4. What happened? Why did Jack ..... leave the room?
5. My English ..... is very good. I know a lot of words.
6. The girl ..... her father's hand when they crossed the road.



# UNIT 1

## Present Simple / Present Continuous

### LET'S LEARN

**1** Read.

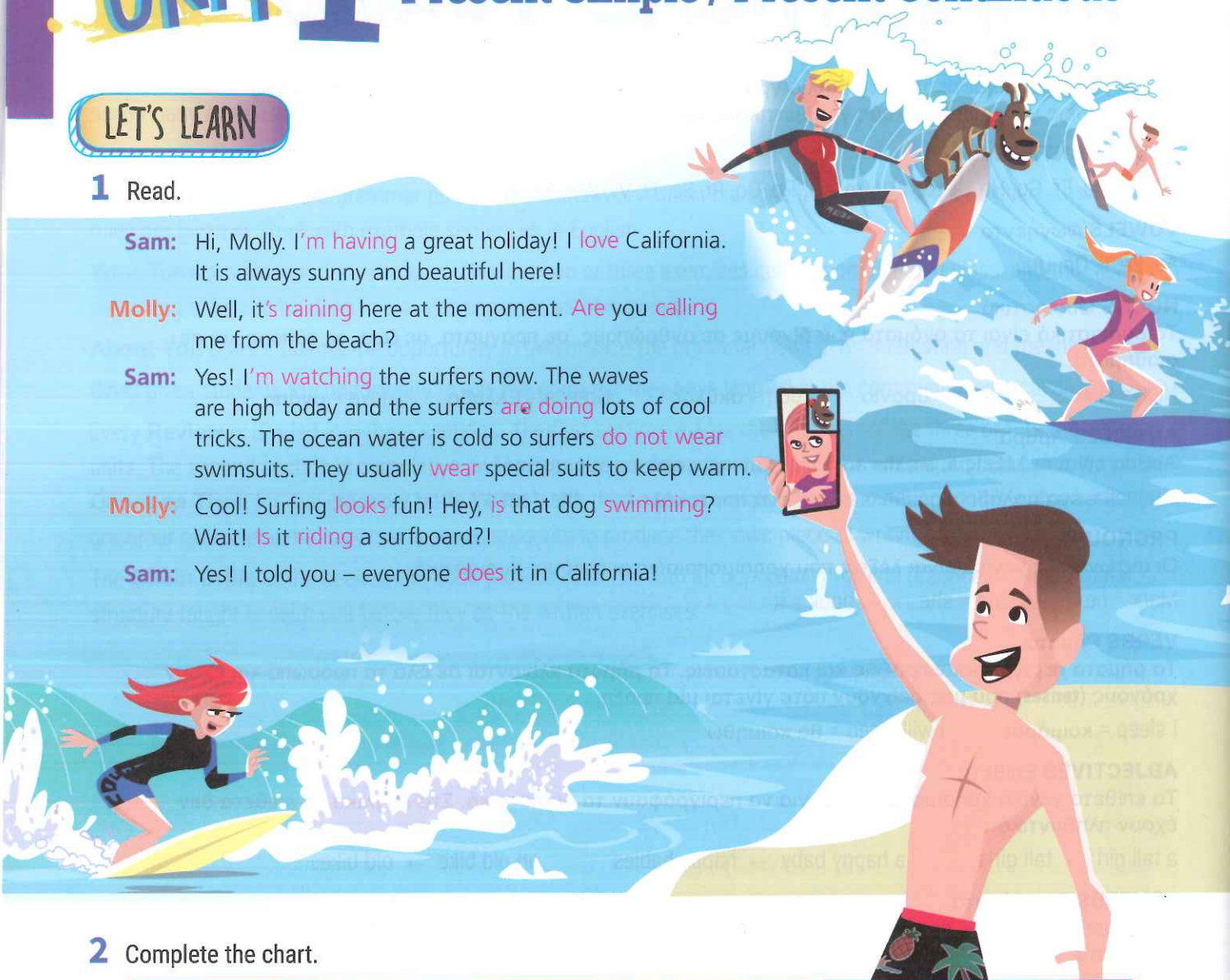
**Sam:** Hi, Molly. I'm **having** a great holiday! I **love** California. It is always sunny and beautiful here!

**Molly:** Well, it's **raining** here at the moment. **Are you calling** me from the beach?

**Sam:** Yes! I'm **watching** the surfers now. The waves are high today and the surfers **are doing** lots of cool tricks. The ocean water is cold so surfers **do not wear** swimsuits. They usually **wear** special suits to keep warm.

**Molly:** Cool! Surfing **looks** fun! Hey, **is** that dog **swimming**? Wait! **Is it riding** a surfboard?!

**Sam:** Yes! I told you – everyone **does** it in California!



**2** Complete the chart.

Present Simple	Present Continuous
<b>+</b> Positive	<b>+</b> Positive
I swim	I am swimming (I'm swimming)
he / she / it .....	he / she / it ..... (he's swimming)
we / you / they .....	we / you / they ..... (we're swimming)
<b>-</b> Negative	<b>-</b> Negative
I do not swim (don't swim)	I am not swimming (I'm not swimming)
he / she / it does not swim (doesn't swim)	he / she / it is not swimming (isn't swimming)
we / you / they ..... (don't swim)	we / you / they are not swimming (aren't swimming)
<b>?</b> Question	<b>?</b> Question
Do I swim?	Am I swimming?
Does he / she / it swim?	..... he / she / it ..... ?
..... we / you / they ..... ?	..... we / you / they ..... ?



### Comparison: Present Simple / Present Continuous

Χρησιμοποιούμε **Present Simple** για:

1. πράξεις που συμβαίνουν σε τακτά χρονικά διαστήματα.  
John **does** his homework every day.
2. μόνιμες καταστάσεις.  
My sister **lives** in London.
3. γενικές αλήθειες και επιστημονικά δεδομένα.  
Dolphins **eat** fish.
4. συνήθειες.  
Jackie **doesn't drink** coffee.
5. δρομολόγια (τρένων, λεωφορείων, κ.λπ.).  
Our plane **arrives** at 12 o'clock.

Χρησιμοποιούμε **Present Continuous** για:

1. πράξεις που συμβαίνουν τώρα, τη στιγμή που μιλάμε.  
Run! The bus **is leaving**!
2. προσωρινές καταστάσεις στο παρόν.  
We **are staying** at home this weekend.
3. πράξεις προγραμματισμένες να γίνουν στο μέλλον.  
I **am going** to the cinema tomorrow.
4. ενοχλητικές συνήθειες (με το επίρρημα **always**).  
My baby brother **is always making** a mess!

### Time expressions / Adverbs of frequency

#### Present Simple

**on** Mondays  
**in the** morning / afternoon / evening  
**at** night  
**in** winter / spring / summer / autumn  
**every** day / week / month / year / Tuesday  
**once / twice** a day / a week  
always, often, sometimes, usually, rarely, never

#### Present Continuous

now, right now, at the moment, at present  
**this** morning / afternoon / evening / week / month / year  
today, tonight  
tomorrow  
soon  
later

Δείτε τη σελίδα 188 για τους ορθογραφικούς κανόνες στον **Present Simple** και **Present Continuous**.

### Stative verbs

1. Υπάρχουν μερικά ρήματα που περιγράφουν μια κατάσταση και όχι μια ενέργεια. Αυτά τα ρήματα ονομάζονται **stative verbs**. Παραμένουν στον **Present Simple** ακόμη και αν αυτό που περιγράφουν γίνεται τη στιγμή που μιλάμε. Μερικά **stative verbs** είναι τα εξής:
  - a. τα ρήματα που εκφράζουν συναισθήματα: **dislike, hate, like, love, need, prefer, want**  
Do you **want** ice cream for dessert? I **hate** potatoes!
  - b. τα ρήματα αντίληψης: **believe, forget, know, mean, realize, remember, see, sound, think, understand**  
I **don't believe** you.
  - c. τα ρήματα που δηλώνουν κτήση: **belong to, have, own, possess**  
That book **belongs to** Jenny.
  - d. τα ρήματα που εκφράζουν αισθήσεις: **hear, see, smell, taste**  
This cake **tastes** fantastic!
2. Μερικά από τα παραπάνω ρήματα μερικές φορές περιγράφουν μια ενέργεια. Στην περίπτωση αυτή μπορούν να χρησιμοποιηθούν σε χρόνο διαρκείας αλλά με διαφορετική σημασία.
 

<b>see</b>	• βλέπω • επισκέπτομαι, συναντώ	I <b>don't see</b> well at night. I'm <b>seeing</b> my friends tomorrow.
<b>think</b>	• νομίζω • σκέφτομαι	I <b>think</b> that's a great idea. She's <b>thinking</b> about learning Chinese.
<b>look</b>	• φαίνομαι • κοιτάω	She <b>looks</b> sad today. Oh, no! The headmaster <b>is looking</b> at me!
<b>have</b>	• έχω • σε έκφραση (κάνω ντους, τρώω βραδινό κ.λπ.)	Bill <b>has</b> an old car. They're <b>having</b> lunch right now.

➔ Go to the Chain Drill on page 178.

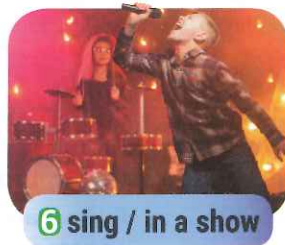
**YOUR TURN**

**1** Complete the sentences. Use Present Simple or Present Continuous.

1. It's so hot! I ..... **want** ..... (want) lots of ice cream right now.
2. Sue often ..... (run) in the park in the mornings.
3. We ..... (make) sandwiches for the school party right now.  
Try one. It ..... (taste) delicious!
4. It ..... (not rain) here in the summer.
5. Stop playing with my phone! You ..... (always take) my things!
6. When ..... you ..... (leave) tomorrow?
7. What time ..... the train from Athens ..... (arrive)?
8. Bill ..... (not go) to school today because he's ill.



**2** Complete the questions. Use **is / are / do / does**. Then answer the questions according to the pictures.

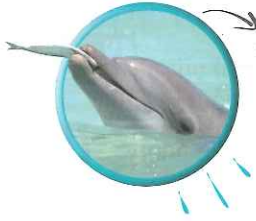


1. **Are** ..... Tim and Jack wearing sweaters?  
**No, they aren't. They are wearing T-shirts.**
2. .... Ann drinking coffee at the moment?  
.....
3. .... the students doing a test now?  
.....
4. .... Pete watch TV before going to bed?  
.....
5. .... Lisa and Sue ride their bikes to school?  
.....
6. .... Jerry playing football right now?  
.....
7. .... Jane teach children?  
.....



3 Write questions about the pictures. Use Present Simple or Present Continuous. Then answer the questions using the correct form of the words below.

never • 18 hours • to Africa for the winter • ~~about 15 kilos~~ • build a dam



1. dolphins / eat / every day

How many kilos of fish **do dolphins eat every day?** .....

**Dolphins eat about 15 kilos of fish every day.** .....



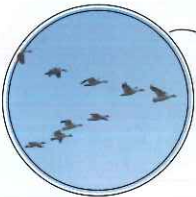
2. the beaver / do / at the moment

What .....



3. rabbits / eat meat

How often .....



4. the birds / fly / now

Where .....



5. koalas / sleep / every day

How many hours .....

4 Circle the correct answer.

- When I was little I hated tomatoes, but now I **am loving** / **love** them!
- Shh, be quiet! The teacher **looks** / **is looking** at us.
- These beautiful flowers **smell** / **are smelling** good.
- I can't go to the beach with you. I **see** / **am seeing** my grandparents this afternoon.
- Do you believe** / **Are you believing** everything you read on social media?
- A class party **sounds** / **is sounding** like a great idea!

**TIP**

**Stative verbs** such as *see*, *hear* and *smell* aren't used in the continuous form except when they refer to an action.  
She **looks** lovely today!  
She **is looking** at my old photos.



**5** Complete the sentences. Use the Present Simple or Present Continuous form of the verbs below. Use each verb twice.

have • ~~see~~ • think • look • taste

1. a. Kathy doesn't ..... see ..... well. She needs glasses.  
 b. She ..... is seeing ..... the eye doctor next week.
2. a. "Why are you so upset? What ..... you ..... about?"  
 b. "I got a bad mark in the test. I ..... my mum will be angry."
3. a. Sam ..... a birthday this week.  
 b. He ..... a party for all his friends.
4. a. Maggie ..... for her keys. She can't find them anywhere!  
 b. She found them! Now she ..... very happy.
5. a. "Johnny, why ..... you ..... the biscuits? Mum said not to touch them."  
 b. "I just want to be sure they ..... good!"



**6** Complete the dialogues. Use Present Simple or Present Continuous.

**Lily:** What (1) ..... are you looking at ..... (you / look at)?

**Mary:** Come and see. (2) ..... (you / remember) this old photo of us? I (3) ..... (not like) it.

**Lily:** Why? It (4) ..... (look) great.

**Mary:** Really? I (5) ..... (not think) that it's a good photo. I (6) ..... (not smile) in it.

**Lily:** But you never smile in photos!



**Tom:** Hi, John. (7) ..... (you / want) to go to the shopping centre? I (8) ..... (think) of buying the new NBA Live video game.

**John:** Sorry, I can't. Bill (9) ..... (come) soon and we (10) ..... (go) to the skatepark later. He (11) ..... (bring) his new skateboard. Would you like to join us?

**Tom:** Yes. That sounds like fun! I (12) ..... (not need) to go and buy the game right now.

**John:** Good. See you soon.



**7** Complete the sentences. Use the time expressions below.

on Sundays • ~~at the moment~~ • tonight • rarely • twice • always

1. Tom is having a shower ..... at the moment ..... He'll call you back later.
2. We usually go to the swimming pool .....
3. My aunt and uncle live in Scotland. They visit us ..... a year.
4. Joe is ..... losing his pens. I gave him my pen, and he lost it too! It's so annoying!
5. Lyla usually walks to school. She ..... takes a bus.
6. We are going to the cinema ..... . Would you like to join us?

8 Write questions. Use Present Simple or Present Continuous. Then write answers that are true for you.

1. you / sleep / late / on Saturdays

Do you sleep late on Saturdays?

Yes, I do. / No, I don't.

2. you / often go / to the theatre

3. it / rain / today

4. you / have / English lessons / twice a week

5. your teacher / write / on the board / right now

6. you / go / to the beach / this weekend

9 Complete the article. Use Present Simple or Present Continuous.

## The Emperor Penguin



There are 18 kinds of penguins around the world, but the emperor penguin is the largest. Emperor penguins are black and white birds that (1) **live** (live) in Antarctica. They (2) **have** (have) wings but they (3) **do not fly** (not fly). An emperor penguin (4) **uses** (use) its wings to swim! It (5) **catches** (catch) and (6) **eats** (eat) more than two kilos of fish every day.

Mark Smith is a scientist. This year, he (7) **studies** (study) emperor penguins. He (8) **travels** (travel) to Antarctica soon and he will spend six months there. He (9) **believes** (believe) that we must learn more about emperor penguins so we can protect them. "The weather (10) **is getting** (get) warmer all over the world now," Mark says. "But we (11) **do not know** (not know) how this can change the way penguins live. We've got to look after them!"



**10** Rewrite the sentences. Use the word given.

1. Our family picnic is on Sunday. **having**  
We ..... **are having** ..... our family picnic on Sunday.
2. Rob hates salad. **like**  
Rob ..... eating salad.
3. Iris, is your dad a chef? **work**  
Iris, ..... at a restaurant?
4. We don't have any plans this weekend. **staying**  
We ..... at home this weekend.
5. It's Saturday, so we don't have school today. **going**  
It's Saturday, so we ..... to school today.



**chat**

**WHAT IS HAPPENING AT THE SCHOOL GYM?** With a partner, take turns saying what is unusual in the picture and why. Use Present Simple or Present Continuous. You can use the words below or your own ideas.

- plant flowers
- feed chickens
- prepare sushi
- do an experiment
- ride a motorbike
- surf
- look at paintings
- watch TV
- do homework
- camp

A girl **is planting** flowers. We **don't plant** flowers in a school gym. We **usually plant** flowers in a garden.

