

Wow!! A minute ago, Myla and I were in her living room. And now we're sitting on a train in the USA with a boy! He's playing with a chemistry set! Who is he?



1

Tom: Hello, my name's Tom.

Luke: Hi. I'm Luke and this is Myla. What are you doing?

Tom: I'm doing an experiment. I love science!

Myla: But why are you doing an experiment on a train?

Tom: I sell newspapers to people on the train. Some of the journeys are long so I play with my chemistry set in my free time. Would you like to help me with my experiment?

Myla: Yeah, sure! Is science your favourite subject at school?

Tom: I don't go to school. My mother teaches me at home.

Luke: Really? That's cool! So what do you learn?

Tom: I study science, maths and English, and I read a lot of books. At the moment, I'm reading a book about history. I like history.

This is strange, Luke. Look at the date on this newspaper. It's 1860!



2

Whoa! The train is going round a corner!

OUCH!!

Oh, no! My chemistry set!



3

Tom! What are you doing?



ABOUT THE TEXT

1 Circle the correct answer.

Tom ...

- loves **science** / trains.
- sells **chemistry sets** / newspapers.
- does his **homework** / experiments on the train.
- learns maths at **home** / school.
- is reading **an English** / a history book now.

21c



What do you think Tom's favourite subject is? Why?

WORKING WITH WORDS

2 Circle the correct answer.

- Children **study** at
a. bed b. school
- Kids often in their **free time**.
a. play football b. go to school
- You can a **newspaper**.
a. watch b. read
- You can learn about **history** in a
a. station b. museum
- You can go on a **journey** in a
a. car b. room
- People **sell** things in
a. shops b. parks
- is a school **subject**.
a. Magic b. Maths

GRAMMAR

Present Continuous

am / is / are + verb + -ing

He **is reading** a book now.

Mr Lee **isn't teaching** us history this year.

Are they eating dinner at the moment?

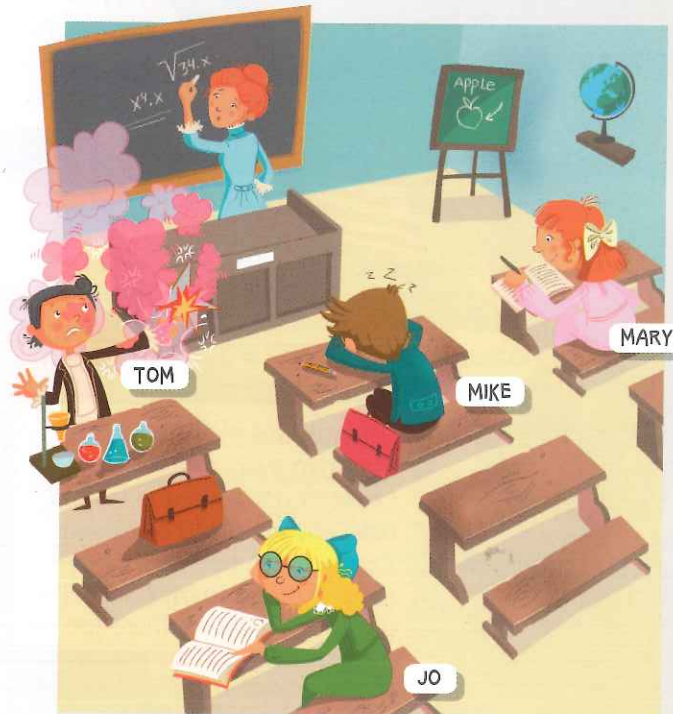
Time expressions

now, right now, today, at the moment,
this week / month / year

3 Complete the sentences so they are true for you. Use Present Continuous, positive or negative.

- At the moment, we (learn) English.
- I (go) to drama club this year.
- My friend (sit) next to me right now.
- I (have) lunch at Sue's house today.
- The teacher (tell) the class a story now.

4 Look at the picture. Ask and answer questions with a partner. Use the words below.



- Jo / read / a newspaper
- Mary / write / in her notebook
- the children / have / a history lesson
- Mike / talk / to Jo
- Tom / do / an experiment

Is Jo reading a newspaper?

No, she isn't. She's ...

MORE WORDS & SPEAKING

5a Look at items a-h below. What subject (1-8) does Luke need each item for? Match.

- IT
- PE
- music
- science
- geography
- maths
- art
- history



5b Read the dialogue with a partner and change the words in colour.

- A** What's your favourite subject?
B My favourite subject is **music**. What about you?
A I like **history**. I think it's **interesting**.

Oh, no! There's a fire on the train and now the guard is shouting at Tom. Well, I can understand why. Tom is a bit dangerous!



1

Get off my train, Tom!

Oh, no! I sell newspapers on that train every morning. Now I haven't got a job and I won't have any money to buy things for my experiments. Oh, never mind. Let's go to my house. I've got a chemistry set there too.



2

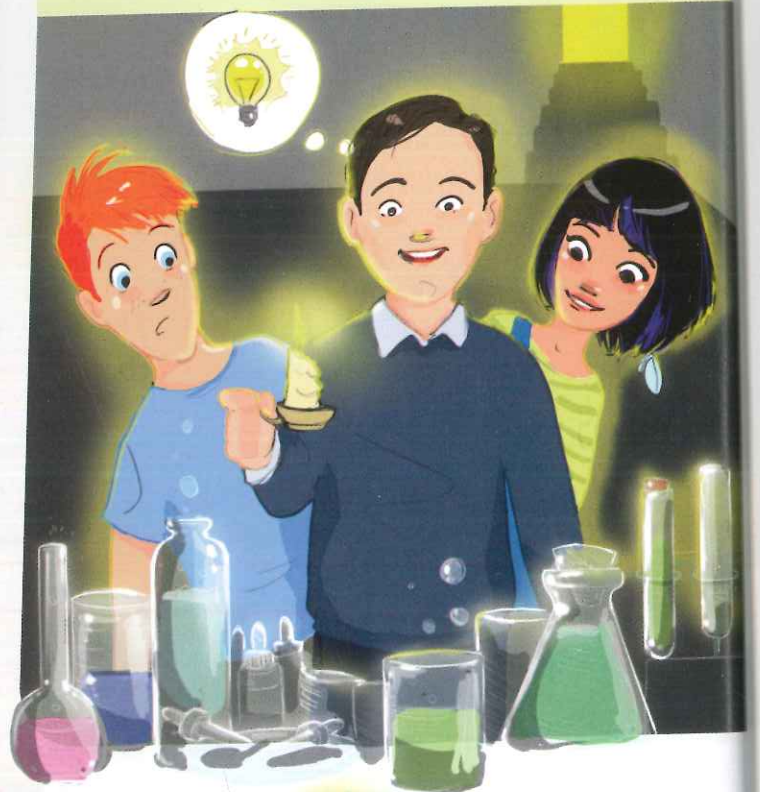
Myla: It's very dark in here.

Tom: Don't worry. I've got a candle.

Luke: A candle? Why don't you turn on the light?

Myla: Luke, it's 1860. They haven't got electric lights! They've only got candles.

Tom: Electric lights? Hmm ... that's an interesting idea.



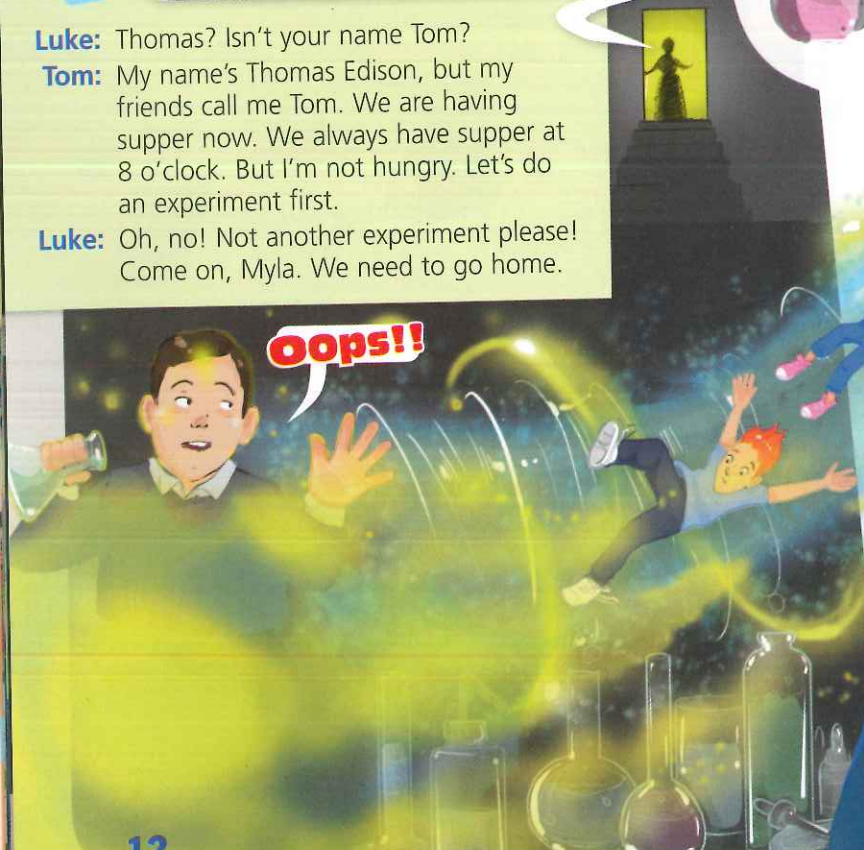
3

Thomas! What are you doing? Supper is ready.

Luke: Thomas? Isn't your name Tom?

Tom: My name's Thomas Edison, but my friends call me Tom. We are having supper now. We always have supper at 8 o'clock. But I'm not hungry. Let's do an experiment first.

Luke: Oh, no! Not another experiment please! Come on, Myla. We need to go home.



4

Luke, look at this. It's Thomas Edison! He invented the light bulb!

Thomas Edison! I can't believe we met him. That's so cool!



What else did Thomas Edison invent?



1 Write the correct answer. Use the words below.

a shop • play football • a car • art • your birthday

1. It's a school **subject**. _____ **art** _____
2. You can go on a **journey** in this. _____
3. They **sell** things here. _____
4. Some people do this in their **free time**. _____
5. Your friends and family remember this **date** every year. _____

2 Write T (True) or F (False).

- | | |
|---|--|
| _____ T 1. Children study at school. | _____ 4. A room has got three corners . |
| _____ 2. A long film is usually about 20 minutes. | _____ 5. A steak is a strange thing to eat for breakfast. |
| _____ 3. A newspaper tells you new things about the world. | _____ 6. Parents usually teach their children to be good. |

3 Complete. Use the words below.

a minute ago • Sure • Would you like

1. "Do you want to go to the park with me?" " _____ **Sure** _____!"
2. "Where's Jim?" "I don't know. He was here _____."
3. "I've got some sweets. _____ one?" "Yes, please!"

4 Complete. Use the Present Continuous.

Friends
Jemma, Sue, Mike, Fred, Tina, Sam, Rob

Jemma: Hi! Would you like to play video games with me?

Sue: I'm sorry but I (1) _____ **am making** _____ (make) a cake right now.

Mike: Sorry. Sam and I (2) _____ (walk) to the sports club. We (3) _____ (play) in the basketball team this year.

Fred: Hi! No, I can't. We (4) _____ (have) lunch with my grandma.

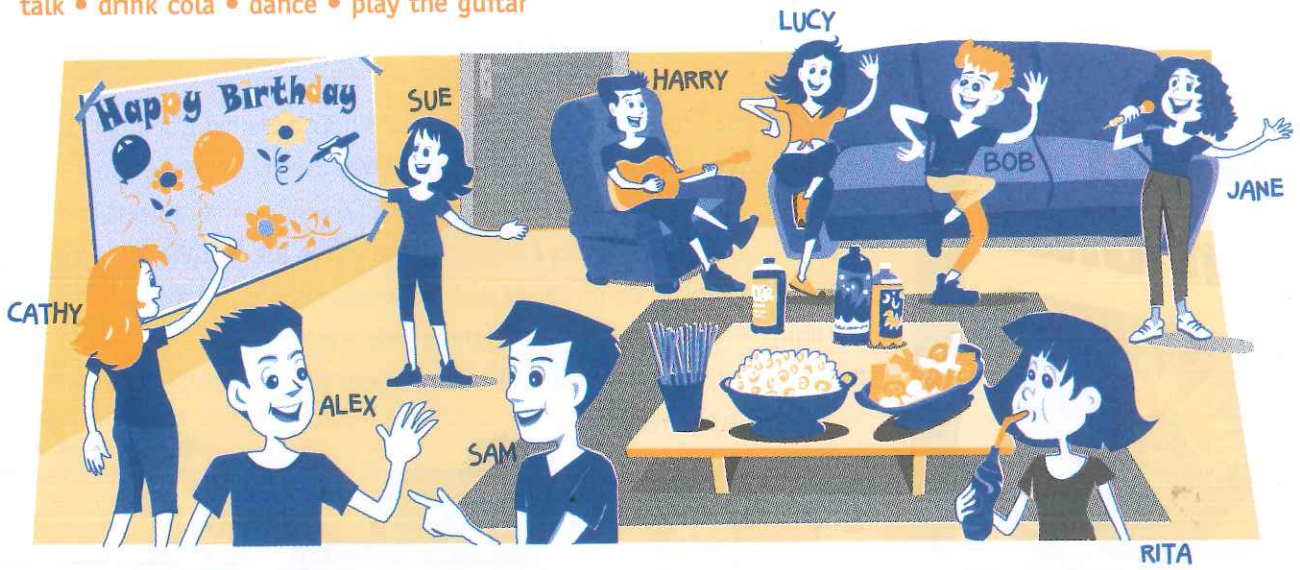
Tina: Sorry! I can't. I (5) _____ (study) now. What about Rob? He (6) _____ (not go) to his judo class today.

Rob: I (7) _____ (not do) judo today. I can come to your house now!



5 Write questions. Use the Present Continuous. Then answer according to the picture. Use the words below to help you.

talk • drink cola • dance • play the guitar



1. Lucy and Bob / sit / on the sofa

Are Lucy and Bob sitting on the sofa?

No, they aren't. They're dancing.

2. Jane / sing

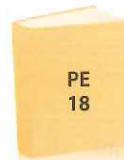
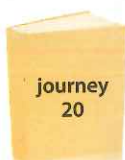
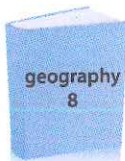
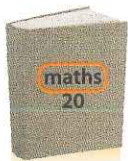
3. Harry / play / the drums

4. Sue and Cathy / make / a poster

5. Rita / eat / pizza

6. Alex and Sam / clean / the living room

6 Circle the school subjects on the books. Then write the words and numbers on the board to get 100 on your test.



TEST TODAY!

1. <u>maths</u> <u>20</u>		5. _____
2. _____		6. _____
3. _____		7. _____
4. _____		8. _____

TOTAL = 100

GRAMMAR

Present Continuous Ενεστώτας Διαρκείας

Ο **Present Continuous** χρησιμοποιείται για πράξεις που γίνονται τώρα, τη στιγμή που μιλάμε ή για προσωρινές καταστάσεις.

He **is reading** a book now.

Mr Lee **isn't teaching** us history this year.

Are they eating dinner at the moment?

Σχηματίζεται με το βοηθητικό ρήμα **to be (am, is, are)** και το κύριο ρήμα με την κατάληξη **-ing**. Κλίνεται ως εξής:

Positive Κατάφαση

I **am reading** a book now.

You **are reading** a book now.

He / She / It **is reading** a book now.

We / You / They **are reading** a book now.

Negative Άρνηση

I **am not teaching** history this year.

You **are not teaching** history this year.

He / She / It **is not teaching** history this year.

We / You / They **are not teaching** history this year.

Question Ερώτηση

Am I eating dinner at the moment?

Are you eating dinner at the moment?

Is he / she / it eating dinner at the moment?

Are we / you / they eating dinner at the moment?

Spelling rules Ορθογραφικοί κανόνες

Όταν το ρήμα τελειώνει σε **-e**, τότε το αφαιρούμε και στη θέση του βάζουμε την κατάληξη **-ing**.

leave → leaving

ride → riding

Time expressions Χρονικές εκφράσεις

now τώρα

right now αυτή τη στιγμή, τώρα

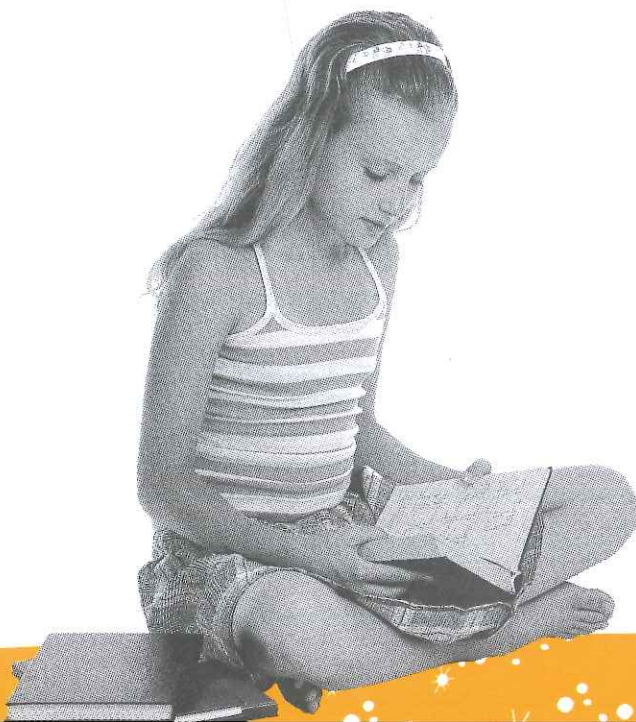
today σήμερα

at the moment αυτή τη στιγμή

this week αυτή την εβδομάδα

this month αυτόν τον μήνα

this year φέτος



VOCABULARY PRACTICE

1 Write the school subjects. Then find the hidden word and answer the question.

1 h i s t o r y

2 _____

3 _____

4 _____

5 _____

6 _____

What are your favourite school _____ **bj** _____ ?
 1 2 3 4 5 6

2 Complete. Use the words below.

sell • study • PE • would you like • journey • free time

1. Would you like to come to my house tomorrow?
2. We _____ art and music at my school.
3. We're going to London by train. I'm taking a book and some snacks for the _____.
4. I love sport. My favourite lesson at school is _____.
5. They _____ toys and books in this shop.
6. I often listen to music in my _____.



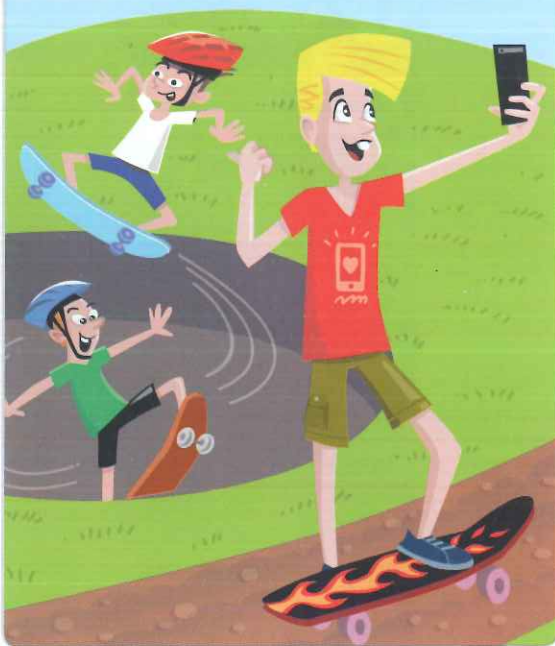
UNIT 2 Present Continuous / Present Simple; Stative verbs

LET'S LEARN

1 Read.

A Hi, everyone! I'm **making** a video at the skateboarding club today. My friends **come** here for lessons every Monday and Wednesday afternoon. They usually **go** to the club at weekends too. They **love** it.

B Look! They **are skateboarding** now.



C Skateboarding **looks** really easy. I **don't know** why they **practise** so much! I **want** to learn to skateboard too. Today I **am having** my first lesson. Watch me!



D Ooops! I'm **not doing** very well. I **think** I **need** to practise a lot more!



2 Complete the chart. Use the dialogue to help you.

Present Continuous		
+ Positive	- Negative	? Question
.....	I'm not making	Am I making?
you are making	you aren't making	Are you making?
he is making	he isn't making	Is he making?
.....	she isn't making	Is she making?
it is making	it isn't making	Is it making?
we are making	we aren't making
you are making	you aren't making	Are you making?
.....	Are they making?

Short answers

Are you making?

Yes, I **am**. / No, I'm **not**.

Is she making?

Yes, she **is**. / No, she **isn't**.

Present Continuous Ενεστώτας Διαρκείας

Ο **Present Continuous** χρησιμοποιείται:

- για μια πράξη που γίνεται τώρα, δηλαδή τη στιγμή που μιλάμε.
She is writing an email at the moment.
- για κάτι που γίνεται προσωρινά, για λίγο καιρό.
I'm doing an exciting project this week.
- με λέξεις όπως **Look!** ή **Listen!** που δείχνουν ότι η πράξη γίνεται τη στιγμή που μιλάμε.
Listen! The teacher **is calling** us.

Spelling rules Ορθογραφικοί κανόνες

- Στα ρήματα που τελειώνουν σε **-e**, αφαιρούμε το **-e** και στη θέση του βάζουμε την κατάληξη **-ing**.
dance - dancing
- Στα μονοσύλλαβα ρήματα που τελειώνουν σε σύμφωνο-φωνήεν-σύμφωνο, διπλασιάζουμε το τελευταίο σύμφωνο και προσθέτουμε την κατάληξη **-ing**.
cut - cutting
- Στα ρήματα που τελειώνουν σε **-w, -x, -y** προσθέτουμε την κατάληξη **-ing**, χωρίς να διπλασιάσουμε το τελευταίο σύμφωνο.
draw - drawing **fix - fixing** **cry - crying**
- Στα ρήματα με δύο ή περισσότερες συλλαβές που τελειώνουν σε **σύμφωνο-φωνήεν-σύμφωνο**, διπλασιάζουμε το τελευταίο σύμφωνο μόνο αν το ρήμα τονίζεται στην τελευταία συλλαβή.
begin - beginning **open - opening** αλλά: **travel - travelling**
- Στα ρήματα που τελειώνουν σε **-ie**, αλλάζουμε το **-ie** σε **-y**, και στη συνέχεια προσθέτουμε την κατάληξη **-ing**.
lie - lying

**Time expressions** Χρονικές εκφράσεις

now **at the moment / at present**
right now **this week / month / year**
today

Present Simple / Present Continuous Ενεστώτας Απλός / Ενεστώτας Διαρκείας**Present Simple**

Χρησιμοποιείται για:

- συνήθειες και πράξεις που γίνονται τακτικά.
Brian eats fruit every day.
- μόνιμες καταστάσεις.
Mandy and Alex live in Athens.
- γενικές αλήθειες.
Clouds move across the sky.
- προγράμματα και δρομολόγια.
The plane arrives at 6.00.

Time expressions**Present Simple**

every week / month / year
in the afternoon / the evening / (the) spring
on Thursday mornings / Sundays
at night / the weekend
once a day / week / month
twice a week / **three times** a day
always
often
usually
sometimes
rarely
never

Present Continuous

Χρησιμοποιείται:

- για πράξεις που γίνονται τώρα.
He is drinking juice right now.
- για κάτι που γίνεται προσωρινά.
They are studying German this year.
- με λέξεις όπως **Look!** ή **Listen!** που δείχνουν ότι η πράξη γίνεται τη στιγμή που μιλάμε.
Look! The baby **is crying**.

Present Continuous

today
now
right now
at the moment / present
this morning / month / year



Stative verbs Ρήματα που περιγράφουν κατάσταση

Τα **Stative verbs** περιγράφουν καταστάσεις και όχι πράξεις. Παραμένουν στον **Present Simple** ακόμη κι αν αυτό που περιγράφουν γίνεται τη στιγμή που μιλάμε.

I **love** football.

We **don't know** the answer to the question.

Τέτοια ρήματα είναι τα εξής:

1. Ρήματα αισθήσεων:

hear ακούω

see βλέπω

smell μυρίζω, έχω μυρωδιά

taste έχω γεύση

2. Ρήματα αντίληψης:

know ξέρω

seem φαίνομαι

understand καταλαβαίνω

remember θυμάμαι

think νομίζω

3. Ρήματα που εκφράζουν συναισθήματα:

dislike αντιπαθώ

like μου αρέσει, συμπαθώ

prefer προτιμώ

hate μισώ

love αγαπώ

4. Άλλα ρήματα:

believe πιστεύω

forget ξεχνώ

miss μου λείπει

own μου ανήκει, έχω

belong to ανήκω σε

have έχω

need χρειάζομαι

sound ακούγομαι

cost κοστίζω

imagine φαντάζομαι

understand καταλαβαίνω

want θέλω

Σημείωση: Μπορούμε να χρησιμοποιήσουμε το **have** στον **Present Continuous**. Στην περίπτωση αυτή το **have** έχει άλλη σημασία και είναι μέρος έκφρασης.

They **are having** tennis lessons this year. (They're learning.)

She **is having fun** at the party. (She's enjoying herself.)

They **are having** spaghetti for dinner. (They're eating.)

» Go to the Chain Drill on page 154.

YOUR TURN

1 Write the **-ing** form of the verbs below.

1. talk **talking**

5. live

9. text

2. put

6. buy

10. run

3. open

7. shop

11. tie

4. travel

8. try

12. bake

2 Complete the sentences. Use the positive form of the Present Continuous. Then tick (✓) T (True) or F (False) for you.

ABOUT YOU

		T	F
1.	Our teacher is writing (write) something right now.		
2.	My friends and I (sit) quietly now.		
3.	My parents (work) at the moment.		
4.	I (read) an interesting book this week.		
5.	The students in my class (study) chemistry this year.		



3 Look at the pictures. Write positive and negative sentences. Use Present Continuous.



1. Jim **isn't doing** (do) his homework. He **is sleeping** (sleep).
2. Sheila (listen) to music. She (play) the piano.
3. Mark (eat) lunch. He (watch) a funny video.
4. Helen (run) in a race. She (dance).
5. Lisa and Tina (travel) to Rome by train. They (fly).
6. Tom and Finn (lie) on the beach. They (swim) in the sea.

4 Look at the picture. Write questions and answers. Use Present Continuous and the phrases below for negative answers.

play a game • sleep • ~~watch a video~~



- | | |
|--|--|
| 1. Jane and Kim / read
Are Jane and Kim reading?
No, they aren't. They are watching a video. | 4. Sally / study |
| 2. Ben / wait / to ask a question | 5. Fred / work / hard |
| 3. the teacher / write / on the board | 6. Harry and Bob / look / at the teacher |

Write the question. Then look at the picture and answer.

who / listen / to the teacher

Q A and



5 Complete the text. Use Present Continuous.

New message

Hi Mia!

How are you? (1) Are you enjoying (enjoy) your Christmas holiday? I am! I'm in Australia and it's summer here. The sun (2) shines (shine) and I'm at the beach with my brother. I (3) am not sitting (not sit) in the sun and my brother (4) is not swimming (not swim). We (5) are working (work) hard. There are a lot of kids here at the moment and they (6) are cleaning (clean) the beach. They do it every week and we want to help them. Right now, we (7) are picking up (pick up) rubbish and we (8) are putting (put) it in big bags. My brother (9) is carrying (carry) the bags to a van. It's a lot of work but I don't mind. I (10) am having (have) fun and we (11) are helping (help) the environment!

See you next week!

Liam

6 Choose the correct time expression.

- Barry doesn't send text messages
 - every day
 - this week
 - at the moment
- Tina is playing basketball
 - never
 - now
 - sometimes
- I brush my teeth before I go to bed.
 - now
 - today
 - always
- My neighbours are having a picnic
 - every weekend
 - right now
 - twice a month
- My friend takes a bus to school.
 - usually
 - at present
 - today
- My cousin is staying with us
 - often
 - every month
 - this month

7 Complete the sentences. Use Present Simple or Present Continuous. Then answer the questions about yourself. Pay attention to stative verbs.

TIP Stative verbs are not usually used in Present Continuous.



- 1 Max ¹ doesn't like (not like) his bedroom so today he ² is painting (paint) it the colours of Barcelona, his favourite football team. His sister ³ isn't helping (not help) him. She ⁴ thinks (think) it's a terrible idea.

What about you? ⁵ do you like (like) your room?



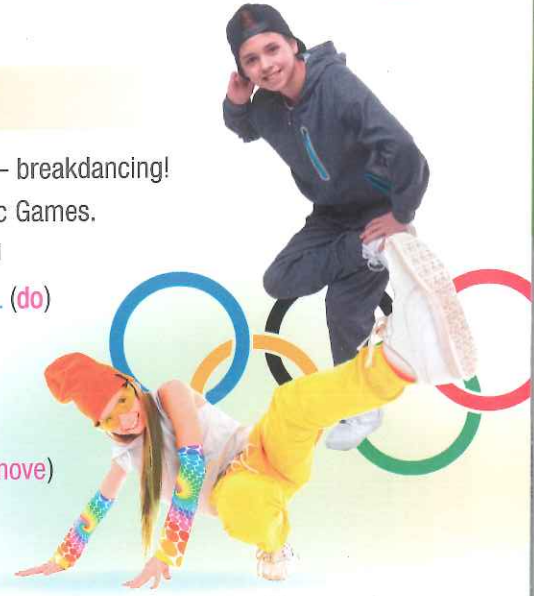
- 2 Jake ⁶ wants (want) to bake a cake. He ⁷ is looking at (look) a recipe on the Internet right now, but he ⁸ doesn't understand (not understand) it.

What about you? ⁹ do you know (know) how to bake?

8 Complete the text. Use Present Simple or Present Continuous.

A NEW Sport

Tim and Sue (1) are doing (do) their favourite sport at the moment – breakdancing! Yes, that's right. Breakdancing is a sport! In fact, it's a new sport in the Olympic Games. Breakdancers usually (2) dance in a team or alone. A DJ (3) plays music, and the dancers (4) do amazing moves and (5) try to win points. Tim and Sue (6) practise with their team this week because there is a competition soon. Right now, Sue (7) works on a new dance. Wow! Look at her arms and legs. She (8) moves them really fast! Now she (9) dances on her head!! Breakdancing (10) looks amazing!



9 Write questions. Use Present Simple or Present Continuous. Then give answers that are true for you.

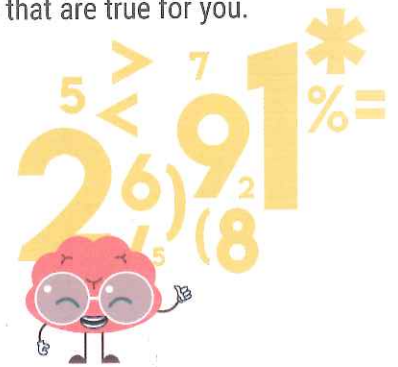
ABOUT YOU

- you / learn / maths / at school / this year / ?
Are you learning maths at school this year?
Yes, I am. / No, I'm not.
- you / read / an interesting book / this week / ?

- your teacher / write / on the board / every lesson / ?

- you / want / a snack / right now / ?

- you / speak / English / at the moment / ?



10 Complete the questions. The words in bold can help you.

TIP Look at the verb in the answer. Use the same tense in the question.

- Matt:** Hi, Liz. What (1) are you working on?
- Liz:** I am working on a project about my favourite singer.
- Matt:** Who (2) _____
- Liz:** I am writing about Taylor Swift.
- Matt:** Cool! What (3) _____
- Liz:** She sings about her life.
- Matt:** Where (4) _____
- Liz:** She usually writes her songs at home.
- Matt:** Wow! You are a real fan!
When (5) _____
- Liz:** She meets her fans after every show.

