

# Grammar

## Present Simple, Present Continuous, Stative verbs

### Present Simple

- facts, general truths and permanent situations  
I **consider** the Beatles to be the best band ever.
- future timetables or scheduled events  
The concert **begins** at 8 pm.
- habits or regular actions  
Alex **has** a guitar lesson every Thursday.
- dramatic account of a sports event or story or a joke  
Marino **passes** the ball to Jim. Jim **kicks**. It's a goal!

### Passive (am / is / are + past participle)

**Are** the Beatles **considered** the best band ever?

### Present Continuous

- actions happening at the time of speaking  
I **am listening** to an interesting podcast now.
- temporary actions or situations over a longer period  
Maria **is taking** a photography course this year.  
More and more people **are posting** videos online.
- future plans and arrangements  
The band members **are meeting** tomorrow at six.
- annoying habits (with *always*, *forever* and *constantly*)  
My sister **is always borrowing** my things without asking me.

### Passive (am / is / are being + past participle)

The show **is being recorded** in front of a live audience now.

### Stative verbs

Stative verbs describe states, not actions. These verbs are usually used in Present Simple, not Present Continuous. Stative verbs include: *appear, believe, belong, hate, have, hear, know, like, look, need, owe, prefer, see, smell, sound, taste, think, understand, want, weigh*.

I **hear** your show is a big success.

**Note:** Some stative verbs can be used in the continuous form, but with a change in meaning.

I **see** why you disliked the film. (*understand*)

We **are seeing** Jo tonight. (*meeting*)

I **think** it's a great song. (*opinion*)

Vicky **is thinking** of a career in music. (*considering*)

I **have** two guitars. (*possession*)

I **am having** lunch with my parents. (*eating*)

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### 1 Circle the correct answer.

- Jack **is seeing** / **sees** his grandparents this weekend.
- Is the bus arriving** / **Does the bus arrive** every day at the same time?
- I **am always looking for** / **always look for** my keys because my bag is too big.
- A: **Doesn't the film start** / **The film starts** at 8.00?  
B: Yes, but we'll get there in time because trailers for new films **usually show** / **are usually shown** before the film starts.
- A: Great news! Bill **is awarding** / **is being awarded** first prize in the singing competition!  
B: I'm not surprised. He **has** / **is having** a great voice!
- A: Listen to this joke: A man **says** / **is saying** to the doctor, "Doctor, I feel like everyone **constantly ignores** / **is constantly ignoring** me."  
So the doctor **shouts** / **is shouting**: "Next!"  
B: Ha! Ha! That's funny!

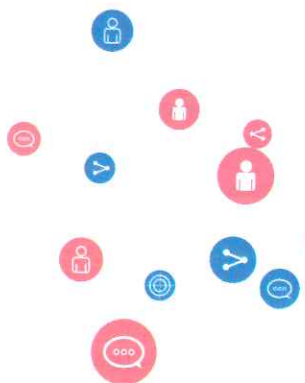
### 2 Complete the text. Use Present Simple or Present Continuous, active or passive.

## READ MY LIPS

My little sister wanted to make music videos but she can't really sing well, so she downloaded a lip-sync app. She (1) ..... (now / create) great videos where she (2) ..... (appear) to be singing (ha, ha, ha!). She (3) ..... (not need) any special equipment – everything (4) ..... (include) in the app. Her videos are so good that she has become incredibly popular – she (5) ..... (follow) by over 6,000 people from all over the world! This week she (6) ..... (work) on a new challenge that she says will break her record for likes. The new video (7) ..... (film) at the Acropolis on Saturday with a group of her friends. I think it's great that my little sister is so talented and creative, but her activities have an effect on my life too. She (8) ..... (always / invite) her friends round to make videos, and I find it difficult to study because she (9) ..... (not notice) how much noise they make. So read my lips, Sis: "Stop making those videos! I (10) ..... (want) my old life back!"



Do you think an app like this can help someone who is dreaming of becoming a famous performer? How might they use it to reach their goal?



**3** Complete each pair of sentences. Use Present Simple or Present Continuous, positive or negative.

**1. look**

A: That jacket ..... a bit big on you.

B: I know. That's why I ..... for a different one.

**2. think**

A: I ..... about quitting the basketball team.

B: I ..... that's a good idea. You're one of our best players!

**3. taste**

A: Which cake ..... the best?

B: The judges ..... them now and will announce the winner soon.

**4. have**

A: I ..... a party on Saturday evening. Can you come?

B: Absolutely! I ..... your address, though. Can you send it to me?

**4** Complete the text about a popular TV show. Use Present Simple or Present Continuous, active or passive. There may be more than one correct answer.

## I'll Be There for You

Did you know that the popular TV show *Friends* was actually made in the 1990s? This show (1) ..... (follow) the lives of six young people who (2) ..... (live) in the same apartment building in New York City.

Although the last episode was aired in 2004, the show (3) ..... (still / watch) around the world, and a whole new generation of fans (4) ..... (now / enjoy) it. Almost everyone who starts watching the show (5) ..... (become) hooked on it.

Why do young people like *Friends* so much? One reason is they identify with Rachel, Monica, Joey, Ross, Chandler and Phoebe, who (6) ..... (try) to work out what kind of lives they want. Also they see that good friends often (7) ..... (count) as much as family. The show is so funny and clever that viewers never (8) ..... (get) tired of it, and even though the characters (9) ..... (not have) smartphones or social media, their dreams and problems (10) ..... (not be) very different from those of young people today.



**1 BINOMIALS** Combine a word from A and one from B to form phrases. Then replace the words in bold with the phrases you have formed.

A		B
day		cons
far		well
pros		downs
here	and	there
ups		tired
alive		wide
sick		age

- "I'm ~~soo tired~~ of this mess!" said Mum.   
~~sick and tired~~ .....
- Working in the entertainment industry has both **advantages and disadvantages**.  
.....
- The band have had their **good and bad times**, but now they're very successful.  
.....
- In this **modern era**, hardly anyone still listens to CDs. ....
- A climber who was missing for two days has been found **healthy and without injuries**.  
.....
- The director searched **all over the country** for the right actor. ....
- Just changing a word in a **few different places** can turn a bad song into a catchy one.  
.....

**2 PHRASAL VERBS: off** Complete the sentences. Combine the verbs given with **off**.

call • go • ~~cut~~ • see • take • wear • let

- I felt ..... ~~cut off~~ ..... from my friends while my WiFi wasn't working.
- The milk will ..... if it isn't put in the fridge immediately.
- My toothache is gone. I hope the pill I took doesn't ..... too soon.
- My grandparents came to the airport to ..... me ..... when I flew to Mexico.
- If it continues to rain this hard tomorrow, we might have to ..... the game.
- The police caught Sam speeding but decided to ..... him ..... with a warning.
- Max's latest YouTube video has really helped his music career .....

What TV show do you especially like? Does it have an important message? Tell a partner why you enjoy watching it.




**3 TOPIC VOCABULARY** Complete the text. Use the words below.

# BTS Boy Band Is Making Noise


commercials • the charts • featured • icons • present box-office • took the world by storm • released

What are the chances that a South Korean band will reach Number 1 in (1) ..... in the USA three times in less than a year? Amazingly, BTS, a seven-member boy band did just that and they (2) ..... The band was formed in 2013 and was the first South Korean band to reach worldwide fame. Believe it or not, they were even compared to the Beatles, one of the biggest (3) ..... in the music industry! Their songs include powerful messages about love and acceptance. And films of the band in concert have become (4) ..... hits.


**Read some posts from BTS fans.**

 I saw their concert film *Love Yourself in Seoul*, which was (5) ..... in 102 countries around the world. The film was mind-blowing!



 I always skip the (6) ..... on YouTube – except the ones that BTS appear in!



 Everyone thinks they're the best. BTS were (7) ..... on the cover of TIME Magazine. They were also invited to the UN to (8) ..... their *Love Yourself* campaign, which is inspiring teens around the world. The sky is the limit for these wonderful performers.

**4 PAIR WORK** Read what some people have said about music. Then match the quote to the sentence that has a similar message. Which quote do you identify with the most? Why? Discuss with a partner.

- |  |       |  |
|--|-------|--|
| 1. Music is very spiritual. It has the <b>power</b> to bring people together. <i>Edgar Winter</i>                    | ..... | a. Music <b>calms</b> people <b>down</b> . |
| 2. Music is like a huge release of <b>tension</b> . <i>James Taylor</i>  | ..... | b. Music gets people to <b>act</b> .       |
| 3. Music is powerful. As people listen to it, they can be <b>affected</b> . They <b>respond</b> . <i>Ray Charles</i> | ..... | c. Music connects people.                  |



Research has shown that we read words as a whole, even when the letters are jumbled. Isn't that cool?

**Can you read this text about music?**

We laren to repond to rhytm from a vrey eraly stgae in our lievs. We spned about 40% of the tmie we are awkae listneing to muisc. So lestin to misuc taht maeks you smlie and you'll be heppiar all day!

## Exam Practice

**1** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and five words, including the word given.

- My brother takes my earphones without permission all the time. **IS**  
My brother ..... my earphones without permission.
- The teacher doesn't let the students eat during the lesson. **ALLOWED**  
The students ..... to eat during the lesson.
- I don't have an appointment with the doctor tomorrow. **SEEING**  
I ..... the doctor tomorrow.
- They are cancelling the football match because of the rain. **CALLED**  
The football match is ..... because of the rain.
- If you leave the cheese out of the fridge too long it spoils. **OFF**  
The cheese ..... if you leave it out of the fridge too long.



## Listening

**1a PAIR WORK** With a partner, answer the questions below.

1. Would you like to see a performance that takes place in a park or museum, instead of a regular theatre? Why? / Why not?
2. Would you like to go to an unusual performance where the audience also participate? Why? / Why not?

**1b** You are going to hear an interview with Ella Craig, an actress who works in immersive theatre. For questions 1-7, choose the best answer (A, B or C).

1. According to Ella, immersive theatre aims to
  - A make the audience take part.
  - B make the audience relax.
  - C make theatre less complicated.
2. When describing her current job, Ella says she
  - A plays the part of a detective.
  - B takes part in a movie.
  - C gives information to the participants.
3. Ella says immersive theatre takes place in unusual locations because audiences
  - A enjoy going to unfamiliar theatres.
  - B need to have the room to move around.
  - C are larger so more space is needed.
4. What does Ella say about her first immersive theatre job?
  - A She felt she needed more training.
  - B She enjoyed playing different characters.
  - C She learned some important skills.
5. What does Ella say about interacting with the audience?
  - A You can never plan what to say next.
  - B Learning your lines will make it harder to respond.
  - C The audience's reactions make things more enjoyable.
6. What causes Ella problems in immersive theatre?
  - A people who don't cooperate with the actors
  - B friends who refuse to be separated
  - C audiences who come along just for a laugh
7. Ella prefers acting in immersive theatre because
  - A she gets more applause from the audience.
  - B she gets to express her own thoughts and ideas.
  - C she is good at making decisions.

*Sherlock Holmes Experience at Madame Tussauds* →



**2** **FOCUS ON LANGUAGE: prepositional phrases** Write the correct preposition. Use the words below. Then listen and check your answers.

on • through • ahead • along

1. The audience **take** ..... **the role** of detectives.
2. They **make their way** ..... the museum.
3. Well, you always have to be **a few steps** ..... of them in your mind.
4. Fortunately, most audiences are curious and willing to **play** ..... and have a laugh.


**3** You will hear a boy called Harry giving a talk about a special kind of live concert. For questions 1-10, complete the sentences with a word or short phrase.

1. According to Harry, his brother didn't use to enjoy ..... shows.
2. Harry noticed something on a ..... which made him decide to take Sean to a concert.
3. Harry used the word ..... to describe Sean's reaction to the woman signing at the concert.
4. William Martinez and ..... communicated using sign language.
5. Understanding the ..... helped William's mother enjoy his performance.
6. Harry describes how signers use facial expressions to show the ..... of the music.
7. Harry was amazed to learn that it could take ..... to prepare the signing for a concert.
8. Signers who perform in a concert often ..... the words of all the songs.
9. Ariana Grande and Dua Lipa have used signers in their ..... to make their music accessible to everyone.
10. Harry says music signing is something he's considering as a possible ..... in the future.

*Signing at a live concert* →



## Speaking Choosing entertainment

- 1 Answer the question below.  
What kind of parties or celebrations does your school organize? What kind of entertainment do you usually have?
- 2  Liam has a problem and is asking his friend Katie for advice. Listen and complete the sentences.

**LIAM'S PROBLEM:** It's his job to organize the ..... for the school party.

**OPTION 1:** hire a professional .....

**Disadvantages**

- It would be quite .....
- It wouldn't be original.

**OPTION 2:** have live music with .....

**Disadvantages**

- We need to organize equipment for the sound and .....
- People might not like .....

- 4 **YOUR TASK** Work in pairs and follow the instructions below. Use ideas from Exercises 2 and 3 as well as the Speaking Guide to help you.

**STEP 1** Student A: Imagine you have Liam's problem and tell your partner what your problem is.

- Give the disadvantages of each choice.
- Ask your partner for advice.

**STEP 2** Student B: Give your friend some advice.

- Talk about the two options.
- Say which option you think would be best and why.

- 5 **DISCUSSION** Discuss the questions below.

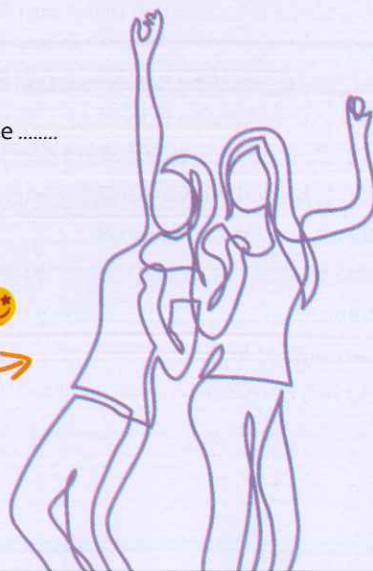
1. At a party, do you think live music is better than recorded music? Why? / Why not?
2. Some people think everyone should learn to play a musical instrument. Do you agree?
3. Do you think people who enjoy dancing or singing must also be talented at these things? Why? / Why not?



- 3 Which of the options do the phrases below refer to? Write 1 (DJ), 2 (live music) or 3 (both).

1. save money .....
2. make the party unique .....
3. may not appeal to everyone .....
4. be more professional .....
5. involve more work .....
6. give new bands experience .....
7. people will remember it for a long time .....
8. will create a better atmosphere for dancing .....

Love the music 😊



### Speaking Guide

**Talking about both choices**

- It's not an easy decision.
- If you go for ... , but if you choose ...
- Given the choice, ...
- On the one hand, ...
- On the other hand, ...

**Referring to what someone said**

- As you mentioned, ...
- You said before that ...
- It's true that ...
- I agree with you that ...
- You're right when you say ...

**3 Complete the sentences. Write the correct form of the word in colour.**

- You can **select** a book from the large ..... **selection** ..... in the shop.
- The athlete's **failed** attempt to break the record made him feel like a .....
- Jason is **determined** to become an actor one day, but success requires talent as well as .....
- I was **impressed** by the acting in the school play; there were a number of ..... performances.
- It was easy to **prove** that Luke stole the money. The CCTV video provided ..... that he was the thief.

**Grammar** Present Simple, Present Continuous, Stative verbs

**1 Complete the sentences. Use Present Simple or Present Continuous, active or passive.**

- Lucy and Megan ..... **are travelling** ..... (travel) around Spain next summer. They want to stay in hotels that ..... **don't cost** ..... (not cost) too much.
- A new theme park ..... (build) just outside town at the moment. I ..... (hear) it will have some really exciting rides.
- Julia's new bracelet ..... (look) really expensive, but it ..... (not make) of gold.
- ..... (Jade / take) a cookery class this year? This pasta dish of hers ..... (taste) really good.
- I ..... (not think) we have to get up early tomorrow. The flight ..... (not leave) until 12.00.
- Visitors to the national park ..... (tell) not to get close to the wildlife, but people ..... (forever / try) to take selfies near the animals.
- Some of Steven Spielberg's films ..... (show) on TV this week. Many people ..... (consider) him to be one of the most important directors of all time.

**2 Circle the correct answer.**

**St John's High School**  
HOME ACTIVITIES **CLUBS** SIGN IN

**The Drama Club**  
As you all know, our school (1) **puts / is putting** on a play at the end of every year. This time, we (2) **think / are thinking** of doing a musical for a change, but we haven't decided which one. (3) **Does anyone have / Is anyone having** any suggestions?

Comments:

Joe 6 min ago REPLY  
What about *The Lion King*? Everyone who (4) **sees / is seeing** it just loves it. Of course, the animal masks that the actors usually (5) **wear / are wearing** might be difficult to make, but we (6) **aren't needed / don't need** to have them ready till June, so there's plenty of time.

Mel 23 min ago REPLY  
For me, *Matilda* (7) **appears / is appearing** to be the perfect choice. It (8) **is telling / tells** the story of a girl who has special powers which she (9) **uses / is using** to get rid of Miss Trunchbull, an extremely cruel teacher at her school. Even if we don't put on *Matilda*, I'd love to be in the musical. When are the auditions (10) **held / being held**?

**Vocabulary** Expansion

**1 BINOMIALS Match.**

- Fortunately, the search and rescue team found the children **alive and**
- Lily's essay was excellent but there were some spelling mistakes **here and**
- Before making an important decision, you should consider all of the **pros and**
- While George was studying in London, he experienced some **ups and**
- You don't see many phone boxes in this **day and**
  - downs.**
  - well.**
  - there.**
  - age.**
  - cons.**





- 1.67 **film crew** group of people that produce a movie or video: κινηματογραφικό συνεργείο  
*The film crew was ready to start filming the video clip.*
- 1.68 **podcast** /'pɒdkɑːst/ (n) audio file that can be downloaded from the internet and played on a computer or mobile device: αρχείο ήχου (που κατεβάζει κάποιος από το Διαδίκτυο)  
*I download the podcast of my favourite radio programme every day.*
- 1.69 **run** /rʌn/ (v) continue for a particular period of time without stopping: παίζομαι (για τηλεοπτική σειρά κ.λπ.)  
*The television series was incredibly successful and ran for almost 20 years.*
- 1.70 **request** /rɪ'kwest/ (n) something you ask for politely or formally: αίτημα  
*The head teacher refused our request for an end-of-year party.*
- 1.71 **supply** /sə'plaɪ/ (n) amount of something available for people to use or buy: παροχή, προμήθεια  
*We always take a large supply of snacks with us when we go on a long trip.*  
Der: supplier (n): προμηθευτής
- 1.72 **apparently** /ə'pærəntli/ (adv) based on what you have heard, seen or read: προφανώς, απ' ό,τι φαίνεται  
*Apparently the plane will be delayed because of the storm.*  
Der: apparent (adj)

## Grammar

- 1.73 **ignore** /ɪg'nɔː/ (v) pay no attention to: αγνοώ  
*Jane ignored my question and continued reading her book.*
- 1.74 **air** /eə/ (v) play a programme on radio or television: μεταδίδω, βγάζω στον αέρα  
*Only one TV channel will air the football match live tonight.*
- 1.75 **hooked (on)** /hʊkt/ (adj) unable to stop doing something because you enjoy it so much: κολλάω / εθίζομαι (σε)  
*Steve quickly became hooked on his new computer game.*

## Vocabulary 3 Expansion

- 1.76 **in this day and age** in modern times: στις μέρες μας, σήμερα  
*Computers are necessary for every job in this day and age.*
- 1.77 **far and wide** over a large area or in many different places: παντού  
*People came from far and wide to visit the new museum.*
- 1.78 **pros and cons** advantages and disadvantages: τα υπέρ και τα κατά  
*We discussed the pros and cons of moving to the countryside.*

- 1.79 **here and there** in a few different places: εδώ κι εκεί  
*The room was very tidy apart from a few books lying here and there.*
- 1.80 **ups and downs** good and bad times: σκαμπανεβάσματα  
*The business is doing well now, but we've had some ups and downs.*
- 1.81 **alive and well** healthy and without injuries: (είμαι) καλά / μια χαρά  
*We were delighted when the search team found the two boys alive and well.*
- 1.82 **industry** /'ɪndəstri/ (n) people, companies and activities that provide a certain product and service: βιομηχανία  
*In Greece, a lot of people work in the tourist industry.*
- 1.83 **era** /'ɪərə/ (n) a certain period of time in history: εποχή  
*He is one of the most popular politicians of the modern era.*
- 1.84 **call off** /kɔːl ɒf/ (phr v) cancel: ακυρώνω  
*They called off the football game because of the snow.*
- 1.85 **go off** /gəʊ ɒf/ (phr v) become unsuitable for eating or drinking: χαλάω (για τρόφιμα)  
*Put the fish in the fridge or it will go off.*  
Syn: spoil (v)
- 1.86 **see (someone) off** /siː ɒf/ (phr v) go to an airport, train station, etc. in order to say goodbye to someone: ξεπροβοδίζω, αποχαιρετώ  
*My parents and I went to the airport to see my older sister off.*
- 1.87 **take off** /teɪk ɒf/ (phr v) suddenly become successful: «απογειώνομαι», έχω μεγάλη επιτυχία  
*Ben's football career took off when he was signed by a professional team.*
- 1.88 **wear off** /weə ɒf/ (phr v) disappear or stop having an effect: εξασθενώ, φεύγω  
*After the effects of the medicine wore off, my leg started to hurt again.*
- 1.89 **let (someone) off** /let ɒf/ (phr v) not punish someone who has done something wrong: αφήνω ελεύθερο / «τη χαρίζω» σε (κάποιον)  
*A police officer stopped Jane for driving too fast, but he let her off with a warning.*
- 1.90 **commercial** /kə'mɜːʃl/ (n) advertisement on television or radio: διαφήμιση  
*I get really annoyed when there are commercials during my favourite programme.*
- 1.91 **the charts** list of the best-selling songs or CDs of the previous week: κατάλογος των μεγαλύτερων μουσικών επιτυχιών  
*The same song has been number one in the charts for weeks.*
- 1.92 **feature** /'fi:tʃə/ (v) include someone or something as an important part of something: παρουσιάζω (ως κεντρικό θέμα)  
*Eden Hazard was featured in the sports magazine I bought.*

- 1.93 **icon** /'aɪkɒn/ (n) famous person or thing that symbolizes an idea: *ἱκόνα, εἰδωλό*  
*Antetokounmpo has become one of Greece's best-loved sporting icons.*
- 1.94 **present** /prɪ'zent/ (v) show something to others: *παρουσιάζω*  
*All of the students had to present their projects to the class yesterday.*  
Der: presentation (n): *παρουσίαση*  
presenter (n): *παρουσιαστής*
- 1.95 **box-office hit** successful film, play or performance that many people have paid to see: *εισπρακτική / εμπορική επιτυχία*  
*The film was a huge box-office hit thanks to the performance of the leading actor.*
- 1.96 **take the world by storm** be very successful in many countries: *έχω μεγάλη επιτυχία, κάνω θραύση*  
*The Beatles took the world by storm in the 1960s.*
- 1.97 **acceptance** /ək'septəns/ (n) act of allowing someone to be part of a group: *αποδοχή*  
*The children's acceptance of the new student made her feel welcome and happy.*  
Der: accept (v)
- 1.98 **mind-blowing** /'maɪnd bləʊɪŋ/ (adj) very exciting and surprising: *εξαιρετικός, συναρπαστικός*  
*The new film features mind-blowing special effects.*
- 1.99 **skip** /skɪp/ (v) not do something, but do the next thing instead: *προσπερνώ, παραλείπω*  
*Chloe skipped the first chapter of the book and started reading chapter two.*
- 1.100 **campaign** /kæm'peɪn/ (n) series of actions to achieve a goal: *εκστρατεία, καμπάνια*  
*The campaign against smoking in public places has been quite successful.*  
Der: campaign (v)
- 1.101 **the sky is the limit** used to say that anything can be achieved: *δεν υπάρχει όριο / περιορισμός στην επιτυχία*  
*The young footballer is talented and hard working so the sky's the limit for him.*
- 1.102 **spiritual** /'spɪrɪtʃuəl/ (adj) describing or connected to deep feelings and beliefs: *πνευματικός*  
*Listening to music can be a spiritual experience for some people.*
- 1.103 **tension** /'tenʃn/ (n) feeling of worry or nervousness which makes it difficult to relax: *ένταση*  
*I find that playing tennis helps me reduce tension.*
- 1.104 **respond** /rɪ'spɒnd/ (v) react to something that has been done or said: *αντιδρώ θετικά, (αντ)αποκρίνομαι*  
*The teacher asked a question, and I responded by putting up my hand.*
- 1.105 **calm (someone) down** /kɑ:m daʊn/ (phr v) relax and stop being nervous or angry: *ηρεμώ (κάποιον)*  
*The waitress tried to calm the angry customer down.*
- 1.106 **act** /ækt/ (v) do something for a particular purpose: *αντιδρώ, ενεργώ*  
*When Holly saw the child in danger, she acted immediately.*

- 1.107 **jumble** /'dʒʌmbl/ (v) mix things together in an untidy or confused way: *ανακατεύω, μπερδεύω*  
*Mike's shoes and clothes were jumbled together on the floor.*

## Exam Practice

- 1.108 **convinced** /kən'vɪnst/ (adj) completely sure about something: *πεπεισμένος*  
*James was convinced he would get a good grade because he had studied a lot.*
- 1.109 **figure** /'fɪgə/ (n) important person: *μορφή, προσωπικότητα*  
*Bill Gates is a well-known figure in the computer software industry.*
- 1.110 **unique** /ju:'ni:k/ (adj) unlike anything else; special or unusual: *μοναδικός, ξεχωριστός*  
*The museum has some unique jewellery from ancient Egypt.*
- 1.111 **capture** /'kæptʃə/ (v) attract someone's attention, interest, imagination, etc.: *αιχμαλωτίζω, μαγεύω*  
*The show has captured the hearts and minds of thousands of people around the world.*
- 1.112 **soundtrack** /'saʊndtræk/ (n) music recorded for a film: *μουσική (ταινίας, θεατρικού έργου κ.λπ.), σάουντρακ*  
*I love the soundtrack of the musical The Lion King.*

## Listening

- 1.113 **interact** /ɪntər'ækt/ (v) communicate with someone: *αλληλεπιδρώ / επικοινωνώ με*  
*Susie's teacher said she interacts very well with her classmates.*  
Der: interaction (n)  
interactive (adj): *διαδραστικός*
- 1.114 **lines** /laɪns/ (n) words that an actor says in a play or film: *λόγια ρόλου (θεατρικού κ.λπ.)*  
*Julian spent the weekend trying to learn his lines for the school play.*
- 1.115 **reaction** /rɪ'ækʃn/ (n) what you do, say or feel because of something that has happened: *αντίδραση*  
*What was your mum's reaction when you gave her the present?*  
Der: react (v)
- 1.116 **applause** /ə'plɔ:z/ (n) sound made by a number of people clapping their hands to show enjoyment or approval: *χειροκρότημα*  
*There was loud applause when the band appeared on stage.*
- 1.117 **take on the role (of)** start doing the things that a certain person or character usually does: *αναλαμβάνω τον ρόλο (του)*  
*Nadia took on the role of team leader while Linda was ill.*

# UNIT 1


## PRESENT SIMPLE PRESENT CONTINUOUS STATIVE VERBS

### ✓ CHECK WHAT YOU KNOW

Choose the correct sentence.

1

a Frogs eat insects.  
b Frogs are eating insects.




2

a Don't worry – it is fixing now.  
b Don't worry – it is being fixed now.



3

a He forever loses his temper like that.  
b He's forever losing his temper like that.




4

a It is looking just like its owner.  
b It looks just like its owner.




5

a His bag weighs too much.  
b His bag is weighing too much.



6

a Are you going out?  
b Do you go out?



### Present Simple Ενεστώτας Απλός

Σχηματισμός	Χρήση	Παραδείγματα
<p>I / You / We / They <b>play</b> He / She / It <b>plays</b></p> <p>I / You / We / They <b>do not play</b> He / She / It <b>does not play</b></p> <p><b>Do</b> I / you / we / they <b>play</b>? <b>Does</b> he / she / it <b>play</b>?</p> <p><b>Short forms:</b> do not → <b>don't</b> does not → <b>doesn't</b></p> <p><b>Παθητική Φωνή:</b> am / is / are + <b>past participle</b></p>	<p>1 συνήθειες / πράξεις που γίνονται τακτικά</p> <p>2 γενικές αλήθειες / γεγονότα</p> <p>3 μόνιμες καταστάσεις</p> <p>4 μελλοντικά δρομολόγια / προγράμματα</p> <p>5 για να πούμε ανέκδοτα / να αφηγηθούμε μια ιστορία, για να περιγράψουμε αθλητικά γεγονότα</p> <p>6 με stative verbs (δείτε σελ. 5)</p>	<p>Ben often <b>works</b> on Saturdays, <b>doesn't</b> he?</p> <p>Oranges <b>grow</b> in Mediterranean countries. Hannah <b>doesn't live</b> with her parents. <b>Does</b> the train <b>leave</b> at 6.30 tomorrow?</p> <p>Neymar <b>kicks</b> the ball and <b>scores!</b></p> <p>I <b>don't know</b> the answer.</p> <p>English <b>is spoken</b> in New Zealand.</p>

**Χρονικές Εκφράσεις:** every day / week / month / year, on Thursdays, at the weekend, in summer / autumn, once / twice a day / week / month / year

- Οι χρονικές εκφράσεις συνήθως μπαίνουν στην αρχή ή στο τέλος της πρότασης.  
**Once a year, we go on holiday.**      We go on holiday **once a year.**

**Επιρρήματα συχνότητας:** always, usually, often, frequently, sometimes, seldom, rarely, hardly (ever), never

- Τα επιρρήματα συχνότητας συνήθως μπαίνουν πριν από το κύριο ρήμα ή μετά από το ρήμα *be*.  
Jack **hardly ever** misses school.      Jack **is rarely** late for school.

Για τους ορθογραφικούς κανόνες που ισχύουν όταν προσθέτουμε -s στο γ' ενικό πρόσωπο, δείτε στη σελίδα 153.



## GRAMMAR PRACTICE

### 1 Circle the correct answer.

- Our planet **gets / is getting** warmer and warmer. Most scientists **agree / are agreeing** that this is a very serious problem.
- The new football season **begins / is beginning** in September. The team **doesn't have / isn't having** much time to prepare for it.
- People **are forever dropping / forever drop** litter in the street outside my house. I **never say / am never saying** anything but it **makes / is making** me really angry.
- The castle **stands / is standing** on the top of a hill. Some tourists **explore / are exploring** it at the moment.
- Paul **goes / is going** to the cinema with a friend tomorrow night. The cinema **offers / is offering** a *buy one ticket, get one free* deal every Wednesday.
- I really **like / am liking** your phone. How much is it **costing / does it cost**? I **am needing / need** a new one but I **don't want / am not wanting** to spend too much!

### 2 Write the time expressions and adverbs of frequency in the correct place.

- always | never** My dog <sup>always</sup> is jumping over the garden fence but he <sup>never</sup> runs away.
- usually | today** Max cycles to college but he's taking the bus.
- this year | rarely** Tanya is taking some extra classes so she has time to play tennis.
- right now | later** I'm working, but I'm meeting some friends.
- hardly ever | soon** Maria sees her friends during the summer but school is starting, so she'll see them there.
- at night | tonight** Zack usually works but he's staying at home.

### 3a Complete the text. Use Present Simple or Present Continuous.

To: annabelle84@gmail.com  
Subject: My holiday

Hi Annabelle!

Guess what? At the beginning of July, I <sup>1</sup> ..... (spend) a week in Crete in the town of Agios Nikolaos. I'll be there during the cliff diving competition that <sup>2</sup> ..... (take) place every year and I really <sup>3</sup> ..... (want) to go. Beth <sup>4</sup> ..... (come) with me but don't worry – we <sup>5</sup> ..... (not compete)! We both <sup>6</sup> ..... (like) diving but not from a 20-metre-high rock! On the final evening, there's a special moonlight diving show. People can sit and watch the divers while they <sup>7</sup> ..... (have) a drink in one of the cafés around the lake. The show <sup>8</sup> ..... (look) amazing in all the videos I've seen!

Jessica

### 3b Complete the text with the passive form of the verbs given. Use Present Simple or Present Continuous.



## Travel Tips

The beautiful town of Agios Nikolaos in Crete <sup>1</sup> ..... (visit) by many tourists every summer. People <sup>2</sup> ..... (attract) by the good weather and beautiful beaches. In July, some of the world's top divers take part in an exciting cliff diving competition at Lake Voulismeni, which <sup>3</sup> ..... (locate) in the centre of the town. As part of the event this year, a special diving workshop <sup>4</sup> ..... (organize), where professional divers will teach children basic diving skills. More and more extreme sports events <sup>5</sup> ..... (hold) in amazing places around Greece these days – why not go and see one for yourself?

**4** Complete the sentences with the correct form of the verbs.  
Use Present Simple or Present Continuous.



**own | belong | know | look like**

**DanB** I just found this watch. Does anyone  
1 ..... whose it is?  
**Kellie** Not many people 2 ..... a watch  
these days!  
**Josh** I think it 3 ..... to Mr Green, the  
geography teacher. It certainly  
4 ..... something he would wear.



**have | smell | feel like | see**

**Nicki7** My breakfast 5 ..... so good  
this morning!  
**KateG** I 6 ..... you're hungry! I never  
7 ..... eating a big breakfast  
in the morning!  
**Tom** @Nicki7 Lucky you! Today, I 8 .....  
just ..... cornflakes!



**not have | think of | suppose | hate**

**Lily05** @Abby Check out these cute pups!  
9 ..... you still ..... getting  
a pet?  
**Abby** No. Mum says I 10 .....  
enough time to look after one.  
**Lily05** I 11 ..... she's right – it's a lot  
of work. But I 12 ..... the idea of  
them not finding a home.



**5** Circle the correct answer.

**THE SMARTPHONE ZOMBIES ARE HERE!**


A zombie invasion 1 **happens / is happening** in cities around the world! These "zombies"  
2 **are moved / move** slowly along the streets with their heads down. But don't panic – I 3 **don't talk / am not talking**  
about the zombies on TV series like *The Walking Dead*, but smartphone zombies! These people 4 **are calling /**  
**are being called** zombies because they 5 **don't notice / aren't noticing** anything around them. The idea that we  
6 **all turn / are all turning** into zombies might seem amusing but it's actually a very serious problem. Unfortunately, many  
pedestrians 7 **hit / are hit** by cars because they 8 **cross / are crossed** the road without taking their eyes off their phones.  
In many cities, steps 9 **are taking / are being taken** to warn people that they 10 **get / are getting** close to the road.  
In some German cities, lights 11 **are putting / are being put** at the edge of the pavement so that people who are looking  
at their phones will see them and stop walking. In Seoul, where there have been lots of accidents, large warning signs  
12 **use / are used**. An app 13 **is also being developed / is also developed** at the moment that will warn people to look up  
when they get near a road. Personally, I 14 **believe / am believing** there's an easier solution – just keep your phone in your  
pocket while you are walking!



**6 Complete the sentences. Use Present Simple or Present Continuous, active or passive.**

- 1 The sound effects for a movie ..... (add) after the film is finished.
- 2 Let's go home. I ..... (not enjoy) this party.
- 3 How long ..... (it / take) the Earth to travel around the sun?
- 4 Ruby ..... (prefer) eating at home to eating out.
- 5 Plans ..... (make) for a big music festival that will take place in the city next year.
- 6 Both English and Welsh ..... (teach) in schools in Wales.
- 7 I ..... (try) to watch the news but my phone keeps ringing.
- 8 Pamela is so careless. She ..... (always / lose) her keys.
- 9 You ..... (not need) to be very fit to take up yoga.
- 10 Why ..... that bridge ..... (knock down)? It's not that old.

**Match to make dialogues.**



**ENGLISH Today**

1 Hi, Emma! How's it going?

2 Do you mind if I open the window?

3 I don't suppose you know Josh's email, do you?

4 Are you being served?

a ..... No, I'm just looking. Thanks.

b ..... I'm sure I can find it for you.

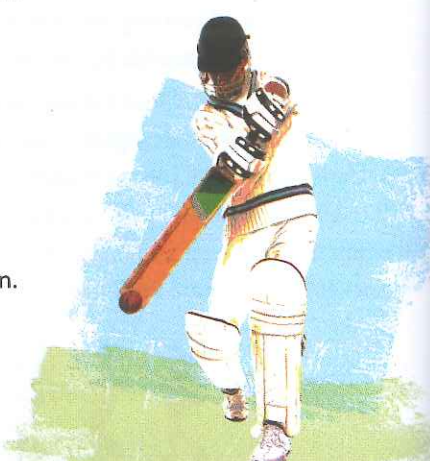
c ..... Everything's fine, thanks.

d ..... Not at all. It's warm in here.

**B2 EXAM PRACTICE**

**1 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- 1 Bethany and William might move house next year. **THINKING**  
Bethany and William ..... moving house next year.
- 2 My grandparents often discuss politics during dinner. **HAVING**  
My grandparents often discuss politics ..... dinner.
- 3 They are painting the school over the summer. **BEING**  
The school ..... over the summer.
- 4 Kate often forgets to set her alarm. **CONSTANTLY**  
Kate ..... to set her alarm.
- 5 It doesn't often snow in November. **EVER**  
It ..... in November.
- 6 They play cricket in India and Pakistan. **IS**  
Cricket ..... in India and Pakistan.



**2** Choose the word or phrase that best completes each sentence.

- 1 What ..... Sheila for Christmas?  
a you thinking of buying  
b are you thinking of buying  
c do you think you buy  
d you think you are buying
- 2 The sun ..... in the east.  
a always rises  
b rises always  
c is always risen  
d is always rising
- 3 "Hurry up or we'll miss the train!"  
"But ..... at nine?"  
a isn't it left  
b isn't leaving it  
c don't it leave  
d doesn't it leave
- 4 "Why are you throwing away the milk?"  
"It ..... very fresh to me."  
a not smell  
b doesn't smell  
c smells not  
d isn't smelling
- 5 "Shawn Mendes is going on tour next year."  
"Great! ..... tickets being sold on his website?"  
a Do  
b Are  
c Is  
d Does
- 6 Nicholas has got an electric guitar but he ..... it.  
a hardly never plays  
b plays hardly ever  
c hardly ever plays  
d doesn't play ever
- 7 "Hello, Mary!"  
"Hi, Grace! ..... ?"  
a How it goes  
b How do you go  
c How's going  
d How's it going
- 8 I don't exercise very often but I ..... go to the gym.  
a seldom  
b occasionally  
c frequently  
d rarely
- 9 This dish ..... with a green salad.  
a is usually served  
b usually is serving  
c does usually serve  
d is usually being served
- 10 "How often do you go running?"  
"About twice ..... ."  
a the week  
b times a week  
c a week  
d in every week
- 11 "Is that John's bag?"  
"No, I don't think ..... to him."  
a is belong  
b it is belonging  
c it belongs  
d belonged
- 12 The teachers are discussing the problem .....  
a present  
b at present  
c in present  
d at the present
- 13 "Is the curry ready?"  
"Probably. Jane ..... it to see."  
a just tastes  
b just is tasting  
c tastes just  
d is just tasting
- 14 How much money ..... ?  
a James owes you  
b is James owing you  
c does owe you James  
d does James owe you
- 15 "Can I help you with anything?"  
"No, thanks. .... ."  
a I'm just looking  
b I just look  
c I don't just look  
d I'm not just looking
- 16 The windows in this building ..... once a month.  
a clean  
b are cleaning  
c are cleaned  
d being cleaned
- 17 I ..... anyone in this picture. Do you know who they are?  
a am not recognized  
b am not recognizing  
c don't recognize  
d am being recognized
- 18 Scooter accidents ..... more and more common.  
a become  
b becoming  
c are becoming  
d do become
- 19 "What do you think of Alex?"  
"He ..... really nice."  
a seems  
b is seeming  
c is seemed  
d seeming
- 20 How are the winners of that reality show ..... ?  
a chosen  
b choosing  
c choose  
d chooses

