

## Vocabulary 1 Before you read

- 1 Read the fact files about famous musicians. Who are these fact files about? Choose A or B.

### FACT FILE 1: .....

- ★ This singer **launched** her music career when she was 13, but she actually started out as an actress.
- ★ She **hit the big time** with her first album *Yours Truly* and has won **numerous** awards since then.
- ★ Like most celebrities, she's **determined** to succeed. You've probably **encountered** her on YouTube and Instagram because she's one of the most followed female musicians on social media.



A. Ariana Grande



B. Taylor Swift

### FACT FILE 2: .....

- ★ This band was **formed** in 1960 – that's more than six **decades** ago! Yet their music is still **relevant** and popular today.
- ★ Their songs deal with themes that everyone can **relate to**, such as love, peace and harmony.
- ★ One of the band's members wrote the song *Give Peace a Chance* to **protest** against war.
- ★ Their **contribution** to the world of pop music is **undoubtedly** very significant.



A. Rolling Stones



B. The Beatles

- 2 **PAIR WORK** Discuss the following questions with a partner.

- a. What **draws you to** a particular song? Is it the **catchy** beat or **meaningful** lyrics?
- b. Have you ever been **deeply moved** by a song? What was the song about?



Have you ever heard any of the Beatles' songs such as *All You Need Is Love* and *With a Little Help from My Friends*? Do you like any of the old songs that your parents like?

## Reading

### Task 1

You are going to read an article in which four teenagers say how they discovered their parents' favourite music from the 20th century. For questions 1-10, choose from the teenagers (A-D).



Read the questions and underline key words. They will help you find the text that matches the specific information in each question.

#### Which teenager

became curious about a song because of its subject matter?

1

mentions that the message of a song still affects them today?

2

encountered fans of the music before becoming a fan themselves?

3

was deeply moved by a piece of music?

4

was unwilling to listen to something at first?

5

thinks this music appeals to people who feel they don't belong?

6

says the music they like has encouraged them to be optimistic?

7

was inspired to take up a musical instrument?

8

suggests several reasons for the popularity of this music?

9

describes a song that tells a story?

10

### Task 2

For questions 1-4, circle the correct answer.

1. Which of the following is closest in meaning to **dragged us** in Text A, line 4?
  - a. made us go with her
  - b. wanted us to follow her
  - c. offered to take us around the island
2. What information about David Bowie is NOT mentioned in Text B?
  - a. his appearance
  - b. a common theme in his songs
  - c. the instruments he played
3. What does Andy say about Pink Floyd's music?
  - a. Their songs are usually about education.
  - b. Their lyrics give important messages.
  - c. The electric guitar makes all their songs beautiful.
4. What happened after Josh heard the song *Imagine*?
  - a. He started learning the songs of the Beatles by heart.
  - b. He became interested in the Beatles.
  - c. He learned about John Lennon's solo career.





# What's on your playlist?

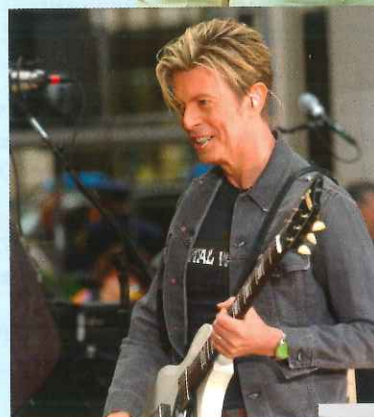


line 4

**A ROMY** When my family was on holiday in Skiathos, Mum insisted on visiting the nearby island of Skopelos. Why? Because the movie *Mamma Mia* was filmed on location on this island. In case you don't know, *Mamma Mia* is a musical set to the songs of ABBA – Mum's all-time favourite band. She dragged us all over the island, including up more than 100 steps to a church where someone in the film gets married! It was only when I saw how many tourists were visiting the island for the same reason that I got interested in ABBA. They hit the big time when they won the Eurovision song contest. That win helped them launch their musical career. But that was in 1974, over four decades ago! When we got home, I listened to numerous ABBA hits and began to understand why they had become so famous. ABBA songs are about emotions and relationships, and their tunes are incredibly catchy. They never fail to make me smile.



**B JESSICA** *Space Oddity*, *Life on Mars*, and *Starman* are all names of songs. What do they have in common? Well, space, naturally. But they were also all written by David Bowie. I'm a science fiction fan and it was this link to space that got me into his music. You see, my mother has an impressive collection of albums. She's held onto all her old CDs and as I was looking through them one day, I noticed she had a lot by a guy called David Bowie. I looked him up on YouTube and naturally selected *Space Oddity* from all the Bowie videos. The song is about a fictional astronaut called Major Tom, who has cut off all communication with Earth and floated into space. It occurred to me that David Bowie used space as a metaphor to talk about being different and feeling lonely. I think anyone who has ever felt like an outsider can identify with his music because of this. With his peculiar looks and exceptional talent, Bowie proved that being different is something you can be proud of.



**C ANDY** It was the start of a long road trip. I was about to put my playlist on full volume when Dad announced, "This time, I'll choose." He was probably sick and tired of listening to my music. I tried to protest, but Dad was determined and said, "You're about to hear the song that introduced me to the greatest rock band of all time – Pink Floyd." That made me curious and I decided to give it a chance. I was immediately struck by the opening lyrics: *We don't need no education. We don't need no thought control.* I'm glad to say that education has progressed since the song was written, and schools today are undoubtedly different. I continued listening to the song and suddenly heard this brilliant electric guitar solo – the best I'd ever heard. It was at that precise moment that I decided to learn guitar. I've since listened to more Pink Floyd songs and found their words very meaningful. Pink Floyd formed long before I was born, yet their music has stood the test of time and is still relevant today.



**D JOSH** I was sitting in a café with my family when a song playing in the background caught my attention – it was a lovely piano melody with a man singing, "Imagine there's no countries ... , all the people living life in peace." I could really relate to the lyrics and I felt my eyes fill up with tears. I was drawn to the beautiful and simple call for world peace. The voice was familiar but I couldn't quite place it, so I asked my dad. "It's John Lennon from the Beatles, of course!" he said. "One of my all-time favourite musicians!" I'd heard of the Beatles but knew nothing about their solo careers after the band split up and the members went their separate ways. That song got me reading about Lennon's musical contribution. *Imagine* was written in 1971 because Lennon believed that we are all one country, one world, one people. He also believed in the power of people to change the world for the better, and that makes me feel hopeful for the future.



**Reading between the lines** What can you infer from the following sentences? Circle the correct answer.

1. But that was four decades ago! → Bands **usually** / rarely remain popular after such a long time. (Text A)
2. This time, I'll choose. → **Andy** / Dad usually chooses the music in the car. (Text C)

## Vocabulary 2 After you read

**1 EXPRESSIONS** Replace the words in bold with the expressions below.

stood the test of time • never fails to  
went their separate ways • holding onto  
couldn't place her • it occurred to me

- The ABBA singers **split up** in 1982. However, not long ago, the band released two new songs.  
.....
- The Beatles were a 1960s band but their music has **remained popular**.  
.....
- At the Bruno Mars concert, I **suddenly realized** that I was the only one in the audience not taking pictures.  
.....
- One of the participants in the new reality show looked familiar, but I **didn't remember where I'd seen her**.  
.....
- My dad is **keeping** his favourite CDs.  
.....
- I love the TV series *Modern Family* because it **always manages to put me in a good mood**.  
.....

**2 WORD BUILDING** Complete the chart. Then complete the sentences using words from the chart.

verb	noun	adjective
.....	failure	failed
impress	impression	..... / impressed
.....	selection	selective
.....	proof	proven
determine	determination	.....

- I admire Jenny's ..... to win the race.
- A positive attitude can make the difference between success and .....
- The magician ..... the audience with his amazing magic tricks.
- The researcher's theory makes sense, but it hasn't been ..... yet.
- My best friend has a huge ..... of songs on his playlist.

**3** Write T (True) or F (False) next to each sentence. Correct the false sentences. Do not change the words in colour.

- If a film crew is **on location**, they are filming **outside** inside a film studio. **F**.....
- If you are **struck by** something, it catches your attention. ....
- If you know the **precise** moment something happened, you are not sure when it occurred. ....
- If there is a **link** between two things, they are connected in some way. ....
- If a singer put on an **exceptional** performance, it was an amazing show. ....

**4** Complete the text. Use the words below. Make any necessary changes.

look through • float  
peculiar • all-time  
identify with • hear of

Hey! Ed Sheeran  
and I have  
something in  
common!

## DESERT ISLAND DISCS



Have you ever (1) ..... a podcast called *Desert Island Discs*? It was originally a radio programme which began in the 1940s and it's still running! On the show, a famous person imagines they are on a desert island and chooses their eight (2) ..... favourite songs and one additional item that they would like to have with them. I recently came across a link to the podcast while reading about singer Ed Sheeran. Sheeran had quite a (3) ..... request when asked what he'd take with him. His answer? A lifetime supply of tomato ketchup! As a ketchup lover myself, I can (4) ..... this request. Apparently more than 3,000 celebrities have already appeared on the programme. The hardest question they're asked is "If your music collection (5) ..... out to sea, which song would you save?" I know I'm never going to be on the programme, but I began to (6) ..... my playlist, wondering which song I'd choose to save.



What song or book would you want to have with you on a desert island? Why? Discuss with a partner.

# Grammar

## Present Simple, Present Continuous, Stative verbs

### Present Simple

- facts, general truths and permanent situations  
I **consider** the Beatles to be the best band ever.
- future timetables or scheduled events  
The concert **begins** at 8 pm.
- habits or regular actions  
Alex **has** a guitar lesson every Thursday.
- dramatic account of a sports event or story or a joke  
Marino **passes** the ball to Jim. Jim **kicks**. It's a goal!

### Passive (am / is / are + past participle)

Are the Beatles **considered** the best band ever?

### Present Continuous

- actions happening at the time of speaking  
I **am listening** to an interesting podcast now.
- temporary actions or situations over a longer period  
Maria **is taking** a photography course this year.  
More and more people **are posting** videos online.
- future plans and arrangements  
The band members **are meeting** tomorrow at six.
- annoying habits (with *always, forever* and *constantly*)  
My sister **is always borrowing** my things without asking me.

### Passive (am / is / are being + past participle)

The show **is being recorded** in front of a live audience now.

### Stative verbs

Stative verbs describe states, not actions. These verbs are usually used in Present Simple, not Present Continuous. Stative verbs include: *appear, believe, belong, hate, have, hear, know, like, look, need, owe, prefer, see, smell, sound, taste, think, understand, want, weigh*.

I **hear** your show is a big success.

**Note:** Some stative verbs can be used in the continuous form, but with a change in meaning.

I **see** why you disliked the film. (*understand*)

We **are seeing** Jo tonight. (*meeting*)

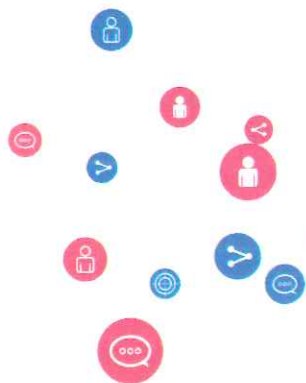
I **think** it's a great song. (*opinion*)

Vicky **is thinking** of a career in music. (*considering*)

I **have** two guitars. (*possession*)

I **am having** lunch with my parents. (*eating*)

► Grammar Appendix, page 185



### 1 Circle the correct answer.

- Jack **is seeing** / **sees** his grandparents this weekend.
- Is the bus arriving** / **Does the bus arrive** every day at the same time?
- I **am always looking for** / **always look for** my keys because my bag is too big.
- A: **Doesn't the film start** / **The film starts** at 8.00?  
B: Yes, but we'll get there in time because trailers for new films **usually show** / **are usually shown** before the film starts.
- A: Great news! Bill **is awarding** / **is being awarded** first prize in the singing competition!  
B: I'm not surprised. He **has** / **is having** a great voice!
- A: Listen to this joke: A man **says** / **is saying** to the doctor, "Doctor, I feel like everyone **constantly ignores** / **is constantly ignoring** me."  
So the doctor **shouts** / **is shouting**: "Next!"  
B: Ha! Ha! That's funny!

### 2 Complete the text. Use Present Simple or Present Continuous, active or passive.

## READ MY LIPS

My little sister wanted to make music videos but she can't really sing well, so she downloaded a lip-sync app. She (1) ..... (now / create) great videos where she (2) ..... (appear) to be singing (ha, ha, ha!). She (3) ..... (not need) any special equipment – everything (4) ..... (include) in the app. Her videos are so good that she has become incredibly popular – she (5) ..... (follow) by over 6,000 people from all over the world! This week she (6) ..... (work) on a new challenge that she says will break her record for likes. The new video (7) ..... (film) at the Acropolis on Saturday with a group of her friends. I think it's great that my little sister is so talented and creative, but her activities have an effect on my life too. She (8) ..... (always / invite) her friends round to make videos, and I find it difficult to study because she (9) ..... (not notice) how much noise they make. So read my lips, Sis: "Stop making those videos! I (10) ..... (want) my old life back!"



Do you think an app like this can help someone who is dreaming of becoming a famous performer? How might they use it to reach their goal?

SHHH...!!!

3 Complete each pair of sentences. Use Present Simple or Present Continuous, positive or negative.

1. look

A: That jacket ..... a bit big on you.

B: I know. That's why I ..... for a different one.

2. think

A: I ..... about quitting the basketball team.

B: I ..... that's a good idea. You're one of our best players!

3. taste

A: Which cake ..... the best?

B: The judges ..... them now and will announce the winner soon.

4. have

A: I ..... a party on Saturday evening. Can you come?

B: Absolutely! I ..... your address, though. Can you send it to me?

4 Complete the text about a popular TV show. Use Present Simple or Present Continuous, active or passive. There may be more than one correct answer.

## I'll Be There for You

Did you know that the popular TV show *Friends* was actually made in the 1990s? This show (1) ..... (follow) the lives of six young people who (2) ..... (live) in the same apartment building in New York City.


Although the last episode was aired in 2004, the show (3) ..... (still / watch) around the world, and a whole new generation of fans (4) ..... (now / enjoy) it. Almost everyone who starts watching the show (5) ..... (become) hooked on it.

Why do young people like *Friends* so much? One reason is they identify with Rachel, Monica, Joey, Ross, Chandler and Phoebe, who (6) ..... (try) to work out what kind of lives they want. Also they see that good friends often (7) ..... (count) as much as family. The show is so funny and clever that viewers never (8) ..... (get) tired of it, and even though the characters (9) ..... (not have) smartphones or social media, their dreams and problems (10) ..... (not be) very different from those of young people today.



1 BINOMIALS Combine a word from A and one from B to form phrases. Then replace the words in bold with the phrases you have formed.

A		B
day		cons
far		well
pros		downs
here	and	there
ups		tired
alive		wide
sick		age

- "I'm ~~soo~~ **sick and tired** of this mess!" said Mum. 
- Working in the entertainment industry has both **advantages and disadvantages**.
- The band have had their **good and bad times**, but now they're very successful.
- In this **modern era**, hardly anyone still listens to CDs.
- A climber who was missing for two days has been found **healthy and without injuries**.
- The director searched **all over the country** for the right actor.
- Just changing a word in a **few different places** can turn a bad song into a catchy one.

2 PHRASAL VERBS: *off* Complete the sentences. Combine the verbs given with *off*.

call • go • ~~cut~~ • see • take • wear • let

- I felt ..... **cut off** ..... from my friends while my WiFi wasn't working.
- The milk will ..... if it isn't put in the fridge immediately.
- My toothache is gone. I hope the pill I took doesn't ..... too soon.
- My grandparents came to the airport to ..... me ..... when I flew to Mexico.
- If it continues to rain this hard tomorrow, we might have to ..... the game.
- The police caught Sam speeding but decided to ..... him ..... with a warning.
- Max's latest YouTube video has really helped his music career .....

What TV show do you especially like? Does it have an important message? Tell a partner why you enjoy watching it.




**3 TOPIC VOCABULARY** Complete the text. Use the words below.


# BTS Boy Band Is Making Noise


commercials • the charts • featured • icons • present  
 box-office • took the world by storm • released

What are the chances that a South Korean band will reach Number 1 in (1) ..... in the USA three times in less than a year? Amazingly, BTS, a seven-member boy band did just that and they (2) ..... The band was formed in 2013 and was the first South Korean band to reach worldwide fame. Believe it or not, they were even compared to the Beatles, one of the biggest (3) ..... in the music industry! Their songs include powerful messages about love and acceptance. And films of the band in concert have become (4) ..... hits.

**Read some posts from BTS fans.**

 I saw their concert film *Love Yourself in Seoul*, which was (5) ..... in 102 countries around the world. The film was mind-blowing!

 I always skip the (6) ..... on YouTube – except the ones that BTS appear in!

 Everyone thinks they're the best. BTS were (7) ..... on the cover of TIME Magazine. They were also invited to the UN to (8) ..... their *Love Yourself* campaign, which is inspiring teens around the world. The sky is the limit for these wonderful performers.

**4 PAIR WORK** Read what some people have said about music. Then match the quote to the sentence that has a similar message. Which quote do you identify with the most? Why? Discuss with a partner.

- |  |  |
|--|--|
| 1. Music is very spiritual. It has the <b>power</b> to bring people together. <i>Edgar Winter</i>                    | ..... a. Music <b>calms</b> people <b>down</b> . |
| 2. Music is like a huge release of <b>tension</b> . <i>James Taylor</i>  | ..... b. Music gets people to <b>act</b> .       |
| 3. Music is powerful. As people listen to it, they can be <b>affected</b> . They <b>respond</b> . <i>Ray Charles</i> | ..... c. Music connects people.                  |



Research has shown that we read words as a whole, even when the letters are jumbled. Isn't that cool?

**Can you read this text about music?**

We laren to reponds to rhytym from a vrey eraly stgae in our lievs. We spned about 40% of the tmie we are awkae listneing to muisc. So lestin to misuc taht maeks you smlie and you'll be heppiar all day!



## Exam Practice

**1** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and five words, including the word given.

- My brother takes my earphones without permission all the time. **IS**  
 My brother ..... my earphones without permission.
- The teacher doesn't let the students eat during the lesson. **ALLOWED**  
 The students ..... to eat during the lesson.
- I don't have an appointment with the doctor tomorrow. **SEEING**  
 I ..... the doctor tomorrow.
- They are cancelling the football match because of the rain. **CALLED**  
 The football match is ..... because of the rain.
- If you leave the cheese out of the fridge too long it spoils. **OFF**  
 The cheese ..... if you leave it out of the fridge too long.

**2** Choose the word or phrase that best completes the sentence.

**Grammar**

- 1. "Will your sister be in Paris next week?"  
"No. She ..... to London."  
a. goes    c. is gone  
b. is going                                      d. is being gone
- 2. "Have you heard of this actor before?"  
"Of course! He ..... one of the best film actors."  
a. considered                                  c. considers  
b. is considered                                d. considering
- 3. Thomas ..... his car keys.  
a. is always lost                              c. is lost always  
b. always is losing                            d. is always losing
- 4. There are a few problems but they .....  
a. sort out                                      c. are being sorted out  
b. sorted out                                    d. are sorting out
- 5. Alice ..... to help with the school play this year.  
a. isn't being asked                          c. isn't asked  
b. doesn't ask                                  d. is not asking

**Vocabulary**

- 6. Sally is ..... to make the basketball team.  
a. drawn    c. featured  
b. released    d. determined
- 7. You should ..... your old phone till you get a new one.  
a. let off    c. go off  
b. hold onto    d. relate to
- 8. Some songs have the ..... to make me get up and dance.  
a. power    c. tension  
b. contribution                                        d. link
- 9. The students ..... against the decision to cancel music lessons at school.  
a. protested    c. launched  
b. floated    d. formed
- 10. Every new band experiences .....  
a. pros and cons                                      c. here and there  
b. ups and downs                                    d. far and wide

**3** Read the text and decide which answer (A, B, C or D) best fits each gap.

**HAMILTON**

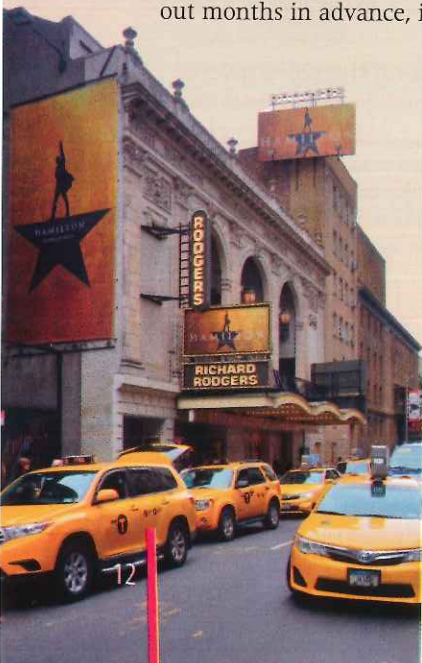
*A musical with something for everyone*

When it was first performed in New York in 2015, the American musical *Hamilton* immediately became a huge (1) ..... hit. The show tells the story of Alexander Hamilton, who came to New York in 1772 as a poor orphan and went on to play a central role in American government.

Lin-Manuel Miranda, who created and starred in the musical, first (2) ..... the story of Hamilton's life when he read his biography. He became convinced he could make

(3) ..... musical from it. Surprisingly, he decided to have non-white actors play the role of the historical figures, which made the play unique. It took six years to create this show that has captured the hearts and minds of so many people.

Those who enjoy history are (4) ..... moved by the drama of Hamilton's life. For young music lovers, the show (5) ..... hip-hop and rap music that make history come alive. In fact, the tunes are so (6) ..... that many teenagers have become fans of the soundtrack without ever having seen the show! Will this musical stand the test of (7) ..... ? With tickets sold out months in advance, it's unlikely that the excitement around *Hamilton* will (8) ..... anytime soon.



- |                  |                  |              |              |
|------------------|------------------|--------------|--------------|
| 1. A relevant    | B numerous       | C box-office | D meaningful |
| 2. A encountered | B selected       | C identified | D occurred   |
| 3. A a precise   | B an exceptional | C a proven   | D a peculiar |
| 4. A deeply      | B surely         | C carefully  | D hardly     |
| 5. A features    | B places         | C impresses  | D presents   |
| 6. A separate    | B wide           | C selective  | D catchy     |
| 7. A selection   | B time           | C decade     | D proof      |
| 8. A cut off     | B call off       | C take off   | D wear off   |



Hey! This musical is about me! →

## Listening

**1a PAIR WORK** With a partner, answer the questions below.

1. Would you like to see a performance that takes place in a park or museum, instead of a regular theatre? Why? / Why not?
2. Would you like to go to an unusual performance where the audience also participate? Why? / Why not?

**1b**  You are going to hear an interview with Ella Craig, an actress who works in immersive theatre. For questions 1-7, choose the best answer (A, B or C).

1. According to Ella, immersive theatre aims to
  - A make the audience take part.
  - B make the audience relax.
  - C make theatre less complicated.
2. When describing her current job, Ella says she
  - A plays the part of a detective.
  - B takes part in a movie.
  - C gives information to the participants.
3. Ella says immersive theatre takes place in unusual locations because audiences
  - A enjoy going to unfamiliar theatres.
  - B need to have the room to move around.
  - C are larger so more space is needed.
4. What does Ella say about her first immersive theatre job?
  - A She felt she needed more training.
  - B She enjoyed playing different characters.
  - C She learned some important skills.
5. What does Ella say about interacting with the audience?
  - A You can never plan what to say next.
  - B Learning your lines will make it harder to respond.
  - C The audience's reactions make things more enjoyable.
6. What causes Ella problems in immersive theatre?
  - A people who don't cooperate with the actors
  - B friends who refuse to be separated
  - C audiences who come along just for a laugh
7. Ella prefers acting in immersive theatre because
  - A she gets more applause from the audience.
  - B she gets to express her own thoughts and ideas.
  - C she is good at making decisions.

*Sherlock Holmes Experience at Madame Tussauds* →




**2**  **FOCUS ON LANGUAGE: prepositional phrases** Write the correct preposition.

Use the words below. Then listen and check your answers.

on • through • ahead • along

1. The audience **take** ..... **the role** of detectives.
2. They **make their way** ..... the museum.
3. Well, you always have to be **a few steps** ..... of them in your mind.
4. Fortunately, most audiences are curious and willing to **play** ..... and have a laugh.

**3**  You will hear a boy called Harry giving a talk about a special kind of live concert. For questions 1-10, complete the sentences with a word or short phrase.


1. According to Harry, his brother didn't use to enjoy ..... shows.
2. Harry noticed something on a ..... which made him decide to take Sean to a concert.
3. Harry used the word ..... to describe Sean's reaction to the woman signing at the concert.
4. William Martinez and ..... communicated using sign language.
5. Understanding the ..... helped William's mother enjoy his performance.
6. Harry describes how signers use facial expressions to show the ..... of the music.
7. Harry was amazed to learn that it could take ..... to prepare the signing for a concert.
8. Signers who perform in a concert often ..... the words of all the songs.
9. Ariana Grande and Dua Lipa have used signers in their ..... to make their music accessible to everyone.
10. Harry says music signing is something he's considering as a possible ..... in the future.

*Signing at a live concert* →





## Speaking Choosing entertainment

- 1 Answer the question below.  
What kind of parties or celebrations does your school organize? What kind of entertainment do you usually have?
- 2  Liam has a problem and is asking his friend Katie for advice. Listen and complete the sentences.

**LIAM'S PROBLEM:** It's his job to organize the ..... for the school party.

**OPTION 1:** hire a professional .....

**Disadvantages**

- It would be quite .....
- It wouldn't be original.

**OPTION 2:** have live music with .....

**Disadvantages**

- We need to organize equipment for the sound and .....
- People might not like .....



- 4 **YOUR TASK** Work in pairs and follow the instructions below. Use ideas from Exercises 2 and 3 as well as the Speaking Guide to help you.

**STEP 1** Student A: Imagine you have Liam's problem and tell your partner what your problem is.

- Give the disadvantages of each choice.
- Ask your partner for advice.

**STEP 2** Student B: Give your friend some advice.

- Talk about the two options.
- Say which option you think would be best and why.

- 5 **DISCUSSION** Discuss the questions below.

1. At a party, do you think live music is better than recorded music? Why? / Why not?
2. Some people think everyone should learn to play a musical instrument. Do you agree?
3. Do you think people who enjoy dancing or singing must also be talented at these things? Why? / Why not?



- 3 Which of the options do the phrases below refer to? Write 1 (DJ), 2 (live music) or 3 (both).

1. save money .....
2. make the party unique .....
3. may not appeal to everyone .....
4. be more professional .....
5. involve more work .....
6. give new bands experience .....
7. people will remember it for a long time .....
8. will create a better atmosphere for dancing .....

### Speaking Guide

**Talking about both choices**

- It's not an easy decision.
- If you go for ... , but if you choose ...
- Given the choice, ...
- On the one hand, ...
- On the other hand, ...

**Referring to what someone said**

- As you mentioned, ...
- You said before that ...
- It's true that ...
- I agree with you that ...
- You're right when you say ...

Love the music 😊



**Writing** An Article

**Work with a Model**

1 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

**Articles wanted!**

Do you have a favourite TV series? We are looking for articles about shows our teenage readers love. Tell us about a show you like and explain why you like it. What does the show mean to you?

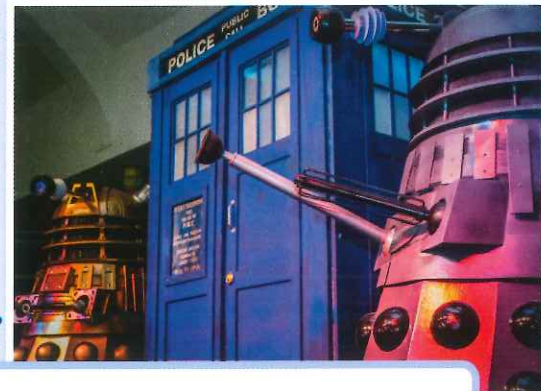
The best articles will appear in next month's magazine.



the new Doctor Who



the Tardis



a Dalek

**Plan**

**Par 1**

- Begin with an interesting .....
- Name the TV series and give some basic ..... about it.

**Par 2**

- Describe the show.
- Give ..... of what happens.

**Par 3**

- ..... why you like it.
- Say what the show ..... to you.

**Par 4**

- ..... the show to the readers.

**Model**

**Who is Doctor Who?**

Whether you're a science fiction fan or not, you have probably heard of my favourite TV series, *Doctor Who*. It's a British TV series and even though it has been running for more than 50 years, it still has fans of all ages.

*Doctor Who* is a time lord who explores the universe in his time travel machine called the Tardis. Several different actors have played the role of the doctor, and he has had many different adventures, but the basic idea is always the same. He uses his special abilities to help people and save the earth from various enemies, such as evil robots called Daleks.

*Doctor Who* is a great series because each episode is not only thrilling, but also funny. For me, what makes the show special is that I always watch it with my dad. We know all the stories and it's something that we share an interest in. I absolutely love that the latest actor who plays the doctor is a woman. I think it's terrific that there is finally a female star in a science fiction show that girls can identify with.

If you've never seen an episode, why don't you check it out? You might soon become as addicted as I am!

**Tip** **Openings and closings** In an article, we often speak directly to the reader. Underline the places in the opening and closing where the writer does this.

3 **EMPHASIZING YOUR IDEAS** We use certain expressions to emphasize our opinions and feelings. Complete the phrases the writer uses to emphasize her ideas.

1. .... it has been running for more than 50 years, it ..... has fans of all ages. (Par 1)
2. Each episode is ..... thrilling, but ..... funny. (Par 3)
3. For me, ..... makes the show special ..... I always watch it with my dad. (Par 3)
4. I ..... love that the latest actor who plays the doctor is a woman. (Par 3)
5. I think it's ..... that there is ..... a female star in a science fiction show. (Par 3)

## Prepare for Your Task

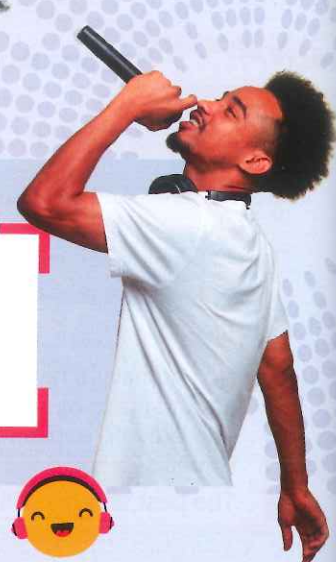
4 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

### Articles wanted!

Do you have a favourite musical performer? We are looking for articles about singers and musicians that our teenage readers love. Tell us about them and why you like them. What does their music mean to you?

The best articles will appear in next month's magazine.



1. What are you asked to write about?
2. What three things should you do in your article?

5 **BRAINSTORMING IDEAS** Look at the phrases below. Circle the ones that you could use to describe your favourite musical performer. Add at least one idea of your own.

#### my favourite singer / musician

- has won numerous awards
- is exceptionally talented
- writes his / her own songs
- inspires fans
- .....



#### why I like this singer / musician

- sings from the heart
- is a great role model
- has stood the test of time
- it's easy to relate to their lyrics
- .....

6 **EMPHASIZING YOUR IDEAS** Complete the following sentences about your favourite musical performer.

1. ....'s songs are not only ....., but also .....
2. For me, what makes ..... special is that .....
3. What's really great about ..... is that .....
4. And I think it's terrific that *he / she / they* .....

## Your Task

7 Read the task in Exercise 4 again and write your article in 140-190 words. Use Exercises 5 and 6 and the plan below to help you.

### Plan Article

#### Par 1

- Begin with an interesting opening.
- Name the performer and give some basic information about them.

Whether you listen to ... music or not, I'm sure you've heard of ...  
*He / She* is an *American / British / Greek* star who ...  
 My all-time favourite *singer / band* is ...

#### Par 2

- Describe their music.
- Give examples.

*He / She / They* sing(s) about ...  
 My favourite *song / single* is ...

#### Par 3

- Explain why you like them.
- Say what their music means to you.

But for me, what makes ... special is ...  
 And I think it's terrific that ...

#### Par 4

- Recommend the performer to the readers.

If you've never listened to any of ...'s songs, why don't you check them out?  
 You might become a fan like me!



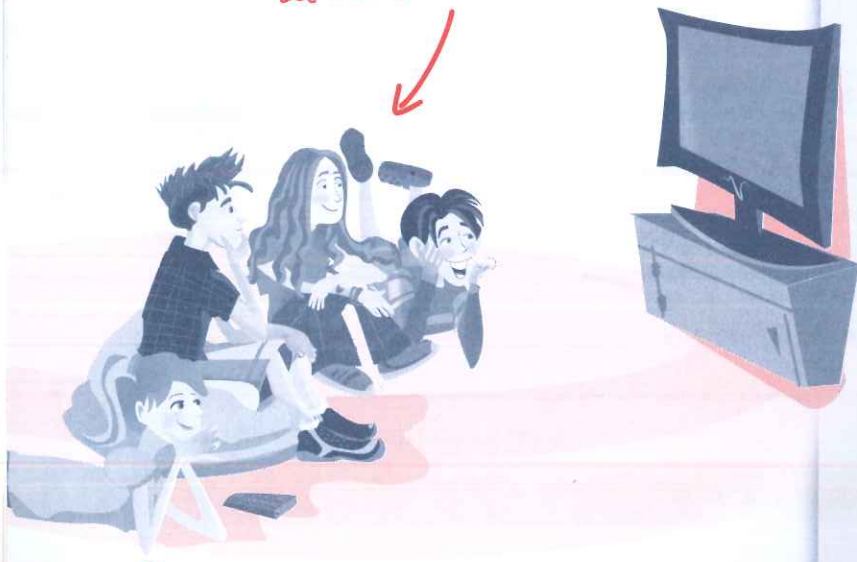
Reading

You are going to read an article in which four teenagers talk about their favourite TV series. For questions 1-10, choose from the teenagers (A-D). The teenagers may be chosen more than once.

Which teenager

- made a career choice influenced by a TV series?  1
- started a hobby because of a TV series?  2
- heard about a TV series from a relative?  3
- enjoys watching the characters develop?  4
- doesn't watch a whole episode each time?  5
- watched all the episodes of a season with their friends?  6
- is watching a TV series for the second time?  7
- appreciates their friends more because of a TV series?  8
- overcame a personal problem with the help of a TV series?  9
- watches a TV series in which the episodes are not connected?  10

Let's binge together!



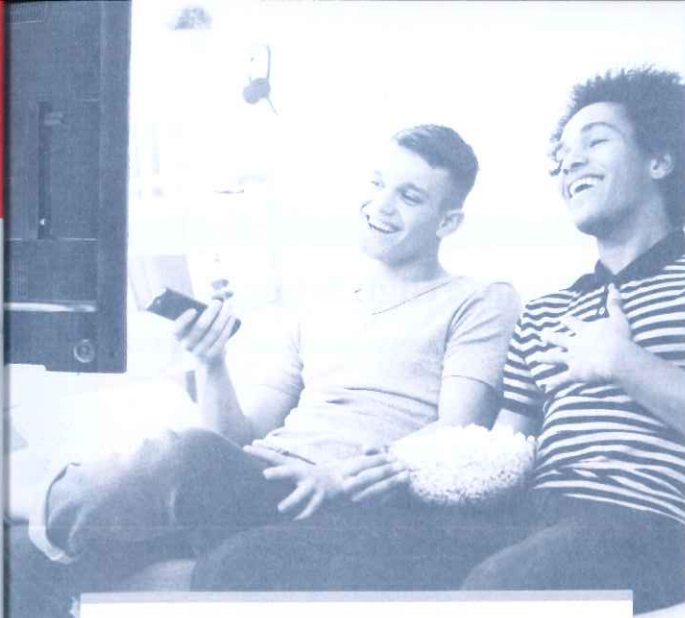
TV for Teens

A CASEY

I'm hooked on a series about a group of teenagers who are about the same age as me. They get into all sorts of trouble but they basically end up saving the world! The third season came out last week and because so many of my mates love the series, I persuaded my mum to let us get together at our house to watch the whole season in one go. We even dressed up as the characters! We're going to try to get my whole class involved when the fourth season comes out next year. What I like about it is how we follow the kids as they grow up throughout the series. They basically go through all the problems of becoming a teenager, like falling in love, and feeling jealous and stuff, all while fighting monsters from other dimensions! I can't wait for the next season to come out!

B DUSTIN

My favourite series is a type of Japanese animation – anime. The show is about a guy who wants to be a successful volleyball player but isn't tall enough. He draws inspiration from his volleyball idol Little Giant and develops a jumping technique to make up for his lack of height. I'm a bit shorter than my mates and that was always an issue for me, but watching this series helped me get over it. The funny thing is, I wasn't really into volleyball before, but I even joined a team after watching the first season! Not many of my friends appreciate anime, so I only had my cousin to watch it with. He was the one who got me into it. We didn't watch the whole season at once, like most people do these days, because we wanted to stretch it out a bit more. Before the next season is released, I'm planning on watching the first season all over again!



**C** AARON

I watch a series about a group of teenagers growing up in the 80s. They are always doing crazy things and bothering each other, but they're the best of friends. They stopped making the series ages ago, so unfortunately there are no new seasons to look forward to. But it's so good that I'm going through it again with my parents! I recommended it to them because I knew they would love the fact that it is set in the 80s, which is when they were teens. It's interesting to find out about how teenagers lived back then. The show also makes you realize that no matter which generation you belong to, friends stick together and will always be there for each other! It's made me value my mates even more.

**D** SARAH

My friend recommended a new crime series to me because she knows all about my obsession with crimes. I've always had this hobby, if you can call it that! After getting hooked on this series, I realized that's what I want to do for a living: investigate crimes. Each episode tells a different story, which is good because you don't need to watch them in any particular order. I have a funny way of watching the episodes, though. I watch the first half and gather all the evidence and clues. Then I wait till the next day to watch the rest, when they reveal who committed the crime. That gives me time to do my own detective work! The problem is when they show unsolved cases – I just can't handle it because I need to know who committed the crime!

**Vocabulary** Words from the Reading

**1** Complete the sentences. Use the words given.

1. **stood / gone**  
Emily and Laura were good friends at school, but now they have ..... **their separate ways**.  
Tom's friendship with Luke has really .....  
**the test of time**; they've been best friends for 30 years!
2. **place / look**  
I know I've seen that man somewhere before, but I just can't ..... **him**.  
Leo decided to ..... **through** a magazine while he was waiting to get his hair cut.
3. **relate / identify**  
I usually enjoy songs more if I can .....  
**with** the lyrics in some way.  
Teenagers love this book as they can really .....  
..... **to** the main character.
4. **deeply / never**  
Oliver is so funny – he ..... **fails to** make me laugh when we go out together.  
Everyone in the audience was .....  
**moved** by the end of the play.
5. **location / time**  
One of the actors from my drama club **hit the big** .....  
..... soon after he moved to Hollywood.  
A lot of music videos are filmed **on** .....  
in London every year now!

**2** Circle the correct answer.

**Millie Bobby Brown**



Millie Bobby Brown is best known for playing Eleven in the popular Netflix series *Stranger Things*. When the series first came out, everyone was (1) **struck by** / **held onto** the 12-year-old's performance – it was obvious from the first episode that she had (2) **exceptional** / **relevant** talent as an actress. Millie's character, Eleven, is a mysterious child who three boys (3) **protest** / **encounter** in the woods while looking for a friend who has disappeared in a (4) **peculiar** / **catchy** way. It soon becomes clear that there is some kind of (5) **link** / **contribution** between Eleven and the strange events happening in their town. Millie Bobby Brown has won (6) **precise** / **numerous** awards for her performance in *Stranger Things* and playing this character definitely helped (7) **launch** / **form** her career.

**3 Complete the sentences. Write the correct form of the word in colour.**

- You can **select** a book from the large ..... **selection** ..... in the shop.
- The athlete's **failed** attempt to break the record made him feel like a .....
- Jason is **determined** to become an actor one day, but success requires talent as well as .....
- I was **impressed** by the acting in the school play; there were a number of ..... performances.
- It was easy to **prove** that Luke stole the money. The CCTV video provided ..... that he was the thief.

**Grammar Present Simple, Present Continuous, Stative verbs**

**1 Complete the sentences. Use Present Simple or Present Continuous, active or passive.**

- Lucy and Megan ..... **are travelling** ..... (travel) around Spain next summer. They want to stay in hotels that ..... **don't cost** ..... (not cost) too much.
- A new theme park ..... (build) just outside town at the moment. I ..... (hear) it will have some really exciting rides.
- Julia's new bracelet ..... (look) really expensive, but it ..... (not make) of gold.
- ..... (Jade / take) a cookery class this year? This pasta dish of hers ..... (taste) really good.
- I ..... (not think) we have to get up early tomorrow. The flight ..... (not leave) until 12.00.
- Visitors to the national park ..... (tell) not to get close to the wildlife, but people ..... (forever / try) to take selfies near the animals.
- Some of Steven Spielberg's films ..... (show) on TV this week. Many people ..... (consider) him to be one of the most important directors of all time.

**2 Circle the correct answer.**

**St John's High School**  
HOME ACTIVITIES **CLUBS** SIGN IN

**The Drama Club**  
As you all know, our school (1) **puts / is putting** on a play at the end of every year. This time, we (2) **think / are thinking** of doing a musical for a change, but we haven't decided which one. (3) **Does anyone have / Is anyone having** any suggestions?

Comments:

Joe 6 min ago REPLY  
What about *The Lion King*? Everyone who (4) **sees / is seeing** it just loves it. Of course, the animal masks that the actors usually (5) **wear / are wearing** might be difficult to make, but we (6) **aren't needed / don't need** to have them ready till June, so there's plenty of time.

Mel 23 min ago REPLY  
For me, *Matilda* (7) **appears / is appearing** to be the perfect choice. It (8) **is telling / tells** the story of a girl who has special powers which she (9) **uses / is using** to get rid of Miss Trunchbull, an extremely cruel teacher at her school. Even if we don't put on *Matilda*, I'd love to be in the musical. When are the auditions (10) **held / being held**?

**Vocabulary Expansion**

**1 BINOMIALS Match.**

- Fortunately, the search and rescue team found the children **alive and**
- Lily's essay was excellent but there were some spelling mistakes **here and**
- Before making an important decision, you should consider all of the **pros and**
- While George was studying in London, he experienced some **ups and**
- You don't see many phone boxes in this **day and**
  - downs.**
  - well.**
  - there.**
  - age.**
  - cons.**

**2 PHRASAL VERBS: off** Circle the correct word in the first sentence of each dialogue. Then complete the second sentence. Use the phrasal verbs below.

**wear off • take off • call off • let off • cut off**

- "How did you feel when you were **acted** / **presented** with an award for your song?"  
"Delighted! The excitement didn't ..... for weeks!"
- "The snowstorm has **featured** / **affected** some mountain villages quite badly."  
"Have any of them been .....?"
- "*Hamilton* has been a huge **box-office** / **icon** hit."  
"Why did the school ..... our trip to go and see it?"
- "That young actor has taken the **world** / **charts** by storm."  
"Yes. His latest film really helped his career ....."
- "How did the coach **respond** / **release** when you were late for practice?"  
"She ..... me ..... this time but if it happens again, I'll be in trouble."



## Exam Practice

**1** Choose the word or phrase that best completes the sentence.

### Grammar

- The play ..... in an open-air theatre.  
a. performs                      c. is performing  
b. being performed            d. is performed
- "Do you belong to a gym?"  
"Yes, but I'm so busy that I ..... time to go."  
a. usually have not            c. rarely have  
b. am forever having        d. am never having
- Joshua was ..... disappointed to learn that he hadn't been chosen for the play.  
a. undoubtedly                c. undoubted  
b. not doubted                 d. not doubting
- "Don't you usually meet Kate on Thursdays?"  
"Yes, but I ..... her this week."  
a. don't see                      c. am not seen  
b. am not seeing               d. am not being seen
- "I think the storm has woken up the baby."  
"I'll try to calm ....."  
a. down him                      c. off him  
b. him off                         d. him down
- This year, Tom's birthday cake ..... by his grandmother.  
a. makes                         c. is making  
b. being made                  d. is being made
- The first bus to the city ..... at 6 o'clock every day.  
a. leaves                         c. is being left  
b. is left                         d. is leaving
- I really enjoyed summer camp last year, but I ..... I'll go again next summer.  
a. not think                      c. am not thinking  
b. don't think                    d. am not thought

### Vocabulary

- Harry is sick and ..... of cleaning up after his sister.  
a. wide                            c. tired  
b. well                            d. peculiar
- Edward was congratulated on his ..... performance in the school play.  
a. exceptional                  c. catchy  
b. precise                         d. relevant
- Laura started crying after being ..... by a song she was listening to.  
a. affected                        c. responded  
b. acted                            d. presented
- The child watched as his toy boat ..... out to sea.  
a. formed                        c. failed  
b. floated                         d. featured
- Ariana Grande is one of my ..... favourite singers.  
a. proven                         c. selective  
b. meaningful                    d. all-time
- Hundreds of people ..... against the plans to build a big hotel near the beach.  
a. protested                      c. released  
b. encountered                 d. determined
- That new boy band is really taking the world by .....  
a. power                         c. tension  
b. storm                         d. link
- Fashion has changed a lot over the last .....  
a. commercial                  c. decade  
b. contribution                 d. impression



**2** Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words, including the word given.

1. You shouldn't throw your comic book collection away. **HOLD**  
You should ..... your comic book collection.
2. I'm going to the airport to say goodbye to my cousins tomorrow morning. **SEE**  
I'm going to the airport to ..... tomorrow morning.
3. The company is releasing a new video game just before Christmas. **BEING**  
A new video game ..... just before Christmas.
4. Hannah always cries when she tells this story. **FAILS**  
This story ..... make Hannah cry.
5. When Lea goes to the cinema, she usually eats popcorn during the film. **WHILE**  
When Lea goes to the cinema, she usually eats popcorn ..... the film.
6. This area attracts many people because of its natural beauty. **DRAWN**  
Many people ..... this area because of its natural beauty.

**3** Read the text below and think of the word which best fits each gap. Use only one word in each gap.

## The Palm Dog Awards

Every May, people gather in the South of France for the Cannes Film Festival. Actors, directors and other celebrities come from far (1) ..... wide to attend the event. At the festival, several important awards (2) ..... presented, including the Palme d'Or, the prize for the best film. Towards the end of the festival each year, an award called the Palm Dog is also given out. Have you ever heard (3) ..... this? It goes to the dog which has given the best performance in a film that year and it (4) ..... generally considered to be a sign that the animal has hit (5) ..... big time! This prize – a leather and gold collar – was first presented in 2001 after it occurred (6) ..... journalist Toby Rose that dogs deserve recognition for their acting skills too. While film audiences might not be able to identify (7) ..... the characters played by dogs, these animals can still make an important contribution to a film's success. Haven't you ever been struck (8) ..... how well some animals can act?



### Words from the Skills

Complete the dialogues. Use the words given.

**1. atmosphere • only • choice • check**

"The new fish restaurant in town is amazing! The food's **not** (1) ..... delicious, **but also** quite cheap. They've created a really friendly (2) ..... too. Why don't you (3) ..... **it out**?"  
"I might, but **given the** (4) ....., I'd prefer to go to a burger place."

**2. appeals • steps • way • great**

"What's really (1) ..... **about** living in this area **is that** the countryside is so beautiful. It's not surprising it (2) ..... to so many tourists, especially those that enjoy walking."  
"I went for a walk with Dan last weekend. The weather was great when we set off, but as we were **making our** (3) ..... **through** the valley, it started raining heavily. Fortunately, Dan is always **a few** (4) ..... **ahead** and had brought along umbrellas for both of us!"

**3. whether • role • play • makes**

"Some of the characters I play in the drama club are quite challenging. Last week, I had to **take on the** (1) ..... of an old woman!"  
"I really enjoy all the acting games and I always (2) ..... **along** with whatever we're asked to do."  
"**For me, what** (3) ..... **it special is that** everyone's so friendly. Nobody really cares (4) ..... you are talented **or not**!"



## Writing An Article

### Prepare for Your Task

- 1 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

#### Articles wanted!

Do you have a favourite film? We are looking for articles about films our teenage readers like. Tell us about your favourite film and why you like it. What does it mean to you?

The best articles will appear in next month's magazine.



Comedies are my favourite!

1. What will your article be about?
2. What three things should you write about? Underline the answers in the task.

### 2 BRAINSTORMING IDEAS Answer the questions.

1. What's your favourite film?
2. What kind of film is it?
  - It's a *comedy / thriller / drama*. It's a(n) *science fiction / animated / action / adventure* film.
3. What happens in it? Complete these sentences.
  - It takes place in .....
  - It tells the story of .....
4. Why do you like the film? Circle the words you could use in your article. Then add some ideas of your own.
  - It's *exciting / full of action / funny / romantic / deeply moving* / .....
  - It *always makes me laugh / never fails to make me cry / has an important message* / .....
5. What does this film mean to you? Tick the ideas that you want to use in your article. Then add one of your own.
  - It reminds me of the first time my friends and I went to the cinema without our parents.
  - As a teenager, I can relate to the main character.
  - I used to watch it as a young child whenever I visited my grandparents.
  - .....

### 3 EMPHASIZING YOUR IDEAS Match.

- |  |  |
|--|--|
| 1. This film is not only funny,            | a. is that it's so realistic.                  |
| 2. What's really great about this film     | b. but also sad in places.                     |
| 3. For me, what makes this film so special | c. that the actors are all so young.           |
| 4. I think it's terrific                   | d. is that I can identify with the characters. |

### Your Task

- 4 Read the task in Exercise 1 again and write your article in 140-190 words. Use Exercises 2 and 3 and the plan on page 15 of your Student's Book to help you.



- 1.1 **opportunity** /ɒpə'tju:nəti/ (n) chance to do something: ευκαιρία  
*I hope you'll have the opportunity to study in London.*

### Vocabulary 1 Before you read

- 1.2 **launch** /lɔ:ntʃ/ (v) begin something important or big: ξεκινώ, θέτω σε κίνηση  
*His first book helped him launch his career as a writer.*  
Der: launch (n)
- 1.3 **hit the big time** become successful, rich and famous: κάνω επιτυχία, γίνομαι διάσημος  
*The young singer hit the big time after he appeared on a talent show.*
- 1.4 **numerous** /'nju:mərəs/ (adj) many: πολυάριθμος  
*I've heard my favourite band play numerous times.*  
Der: number (n)
- 1.5 **determined** /dɪ'tɜ:mɪnd/ (adj) wanting to do something so much that you don't let anything stop you: αποφασισμένος  
*George trained every day because he was determined to do well in the marathon.*
- 1.6 **encounter** /ɪn'kaʊntə/ (v) meet someone or experience something for the first time: συναντώ / βρίσκω τυχαία  
*The singer encountered a group of fans outside the hotel.*  
Der: encounter (n)
- 1.7 **form** /fɔ:m/ (v) bring different people or things together to make something: σχηματίζω, συγκροτώ  
*In class, we formed four groups and each group discussed a different environmental problem.*  
Der: form (n): μορφή, σχήμα  
formation (n): σχηματισμός
- 1.8 **decade** /'dekeɪd/ (n) period of 10 years: δεκαετία  
*Technology has made enormous progress during the past decade.*
- 1.9 **relevant** /'reləvənt/ (adj) closely connected to a subject or situation: επίκαιρος, σχετικός  
*I really enjoyed the film because it was relevant to what we're studying in class.*
- 1.10 **relate to** /rɪ'leɪt tə/ (phr v) understand a situation or the way someone feels or thinks: καταλαβαίνω, νιώθω  
*I can relate to what you're going through because I had a similar problem last year.*
- 1.11 **protest** /prə'test/ (v) express strong disapproval of something: διαμαρτύρομαι  
*The pupils protested that it was unfair to have two tests in one day.*  
Der: protest (n): διαμαρτυρία, διαδήλωση  
protester (n): διαδηλωτής, διαμαρτυρόμενος
- 1.12 **contribution** /kɒn'trɪ'bju:ʃn/ (n) something you give or do that helps to improve something or make it successful: συνεισφορά  
*He has been awarded the Nobel Prize for his contribution to science.*  
Der: contributor (n): αυτός που συνεισφέρει  
contribute (v): συνεισφέρω
- 1.13 **undoubtedly** /ʌn'daʊtɪdli/ (adv) definitely true: αναμφίβολα  
*It was undoubtedly one of the best films I had ever seen.*  
Der: doubt (n)  
doubt (v)
- 1.14 **significant** /sɪg'nɪfɪkənt/ (adj) important or easily noticed: σημαντικός  
*Georgia has made significant improvement at school over the last year.*  
Der: significance (n): σπουδαιότητα, σημασία
- 1.15 **draw (to)** /drɔ:/ (v) attract or interest: προσελκύω / τραβάω (σε)  
*A lot of people were drawn to the show in order to see the famous singer perform live.*
- 1.16 **particular** /pə'tɪkjələ/ (adj) certain; one thing or person and not any other: συγκεκριμένος  
*I am looking for a particular dress I saw online.*
- 1.17 **catchy** /'kætʃi/ (adj) attracting attention and easy to remember: που συγκρατείται εύκολα στη μνήμη, πιασάρικος  
*The children couldn't stop singing the catchy songs from the musical.*
- 1.18 **beat** /bi:t/ (n) regular sound in a piece of music; rhythm: ρυθμός  
*Sally clapped her hands to the beat of the music.*  
Der: beat (v)
- 1.19 **meaningful** /'mi:nɪŋfl/ (adj) having importance or value: που έχει νόημα, σημαντικός  
*The students got together to have a meaningful discussion about the project.*  
Der: meaning (n): νόημα, σημασία  
mean (v): εννοώ
- 1.20 **deeply moved** having strong feelings of sadness or sympathy: βαθιά συγκινημένος  
*I was deeply moved by the story Lucy told about her childhood.*

### Reading

#### Task 1

- 1.21 **subject matter** /'sʌbdʒɪkt 'mætə/ (n) topic of a book, song, piece of writing, etc.: κύριο θέμα, περιεχόμενο  
*The subject matter of this book is too difficult for me to understand.*

1.22 **affect** /ə'fekt/ (v) make someone or something change in a certain way: επηρεάζω  
*The weather often affects how I feel - I'm happier when it's sunny.*

1.23 **unwilling** /ʌn'wɪlɪŋ/ (adj) not wanting to do something: απρόθυμος  
*Beth was unwilling to help me wash the car.*  
Der: will (n): θέληση  
willingness (n): προθυμία  
Opp: willing (adj)

1.24 **optimistic** /ɒptɪ'mɪstɪk/ (adj) thinking that good things will happen: αισιόδοξος  
*I believe you should always have an optimistic attitude to life.*  
Der: optimism (n): αισιοδοξία  
optimist (n): αισιόδοξος

1.25 **inspire** /ɪn'spaɪə/ (v) make someone want to do something: εμπνέω  
*My father's interest in sport and healthy living has inspired me to take up swimming.*  
Der: inspiration (n)

## Task 2

1.26 **drag** /dræg/ (v) make someone go somewhere with you when they don't want to: σέρνω  
*My aunt dragged us to the local theatre to see a play.*

1.27 **by heart** learn something in such a way that you know it completely: απ' έξω  
*Our teacher told us to learn the words of the poem by heart.*

1.28 **solo** /'səʊləʊ/ (adj) done or performed by one person alone: με ένα μόνο άτομο, σόλο  
*Connor gave a solo performance at the concert.*

## Text A

1.29 **on location** place away from a film studio where scenes are filmed: σε εξωτερικό χώρο (εκτός στούντιο)  
*The film was shot on location in a small village in India.*

1.30 **all-time** /ɔ:l taɪm/ (adj) the best, worst, etc., that there has ever been: διαχρονικός, όλων των εποχών  
*Helen couldn't believe it when she saw her all-time favourite author.*

1.31 **fail** /feɪl/ (v) not succeed in what you're trying to achieve: αποτυγχάνω  
*The athlete failed in his attempt to break the world record.*

**never fail to** used to say you always manage to do something: πάντα καταφέρνω να  
*My brother is a talented musician and never fails to amaze me.*

## Text B

1.32 **link** /lɪŋk/ (n) connection: σύνδεση, σύνδεσμος  
*Is there a link between the kind of foods we eat and how intelligent we are?*  
Der: link (v)

1.33 **impressive** /ɪm'presɪv/ (adj) special and causing great admiration: εντυπωσιακός  
*The show is so impressive that you shouldn't miss it.*

1.34 **hold onto** /həʊld 'ɒntə/ (phr v) keep: δεν πετάω, κρατώ  
*I have held onto my childhood books, even though they take up a lot of room.*

1.35 **look through** /lʊk θru:/ (phr v) look at or read something quickly: ρίχνω μια ματιά, κοιτάζω  
*Penny looked through all the papers on her desk, but she didn't find her essay.*

1.36 **select** /sɪ'lekt/ (v) choose: επιλέγω  
*Jenny selected the music for the party.*

1.37 **fictional** /'fɪkʃənl/ (adj) not real: φανταστικός  
*The writer based his fictional characters on people he had met in real life.*  
Der: fiction (n)

1.38 **cut off** /kʌt ɒf/ (phr v) stop having contact with someone: (ξε)κόβω, σταματώ  
*James cut off all contact with his cousin after they had a serious argument.*

1.39 **float** /fləʊt/ (v) move slowly in the air or on water: επιπλέω, αιωρούμαι  
*It upsets me when I see plastic bottles floating in the sea.*

1.40 **occur to (someone)** /ə'kɜː tə/ (phr v) suddenly realize: περνά από το μυαλό (κάποιου)  
*It had never occurred to me that my poems would be published one day.*

1.41 **outsider** /aʊt'saɪdə/ (n) someone who does not belong to a particular group: ξένος, αυτός που δεν ανήκει σε ένα σύνολο  
*Jessica felt like an outsider when she started her new school.*  
Der: outside (n)

1.42 **identify with** /aɪ'dentɪfaɪ wɪð/ (phr v) feel that you understand someone or something: ταυτίζομαι με  
*I identified with the main character in the film because we have some of the same interests.*  
Der: identification (n): εξακρίβωση ταυτότητας  
identity (n): ταυτότητα

1.43 **peculiar** /pɪ'kjuːliə/ (adj) strange or unusual: περίεργος, αλλόκοτος  
*The young man was behaving in a peculiar way.*

1.44 **exceptional** /ɪk'sepʃənl/ (adj) unusually good: εξαιρετικός  
*Ava is an exceptional artist who has won many awards.*  
Der: exception (n)

1.45 **prove** /pruːv/ (v) show that something is true or possible: αποδεικνύω  
*Emily proved she was in good shape by running two kilometres without stopping.*

## Text C

1.46 **sick and tired** bored and annoyed with something that has been happening for a long time: απηυδισμένος, μπουχτισμένος  
*I am sick and tired of sitting in long meetings at work.*

1.47 **give (someone / something) a chance** used to say that you don't judge someone or something too quickly: δίνω (σε κάποιον / κάτι) μια ευκαιρία  
*Ryan doesn't really like playing with his new team, but he's decided to give it a chance.*

1.48 **be struck by (something)** be impressed by: εντυπωσιάζομαι από (κάτι)  
*Evie was struck by how kind and helpful everyone at her new school was.*

1.49 **precise** /prɪ'saɪs/ (adj) exact: ακριβής, ακριβώς  
*Jane walked in at the precise moment that we mentioned her name.*  
Der: precision (n)

1.50 **stand the test of time** remain popular for a long time: αντέχω στον χρόνο  
*Which modern songs do you think will stand the test of time?*

### Text D

1.51 **in the background** used to describe sounds that can be heard in addition to the main thing you are listening to: στο βάθος  
*I could hear the sound of traffic in the background as I was speaking to Lily.*

1.52 **catch (someone's) attention** cause you to notice someone or something: τραβώ την προσοχή (κάποιου)  
*The unusual title of the book caught my attention.*

1.53 **familiar** /fə'mɪliə/ (adj) seen, heard or experienced in the past: γνώριμος, οικείος  
*It was nice to see so many familiar faces at the party.*  
Opp: unfamiliar (adj)

1.54 **place (someone / something)** /pleɪs/ (v) remember where you encountered someone or something before: θυμάμαι / αναγνωρίζω (από πού ξέρω κάποιον / κάτι)  
*The new boy at school looked familiar but I couldn't quite place him.*

1.55 **hear of** /hɪə əv/ (phr v) know about someone or something: ακούω για, έχω ακουστά  
*I couldn't believe that Jack had never heard of Christiano Ronaldo.*

1.56 **split up** /splɪt ʌp/ (phr v) stop working together or being together: διαλύομαι, χωρίζω  
*Our school band split up when we all graduated and went away to college.*

1.57 **go (our) separate ways** split up; end a personal or professional relationship: χωρίζουν οι δρόμοι (μας), παίρνει ο καθένας (μας) τον δρόμο του  
*The four of us were very good friends at school but when we grew up, we all went our separate ways.*

1.58 **power** /'paʊə/ (n) ability to achieve something: δύναμη, ικανότητα  
*If we work together, we have the power to achieve great things.*  
Der: powerful (adj): ισχυρός

1.59 **infer** /ɪn'fɜː/ (v) reach an opinion about something based on the information you have: συμπεραίνω  
*I inferred from Jake's behaviour that he was upset about something.*

## Vocabulary 2 After you read

1.60 **release** /rɪ'liːs/ (v) make something available to the public: κυκλοφορώ, βγάζω σε κυκλοφορία  
*The band's latest album was released last month.*  
Der: release (n): κυκλοφορία, διάθεση στο κοινό

1.61 **failure** /'feɪljə/ (n) when something is not successful: αποτυχία  
*Suzie thought the party was a complete failure because nobody danced.*

**failed** /feɪld/ (adj) unsuccessful: ανεπιτυχής, αποτυχημένος  
*After two failed attempts to climb to the top of the mountain, James stopped trying.*  
Der: fail (v)

1.62 **impress** /ɪm'pres/ (v) cause someone to feel admiration or respect: εντυπωσιάζω  
*Julia impressed the judges with her dance routine.*

**impression** /ɪm'preʃn/ (n) idea or opinion you have about something or someone: εντύπωση  
*What was your impression of the new mayor's speech?*  
Der: impressive (adj): εντυπωσιακός

**impressed** /ɪm'prest/ (adj) feeling admiration or respect: εντυπωσιασμένος  
*The fans were impressed by the team's performance.*

1.63 **selection** /sɪ'leɪʃn/ (n) range of things you can choose from: συλλογή, ποικιλία  
*That shop has a great selection of bags, so you'll definitely find one you like.*

**selective** /sɪ'lektɪv/ (adj) careful about the things that you choose: επιλεκτικός  
*Parents must teach their children to be selective about which websites they log on to.*  
Der: select (v)

1.64 **proof** /pruːf/ (n) information or facts showing that something is true or real: απόδειξη  
*Although the police believe they know who the thief is, they don't have any proof.*

**proven** /'pruːvɪn/ (adj) tested and shown to be real or true: αποδεδειγμένος  
*It is scientifically proven that silence is good for concentration.*  
Der: prove (v)

1.65 **determine** /dɪ'tɜːmɪn/ (v) decide: καθορίζω, αποφασίζω  
*The date of the concert hasn't been determined yet.*

**determination** /dɪ'tɜːmɪ'neɪʃn/ (n) quality that makes you continue trying to do something even though it is difficult: αποφασιστικότητα  
*Millie has both the talent and the determination to succeed.*  
Der: determined (adj)

1.66 **researcher** /rɪ'sɜːtʃə/ (n) person who studies something to discover new facts: ερευνητής  
*Researchers are trying to develop a medicine for the new virus.*  
Der: research (n): έρευνα

- 1.67 **film crew** group of people that produce a movie or video: κινηματογραφικό συνεργείο  
*The film crew was ready to start filming the video clip.*
- 1.68 **podcast** /'pɒdkɑːst/ (n) audio file that can be downloaded from the internet and played on a computer or mobile device: αρχείο ήχου (που κατεβάζει κάποιος από το Διαδίκτυο)  
*I download the podcast of my favourite radio programme every day.*
- 1.69 **run** /rʌn/ (v) continue for a particular period of time without stopping: παίζομαι (για τηλεοπτική σειρά κ.λπ.)  
*The television series was incredibly successful and ran for almost 20 years.*
- 1.70 **request** /rɪ'kwest/ (n) something you ask for politely or formally: αίτημα  
*The head teacher refused our request for an end-of-year party.*
- 1.71 **supply** /sə'plaɪ/ (n) amount of something available for people to use or buy: παροχή, προμήθεια  
*We always take a large supply of snacks with us when we go on a long trip.*  
Der: supplier (n): προμηθευτής
- 1.72 **apparently** /ə'pærəntli/ (adv) based on what you have heard, seen or read: προφανώς, απ' ό,τι φαίνεται  
*Apparently the plane will be delayed because of the storm.*  
Der: apparent (adj)

## Grammar

- 1.73 **ignore** /ɪg'nɔː/ (v) pay no attention to: αγνοώ  
*Jane ignored my question and continued reading her book.*
- 1.74 **air** /eə/ (v) play a programme on radio or television: μεταδίδω, βγάζω στον αέρα  
*Only one TV channel will air the football match live tonight.*
- 1.75 **hooked (on)** /hʊkt/ (adj) unable to stop doing something because you enjoy it so much: κολλάω / εθίζομαι (σε)  
*Steve quickly became hooked on his new computer game.*

## Vocabulary 3 Expansion

- 1.76 **in this day and age** in modern times: στις μέρες μας, σήμερα  
*Computers are necessary for every job in this day and age.*
- 1.77 **far and wide** over a large area or in many different places: παντού  
*People came from far and wide to visit the new museum.*
- 1.78 **pros and cons** advantages and disadvantages: τα υπέρ και τα κατά  
*We discussed the pros and cons of moving to the countryside.*

- 1.79 **here and there** in a few different places: εδώ κι εκεί  
*The room was very tidy apart from a few books lying here and there.*
- 1.80 **ups and downs** good and bad times: скаμπανεβάσματα  
*The business is doing well now, but we've had some ups and downs.*
- 1.81 **alive and well** healthy and without injuries: (είμαι) καλά / μια χαρά  
*We were delighted when the search team found the two boys alive and well.*
- 1.82 **industry** /'ɪndəstri/ (n) people, companies and activities that provide a certain product and service: βιομηχανία  
*In Greece, a lot of people work in the tourist industry.*
- 1.83 **era** /'ɪərə/ (n) a certain period of time in history: εποχή  
*He is one of the most popular politicians of the modern era.*
- 1.84 **call off** /kɔːl ɒf/ (phr v) cancel: ακυρώνω  
*They called off the football game because of the snow.*
- 1.85 **go off** /gəʊ ɒf/ (phr v) become unsuitable for eating or drinking: χαλάω (για τρόφιμα)  
*Put the fish in the fridge or it will go off.*  
Syn: spoil (v)
- 1.86 **see (someone) off** /siː ɒf/ (phr v) go to an airport, train station, etc. in order to say goodbye to someone: ξεπροβοδίζω, αποχαιρετώ  
*My parents and I went to the airport to see my older sister off.*
- 1.87 **take off** /teɪk ɒf/ (phr v) suddenly become successful: «απογειώνομαι», έχω μεγάλη επιτυχία  
*Ben's football career took off when he was signed by a professional team.*
- 1.88 **wear off** /weə ɒf/ (phr v) disappear or stop having an effect: εξασθενώ, φεύγω  
*After the effects of the medicine wore off, my leg started to hurt again.*
- 1.89 **let (someone) off** /let ɒf/ (phr v) not punish someone who has done something wrong: αφήνω ελεύθερο / «τη χαρίζω» σε (κάποιον)  
*A police officer stopped Jane for driving too fast, but he let her off with a warning.*
- 1.90 **commercial** /kə'mɜːʃl/ (n) advertisement on television or radio: διαφήμιση  
*I get really annoyed when there are commercials during my favourite programme.*
- 1.91 **the charts** list of the best-selling songs or CDs of the previous week: κατάλογος των μεγαλύτερων μουσικών επιτυχιών  
*The same song has been number one in the charts for weeks.*
- 1.92 **feature** /'fi:tʃə/ (v) include someone or something as an important part of something: παρουσιάζω (ως κεντρικό θέμα)  
*Eden Hazard was featured in the sports magazine I bought.*

- 1.93 **icon** /'aɪkɒn/ (n) famous person or thing that symbolizes an idea: *ίνδαλμα, είδωλο*  
*Antetokounmpo has become one of Greece's best-loved sporting icons.*
- 1.94 **present** /prɪ'zent/ (v) show something to others: *παρουσιάζω*  
*All of the students had to present their projects to the class yesterday.*  
Der: presentation (n): *παρουσίαση*  
presenter (n): *παρουσιαστής*
- 1.95 **box-office hit** successful film, play or performance that many people have paid to see: *εισπρακτική / εμπορική επιτυχία*  
*The film was a huge box-office hit thanks to the performance of the leading actor.*
- 1.96 **take the world by storm** be very successful in many countries: *έχω μεγάλη επιτυχία, κάνω θραύση*  
*The Beatles took the world by storm in the 1960s.*
- 1.97 **acceptance** /ək'septəns/ (n) act of allowing someone to be part of a group: *αποδοχή*  
*The children's acceptance of the new student made her feel welcome and happy.*  
Der: accept (v)
- 1.98 **mind-blowing** /'maɪnd bləʊɪŋ/ (adj) very exciting and surprising: *εξαιρετικός, συναρπαστικός*  
*The new film features mind-blowing special effects.*
- 1.99 **skip** /skɪp/ (v) not do something, but do the next thing instead: *προσπερνώ, παραλείπω*  
*Chloe skipped the first chapter of the book and started reading chapter two.*
- 1.100 **campaign** /kæm'peɪn/ (n) series of actions to achieve a goal: *εκστρατεία, καμπάνια*  
*The campaign against smoking in public places has been quite successful.*  
Der: campaign (v)
- 1.101 **the sky is the limit** used to say that anything can be achieved: *δεν υπάρχει όριο / περιορισμός στην επιτυχία*  
*The young footballer is talented and hard working so the sky's the limit for him.*
- 1.102 **spiritual** /'spɪrɪtʃuəl/ (adj) describing or connected to deep feelings and beliefs: *πνευματικός*  
*Listening to music can be a spiritual experience for some people.*
- 1.103 **tension** /'tenʃn/ (n) feeling of worry or nervousness which makes it difficult to relax: *ένταση*  
*I find that playing tennis helps me reduce tension.*
- 1.104 **respond** /rɪ'spɒnd/ (v) react to something that has been done or said: *αντιδρώ θετικά, (αντ)αποκρίνομαι*  
*The teacher asked a question, and I responded by putting up my hand.*
- 1.105 **calm (someone) down** /kɑ:m daʊn/ (phr v) relax and stop being nervous or angry: *ηρεμώ (κάποιον)*  
*The waitress tried to calm the angry customer down.*
- 1.106 **act** /ækt/ (v) do something for a particular purpose: *αντιδρώ, ενεργώ*  
*When Holly saw the child in danger, she acted immediately.*

- 1.107 **jumble** /'dʒʌmbl/ (v) mix things together in an untidy or confused way: *ανακατεύω, μπερδεύω*  
*Mike's shoes and clothes were jumbled together on the floor.*

## Exam Practice

- 1.108 **convinced** /kən'vɪnst/ (adj) completely sure about something: *πεπεισμένος*  
*James was convinced he would get a good grade because he had studied a lot.*
- 1.109 **figure** /'fɪgə/ (n) important person: *μορφή, προσωπικότητα*  
*Bill Gates is a well-known figure in the computer software industry.*
- 1.110 **unique** /ju:'ni:k/ (adj) unlike anything else; special or unusual: *μοναδικός, ξεχωριστός*  
*The museum has some unique jewellery from ancient Egypt.*
- 1.111 **capture** /'kæptʃə/ (v) attract someone's attention, interest, imagination, etc.: *αιχμαλωτίζω, μαγεύω*  
*The show has captured the hearts and minds of thousands of people around the world.*
- 1.112 **soundtrack** /'saʊndtræk/ (n) music recorded for a film: *μουσική (ταινίας, θεατρικού έργου κ.λπ.), σάουντρακ*  
*I love the soundtrack of the musical The Lion King.*

## Listening

- 1.113 **interact** /ɪntər'ækt/ (v) communicate with someone: *αλληλεπιδρώ / επικοινωνώ με*  
*Susie's teacher said she interacts very well with her classmates.*  
Der: interaction (n)  
interactive (adj): *διαδραστικός*
- 1.114 **lines** /laɪns/ (n) words that an actor says in a play or film: *λόγια ρόλου (θεατρικού κ.λπ.)*  
*Julian spent the weekend trying to learn his lines for the school play.*
- 1.115 **reaction** /rɪ'ækʃn/ (n) what you do, say or feel because of something that has happened: *αντίδραση*  
*What was your mum's reaction when you gave her the present?*  
Der: react (v)
- 1.116 **applause** /ə'plɔ:z/ (n) sound made by a number of people clapping their hands to show enjoyment or approval: *χειροκρότημα*  
*There was loud applause when the band appeared on stage.*
- 1.117 **take on the role (of)** start doing the things that a certain person or character usually does: *αναλαμβάνω τον ρόλο (του)*  
*Nadia took on the role of team leader while Linda was ill.*

- 1.118 **make (my) way through** pass by a certain place: περνάω από  
*The explorers made their way through dry deserts and snowy mountains.*
- 1.119 **a few steps ahead (of)** used to say that you are more prepared than someone else: μερικά βήματα πιο μπροστά (από)  
*Janet is always a few steps ahead of me when it comes to completing projects.*
- 1.120 **play along (with)** /pleɪ ə'loŋ/ (phr v) pretend to agree with someone or something: ακολουθώ, συμμετέχω σε  
*I didn't fully agree with Amy, but I decided to play along with her plan.*
- 1.121 **facial expression** look on your face that shows what you are feeling or thinking: έκφραση του προσώπου  
*I could tell by Lola's facial expression that she disagreed with me.*
- 1.122 **accessible** /ək'sesəbl/ (adj) easy to get and use: προσιτός, προσβάσιμος  
*All the details of next week's test are accessible to students on the school website.*  
 Der: access (n): είσοδος, πρόσβαση  
 accessibility (n): δυνατότητα πρόσβασης  
 access (v)

## Speaking

- 1.123 **given the choice** used for saying what someone would do if they got the opportunity: αν είχα την επιλογή  
*Given the choice, I would spend every day at the beach in the summer.*

## Writing

### Work with a Model

- 1.124 **whether ... or not** used when two situations or possibilities will have the same result: είτε ... είτε όχι  
*Whether you help me or not, I'm going to get the project finished.*
- 1.125 **not only ... but also** used to say that two different things are true: όχι μόνο ... αλλά και  
*She is not only a wonderful singer, but also a talented dancer.*
- 1.126 **check (something) out** /tʃek aʊt/ (phr v) look at something to see if you like it: τσεκάρω / ρίχνω μια ματιά σε (κάτι)  
*If you like yoga, why don't you check out the local yoga centre?*
- 1.127 **addicted** /ə'dɪktɪd/ (adj) not able to stop doing something because you enjoy it so much: εθισμένος  
*Dan is addicted to computer games, and he spends most of his time online.*

## Prepare for Your Task

- 1.128 **role model** /rəʊl 'mɒdl/ (n) someone you admire and want to be like: πρότυπο, παράδειγμα προς μίμηση  
*The famous athlete was an excellent role model for our team.*



## Vocabulary Practice

### 1 Choose the correct answer.

1. My favourite sports magazine ..... a different professional footballer every week.  
a. features                      b. releases
2. It's ..... that you like strawberry jam but you don't like strawberries.  
a. precise                      b. peculiar
3. Samantha was sick so she had to ..... her party.  
a. cut off                      b. call off
4. My friends and I ..... a book club, and now we meet once a month to talk about books we've read.  
a. formed                      b. floated
5. Anna's excitement about her new computer game quickly ..... and she went outside to play.  
a. went off                      b. wore off
6. The teacher realized that the children couldn't ..... to such a difficult question.  
a. respond                      b. draw
7. Two of my friends had an argument yesterday, but there's no ..... between them today.  
a. tension                      b. commercial
8. Sally decided to ..... her wedding dress so she could to give it to her daughter one day.  
a. look through                      b. hold onto

### 2 Complete the sentences. Use the words below.

**make my way through • occur to • pros and cons • far and wide • sick and tired  
stand the test of time • a few steps ahead • alive and well**

1. I have to write an essay about the ..... of wearing a school uniform.
2. Alice studies hard at weekends because she wants to stay ..... of the class.
3. It didn't ..... me that my sister was nervous about flying in an aeroplane.
4. The rescuers searched ..... for the missing fishermen.
5. I had to ..... some narrow streets to get to the restaurant.
6. My mum complained that she was ..... of cleaning my room.
7. Many of the Beatles' songs have managed to ..... and are still very popular today.
8. Oliver's dog had been missing for days, but luckily his neighbours found it in the park .....

### 3 Complete. Use the correct form of the word given.

1. In school today, we learnt about Einstein's most important ..... to science. **CONTRIBUTE**
2. Sarah decided to become a nurse because she wanted to do a ..... job. **MEAN**
3. The young athlete was ..... to win the next race, so she trained hard every day. **DETERMINE**
4. The actor received an award for his ..... performance in the film. **EXCEPTION**
5. Scientists are looking for ..... that there is water on other planets. **PROVE**
6. The ..... writer decided to change his profession and become an actor. **FAIL**
7. The Acropolis Museum is one of the most ..... buildings I've ever seen. **IMPRESS**
8. When you don't have a lot of money, you need to be ..... about what you buy. **SELECT**





# UNIT 1

## PRESENT SIMPLE PRESENT CONTINUOUS STATIVE VERBS

### ✓ CHECK WHAT YOU KNOW

Choose the correct sentence.

1

- a Frogs eat insects.
- b Frogs are eating insects.



2

- a Don't worry – it is fixing now.
- b Don't worry – it is being fixed now.



3

- a He forever loses his temper like that.
- b He's forever losing his temper like that.



4

- a It is looking just like its owner.
- b It looks just like its owner.



5

- a His bag weighs too much.
- b His bag is weighing too much.



6

- a Are you going out?
- b Do you go out?



### Present Simple Ενεστώτας Απλός

Σχηματισμός	Χρήση	Παραδείγματα
I / You / We / They <b>play</b> He / She / It <b>plays</b> I / You / We / They <b>do not play</b> He / She / It <b>does not play</b> <b>Do</b> I / you / we / they <b>play?</b> <b>Does</b> he / she / it <b>play?</b> <b>Short forms:</b> do not → <b>don't</b> does not → <b>doesn't</b>	1 συνήθειες / πράξεις που γίνονται τακτικά 2 γενικές αλήθειες / γεγονότα 3 μόνιμες καταστάσεις 4 μελλοντικά δρομολόγια / προγράμματα 5 για να πούμε ανέκδοτα / να αφηγηθούμε μια ιστορία, για να περιγράψουμε αθλητικά γεγονότα 6 με stative verbs (δείτε σελ. 5)	Ben often <b>works</b> on Saturdays, <b>doesn't</b> he? Oranges <b>grow</b> in Mediterranean countries. Hannah <b>doesn't live</b> with her parents. <b>Does</b> the train <b>leave</b> at 6.30 tomorrow? Neymar <b>kicks</b> the ball and <b>scores!</b> I <b>don't know</b> the answer. English <b>is spoken</b> in New Zealand.

**Χρονικές Εκφράσεις:** every day / week / month / year, on Thursdays, at the weekend, in summer / autumn, once / twice a day / week / month / year

- Οι χρονικές εκφράσεις συνήθως μπαίνουν στην αρχή ή στο τέλος της πρότασης.  
**Once a year**, we go on holiday.                      We go on holiday **once a year**.

**Επιρρήματα συχνότητας:** always, usually, often, frequently, sometimes, seldom, rarely, hardly (ever), never

- Τα επιρρήματα συχνότητας συνήθως μπαίνουν πριν από το κύριο ρήμα ή μετά από το ρήμα *be*.  
 Jack **hardly ever** misses school.                      Jack **is rarely** late for school.

Για τους ορθογραφικούς κανόνες που ισχύουν όταν προσθέτουμε -s στο γ' ενικό πρόσωπο, δείτε στη σελίδα 153.

## Present Continuous Ενεστώτας Διαρκείας

Σχηματισμός	Χρήση	Παραδείγματα
<b>I am playing</b> <b>He / She / It is playing</b> <b>You / We / They are playing</b> <b>I am not playing</b> <b>He / She / It is not playing</b> <b>You / We / They are not playing</b> <b>Am I playing?</b> <b>Is he / she / it playing?</b> <b>Are you / we / they playing?</b> <b>Short forms: is not → isn't</b> <b>are not → aren't</b>	1 πράξη που συμβαίνει τη στιγμή που μιλάμε 2 προσωρινή πράξη ή κατάσταση που συνεχίζεται για μεγάλο χρονικό διάστημα 3 σχέδια ή πράξεις που είναι προγραμματισμένες να συμβούν στο μέλλον 4 για να δείξουμε αλλαγή ή εξέλιξη 5 με τα <i>always</i> , <i>forever</i> και <i>constantly</i> για πράξεις που είναι ενοχλητικές ή διασκεδαστικές	<b>Look! It's snowing!</b> <b>I'm learning</b> French this year. <b>What time are they leaving</b> tomorrow? <b>New coffee shops are opening up</b> all the time. <b>You're always taking</b> selfies! <b>A new bridge is being built</b> at the moment.

**Χρονικές Εκφράσεις:** now, right now, at the moment, today, at present, this year / week / morning, tonight, next week, soon, tomorrow, later

We're going to a museum **today**. Joanna **isn't watching** TV **right now**. Are you going away **next week**?

Για τους ορθογραφικούς κανόνες που ισχύουν όταν προσθέτουμε την κατάληξη *-ing* στον Present Continuous, δείτε στη σελίδα 153.

SEE GRAMMAR APPENDIX, PAGE 128

## Stative Verbs

Τα stative verbs περιγράφουν καταστάσεις, όχι πράξεις. Συνήθως χρησιμοποιούνται στον Present Simple και όχι στον Present Continuous. Μερικά από τα πιο συνηθισμένα stative verbs είναι:

**εμφάνιση:** appear, look (like), seem

**συναισθήματα:** dislike, feel like, hate, love, mind, need, prefer, want, wish

**αισθήσεις:** feel, hear, see, smell, sound, taste

**κτήση:** belong to, have, owe, own, possess

**μετρήσεις:** cost, equal, measure, weigh

**σκέψεις / γνώμη:** agree, believe, doubt, feel, forget, guess, imagine, know, mean, notice, realize, recognize, remember, suppose, think, understand

It **appears** that he was lying.

I **love** watching the sun rise.

I **don't mind** babysitting tonight.

This food **tastes** strange.

**Does** that tablet **belong to** Charlotte?

Those shoes **cost** \$75.

What **does** this word **mean**?

Υπάρχουν μερικά stative verbs που μπορούν να χρησιμοποιηθούν στον Present Continuous αλλά με διαφορετική σημασία.

**Do you have** any pets? (κτήση)

We're **having** pizza for lunch. (τρώνω)

How much **does** the watermelon **weigh**? (ποσό)

The vet **is weighing** my puppy. (πράξη)

You **don't** often **see** bears here. (βλέπω - αίσθηση της όρασης)

**Are you seeing** your friends later? (συνάντηση)

Everyone **looks** tired. (περιγράφω εμφάνιση)

Grace **isn't looking** at the photos. (πράξη)

This shampoo **smells** like lemons! (περιγράφω μυρωδιά)

She **is smelling** the roses. (πράξη)

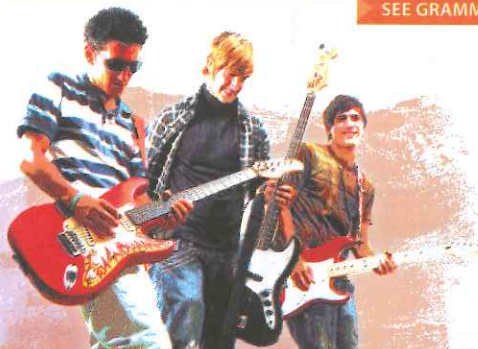
This chicken **doesn't taste** nice. (περιγράφω γεύση)

I'm **tasting** the soup to see if it needs salt. (πράξη)

I **think** this band's great. (γνώμη)

Sam **is thinking** of selling his motorbike. (σκέψη)

SEE GRAMMAR APPENDIX, PAGE 129



## GRAMMAR PRACTICE

### 1 Circle the correct answer.

- Our planet **gets / is getting** warmer and warmer. Most scientists **agree / are agreeing** that this is a very serious problem.
- The new football season **begins / is beginning** in September. The team **doesn't have / isn't having** much time to prepare for it.
- People **are forever dropping / forever drop** litter in the street outside my house. I **never say / am never saying** anything but it **makes / is making** me really angry.
- The castle **stands / is standing** on the top of a hill. Some tourists **explore / are exploring** it at the moment.
- Paul **goes / is going** to the cinema with a friend tomorrow night. The cinema **offers / is offering** a *buy one ticket, get one free* deal every Wednesday.
- I really **like / am liking** your phone. How much is it **costing / does it cost**? I **am needing / need** a new one but I **don't want / am not wanting** to spend too much!

### 2 Write the time expressions and adverbs of frequency in the correct place.

- always | never** My dog is <sup>always</sup> jumping over the garden fence but he <sup>never</sup> runs away.
- usually | today** Max cycles to college but he's taking the bus.
- this year | rarely** Tanya is taking some extra classes so she has time to play tennis.
- right now | later** I'm working, but I'm meeting some friends.
- hardly ever | soon** Maria sees her friends during the summer but school is starting, so she'll see them there.
- at night | tonight** Zack usually works but he's staying at home.

### 3a Complete the text. Use Present Simple or Present Continuous.

To: annabelle84@gmail.com  
Subject: My holiday

Hi Annabelle!

Guess what? At the beginning of July, I <sup>1</sup> ..... (spend) a week in Crete in the town of Agios Nikolaos. I'll be there during the cliff diving competition that <sup>2</sup> ..... (take) place every year and I really <sup>3</sup> ..... (want) to go. Beth <sup>4</sup> ..... (come) with me but don't worry – we <sup>5</sup> ..... (not compete)! We both <sup>6</sup> ..... (like) diving but not from a 20-metre-high rock! On the final evening, there's a special moonlight diving show. People can sit and watch the divers while they <sup>7</sup> ..... (have) a drink in one of the cafés around the lake. The show <sup>8</sup> ..... (look) amazing in all the videos I've seen!

Jessica

### 3b Complete the text with the passive form of the verbs given. Use Present Simple or Present Continuous.



## Travel Tips

The beautiful town of Agios Nikolaos in Crete <sup>1</sup> ..... (visit) by many tourists every summer. People <sup>2</sup> ..... (attract) by the good weather and beautiful beaches. In July, some of the world's top divers take part in an exciting cliff diving competition at Lake Voulismeni, which <sup>3</sup> ..... (locate) in the centre of the town. As part of the event this year, a special diving workshop <sup>4</sup> ..... (organize), where professional divers will teach children basic diving skills. More and more extreme sports events <sup>5</sup> ..... (hold) in amazing places around Greece these days – why not go and see one for yourself?

**4** Complete the sentences with the correct form of the verbs.  
Use Present Simple or Present Continuous.



♡ 🔍 ⚙️

**own | belong | know | look like**

**DanB** I just found this watch. Does anyone  
1 ..... whose it is?

**Kellie** Not many people 2 ..... a watch  
these days!

**Josh** I think it 3 ..... to Mr Green, the  
geography teacher. It certainly  
4 ..... something he would wear.



♡ 🔍 ⚙️

**have | smell | feel like | see**

**Nicki7** My breakfast 5 ..... so good  
this morning!

**KateG** I 6 ..... you're hungry! I never  
7 ..... eating a big breakfast  
in the morning!

**Tom** @Nicki7 Lucky you! Today, I 8 .....  
just ..... cornflakes!



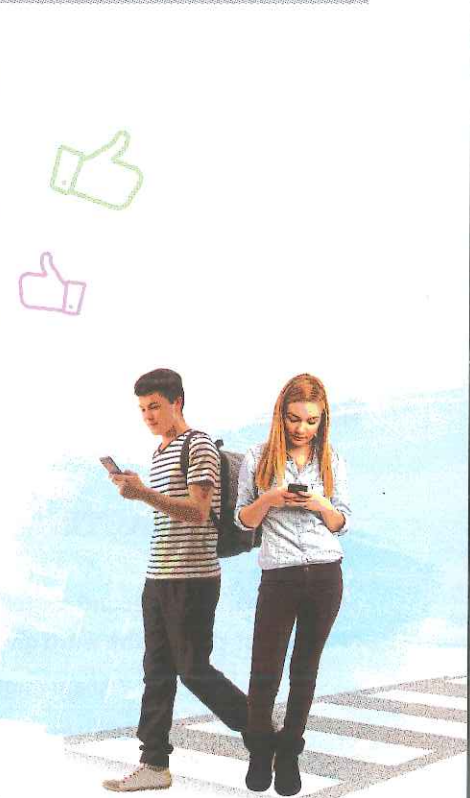
♡ 🔍 ⚙️

**not have | think of | suppose | hate**

**Lily05** @Abby Check out these cute pups!  
9 ..... you still ..... getting  
a pet?

**Abby** ❤️ No. Mum says I 10 .....  
enough time to look after one.

**Lily05** 😞 I 11 ..... she's right – it's a lot  
of work. But I 12 ..... the idea of  
them not finding a home.



**5** Circle the correct answer.

**THE SMARTPHONE ZOMBIES ARE HERE!**


A zombie invasion <sup>1</sup> **happens / is happening** in cities around the world! These "zombies"  
<sup>2</sup> **are moved / move** slowly along the streets with their heads down. But don't panic – I <sup>3</sup> **don't talk / am not talking**  
about the zombies on TV series like *The Walking Dead*, but smartphone zombies! These people <sup>4</sup> **are calling /**  
**are being called** zombies because they <sup>5</sup> **don't notice / aren't noticing** anything around them. The idea that we  
<sup>6</sup> **all turn / are all turning** into zombies might seem amusing but it's actually a very serious problem. Unfortunately, many  
pedestrians <sup>7</sup> **hit / are hit** by cars because they <sup>8</sup> **cross / are crossed** the road without taking their eyes off their phones.  
In many cities, steps <sup>9</sup> **are taking / are being taken** to warn people that they <sup>10</sup> **get / are getting** close to the road.  
In some German cities, lights <sup>11</sup> **are putting / are being put** at the edge of the pavement so that people who are looking  
at their phones will see them and stop walking. In Seoul, where there have been lots of accidents, large warning signs  
<sup>12</sup> **use / are used**. An app <sup>13</sup> **is also being developed / is also developed** at the moment that will warn people to look up  
when they get near a road. Personally, I <sup>14</sup> **believe / am believing** there's an easier solution – just keep your phone in your  
pocket while you are walking!



**6 Complete the sentences. Use Present Simple or Present Continuous, active or passive.**

- 1 The sound effects for a movie ..... (add) after the film is finished.
- 2 Let's go home. I ..... (not enjoy) this party.
- 3 How long ..... (it / take) the Earth to travel around the sun?
- 4 Ruby ..... (prefer) eating at home to eating out.
- 5 Plans ..... (make) for a big music festival that will take place in the city next year.
- 6 Both English and Welsh ..... (teach) in schools in Wales.
- 7 I ..... (try) to watch the news but my phone keeps ringing.
- 8 Pamela is so careless. She ..... (always / lose) her keys.
- 9 You ..... (not need) to be very fit to take up yoga.
- 10 Why ..... that bridge ..... (knock down)? It's not that old.

**Match to make dialogues.**



**ENGLISH Today**

1 Hi, Emma! How's it going?

2 Do you mind if I open the window?

3 I don't suppose you know Josh's email, do you?

4 Are you being served?

a ..... No, I'm just looking. Thanks.

b ..... I'm sure I can find it for you.

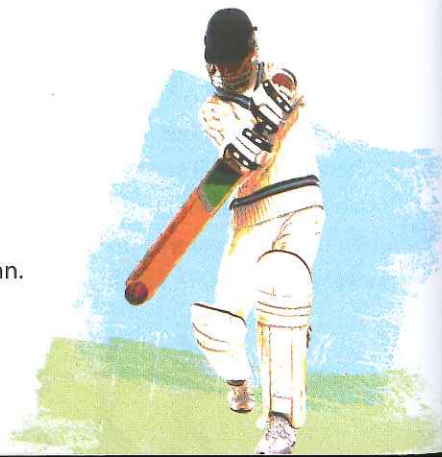
c ..... Everything's fine, thanks.

d ..... Not at all. It's warm in here.

**B2 EXAM PRACTICE**

**1 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- 1 Bethany and William might move house next year. **THINKING**  
Bethany and William ..... moving house next year.
- 2 My grandparents often discuss politics during dinner. **HAVING**  
My grandparents often discuss politics ..... dinner.
- 3 They are painting the school over the summer. **BEING**  
The school ..... over the summer.
- 4 Kate often forgets to set her alarm. **CONSTANTLY**  
Kate ..... to set her alarm.
- 5 It doesn't often snow in November. **EVER**  
It ..... in November.
- 6 They play cricket in India and Pakistan. **IS**  
Cricket ..... in India and Pakistan.



**2** Choose the word or phrase that best completes each sentence.

- 1 What ..... Sheila for Christmas?  
a you thinking of buying  
b are you thinking of buying  
c do you think you buy  
d you think you are buying
- 2 The sun ..... in the east.  
a always rises  
b rises always  
c is always risen  
d is always rising
- 3 "Hurry up or we'll miss the train!"  
"But ..... at nine?"  
a isn't it left  
b isn't leaving it  
c don't it leave  
d doesn't it leave
- 4 "Why are you throwing away the milk?"  
"It ..... very fresh to me."  
a not smell  
b doesn't smell  
c smells not  
d isn't smelling
- 5 "Shawn Mendes is going on tour next year."  
"Great! ..... tickets being sold on his website?"  
a Do  
b Are  
c Is  
d Does
- 6 Nicholas has got an electric guitar but he ..... it.  
a hardly never plays  
b plays hardly ever  
c hardly ever plays  
d doesn't play ever
- 7 "Hello, Mary!"  
"Hi, Grace! .....?"  
a How it goes  
b How do you go  
c How's going  
d How's it going
- 8 I don't exercise very often but I ..... go to the gym.  
a seldom  
b occasionally  
c frequently  
d rarely
- 9 This dish ..... with a green salad.  
a is usually served  
b usually is serving  
c does usually serve  
d is usually being served
- 10 "How often do you go running?"  
"About twice ....."  
a the week  
b times a week  
c a week  
d in every week
- 11 "Is that John's bag?"  
"No, I don't think ..... to him."  
a is belong  
b it is belonging  
c it belongs  
d belonged
- 12 The teachers are discussing the problem .....  
a present  
b at present  
c in present  
d at the present
- 13 "Is the curry ready?"  
"Probably. Jane ..... it to see."  
a just tastes  
b just is tasting  
c tastes just  
d is just tasting
- 14 How much money ..... ?  
a James owes you  
b is James owing you  
c does owe you James  
d does James owe you
- 15 "Can I help you with anything?"  
"No, thanks. ...."  
a I'm just looking  
b I just look  
c I don't just look  
d I'm not just looking
- 16 The windows in this building ..... once a month.  
a clean  
b are cleaning  
c are cleaned  
d being cleaned
- 17 I ..... anyone in this picture. Do you know who they are?  
a am not recognized  
b am not recognizing  
c don't recognize  
d am being recognized
- 18 Scooter accidents ..... more and more common.  
a become  
b becoming  
c are becoming  
d do become
- 19 "What do you think of Alex?"  
"He ..... really nice."  
a seems  
b is seeming  
c is seemed  
d seeming
- 20 How are the winners of that reality show ..... ?  
a chosen  
b choosing  
c choose  
d chooses

